



Bulk Rate
US Postage
Paid
Permit No. 53
Carrollton, KY

THE DISTRICT Correspondent

JULY 2021

A Free Publication of Madison Consolidated Schools

Back to School Information Registration Information

RETURNING students: online registration is now open! Please visit www.madison.k12.in.us and log in to your Skyward Family Access account and follow the online registration link.

NEW students (students never enrolled at MCS): online enrollment for new students will be available as of July 7, 2021. Please visit <https://skyward.madison.k12.in.us/scripts/wsisa.dll/WService=wsSky/skyenroll.w> to enroll online. If you prefer to enroll in person, you may visit the main office of the school you will attend and there will be staff available to assist with new student registration during the dates and times listed below. If you are unable to enroll online or attend the designated dates and times, please call the school office to set an appointment.

Transfer students: students who have legal settlement (their home address) outside of the MCS district and desire to attend one of the schools within the corporation during the 2021-2022 school year, must file a request with the MCS Board of Trustees prior to August 11, 2021. Application forms may be obtained at the school buildings or at the MCS Administration Office, 2421 Wilson Avenue, between the hours of 7:30 a.m. and 4:00 p.m. or online at www.madison.k12.in.us. All completed forms must be returned to the Administration Office.

It is important that your student be enrolled before the first day of school to help ensure all transportation, student technology, and administrative items can be completed prior to student arrival.

Students in preschool through grade 12, will begin their first full day of school on **Wednesday, August 11, 2021.**

2020-2021 School Registration Dates:

Anderson Elementary School

2325 Cherry Drive, Madison (812) 273-8528

August 5, 2021	12:00 p.m. — 6:00 p.m.
August 6, 2021	9:00 a.m. — 2:00 p.m.

Deputy Elementary School

14350 W. Mulberry Street, Deputy (812) 274-8007

August 5, 2021	12:00 p.m. — 6:00 p.m.
August 6, 2021	9:00 a.m. — 2:00 p.m.

Lydia Middleton Elementary School

714 W. Main Street, Madison (812) 274-8005

August 6, 2021	9:00 a.m. — 2:00 p.m.
August 9, 2021	1:00 p.m. — 6:00 p.m.

Rykers' Ridge Elementary School

2450 Rykers' Ridge Road, Madison (812) 274-8006

July 29, 2021	12:00 p.m. — 5:00 p.m.
July 30, 2021	9:00 a.m. — 2:00 p.m.

Madison Junior High School

701 Eighth Street, Madison (812) 274-8003

August 3, 2021	9:00 a.m. — 2:00 p.m.
August 4, 2021	1:00 p.m. — 6:00 p.m.

Madison Consolidated High School

743 Clifty Drive, Madison (812) 274-8002

August 3, 2021	9:00 a.m. — 2:00 p.m.
August 4, 2021	12:00 p.m. — 6:00 p.m.

2021-2022 District Reopening Plan

At the end of May 2021, the District Leadership Team met to discuss what was learned from the implementation of the previous reopening plan. District-wide systems and processes implemented last year allowed Madison to complete the school year safely with minimal disruptions. "Our goal is to move toward as much normalcy as possible for the coming school year while continuing to follow and adhere to the recommendations and guidelines outlined by our local and state health officials," shared Dr. Jeff Studebaker, Superintendent. "Our team discussed in detail the successes and opportunities, as well as, and what procedures would be beneficial to keep in place in order to maintain safe

learning environments for students," he continued. "We have learned a great deal and there are a number of things we will keep in place."

Last summer, a district-wide, cross-functional team was formed to address the necessary aspects of safely reopening our schools for face-to-face instruction for the 2020 - 2021 school year. On June 2, 2021, our task force team reconvened to formulate a plan to begin exploring the many options available in a continuously changing environment around continued health concerns related to the COVID-19 virus.

After a largely successful academic year with carefully thought out plans and processes, the Board of School Trustees

adopted revisions made to the original plan at the June board meeting. "This information will be the foundation of our larger plan, with the understanding that there may be a need for a few changes as state and local health decisions are made in the next several weeks which may have an impact on these plans," Studebaker continued. "We realize we are still in an evolving situation and need to remain flexible and ask that our families do as well. The Covid-19 situation continues to evolve, but we are in a better position to mitigate large-scale situations. We wanted to share information with our community as soon as possible." The entire plan, in the most updated version, can be found on our website, madison.k12.in.us.

Student Media Release

Throughout each school year, students from Madison Consolidated Schools may have an opportunity to be highlighted in various marketing or public relations-related materials or projects to promote activities and achievements within our school district. These may include district-wide, building level, or classroom level promotion or recognition.

As an example, students may be photographed, interviewed, or video recorded during classroom instruction, while attending school assemblies, or participating in extracurricular activities. Students may be featured in materials to increase public awareness of our schools through newspapers, radio, website, DVDs, displays, brochures, or other media outlets.

In the event, you DO NOT want your student to participate, please complete the Media Opt-Out Form during online registration or pick up and complete a hard copy from the main office of your school. Link address is <http://www.madison.k12.in.us/document-library-list-view/family-information/registration-documents-and-forms/541-media-opt-out-form/file>



JASON SCHAFER
CENTURY 21
River Valley Real Estate, Inc.
jschafer@c21rvre.com
Each office independently owned and operated



142 DEMAREE DRIVE ♦ MADISON, INDIANA
(812) 273-1234 ♦ (812) 599-4227

Textbook rental and device rental are FREE for all students for the 2021-2022 school year!

Students will be issued a rental technology device by the school. There is NO COST for the rental of the school-owned device which will be collected at the end of the school year. Students will only be billed for any missing devices or chargers/cords at year-end. You will be asked to sign a usage agreement outlining the terms of use during the registration process.



Madison Consolidated Schools operates one high school, one middle school and four elementary schools (each including preschool) serving approximately 2,600 students and their families in the Madison/Jefferson County, Ind., area.

Our goal is to inspire success, boost confidence through critical thinking and problem-solving, and encourage collaborative learning. Our rigorous academic curriculum includes a diverse curriculum path into our Fine Arts Academy, multi-faceted college-and-career readiness programs, and work-based learning opportunities.

Board of Education

Jodi Yancey, President
jyancey@madison.k12.in.us

Jay Roney, Member
jroney@madison.k12.in.us

Larry Henry, Vice President
lhenry@madison.k12.in.us

Lori Slygh, Member
lslygh@madison.k12.in.us

David Storie, Secretary
dstorie@madison.k12.in.us

Administration

Dr. Jeffery Studebaker, Superintendent
jstudebaker@madison.k12.in.us

Bonnie Hensler, Director of Finance & Human Resources
bhensler@madison.k12.in.us

Kevin Yancey, Director of Facilities & Special Projects
kyancey@madison.k12.in.us

Shelli Reetz, Director of Student Services
sreetz@madison.k12.in.us



From the Superintendent's Desk

What a difference a year makes! At this time last year, we were not sure if or when we were going to be able to reopen our schools and if we did, how long we would be able to stay open. This year, we are celebrating a successful 2020-2021 school year and are very excited to be able to plan for a more normal approach to the upcoming school year! We can't wait to resume classes this fall and are hopeful that we will see even fewer disruptions due to Covid-19 than we had last spring!



It is important to note that if students or staff are determined to be a close contact and have not been vaccinated, they will need to go through the quarantine period described in our safety plan. Vaccinated students and staff will not have to quarantine unless they are symptomatic.

Beyond a return to a more normal daily routine, we are also very excited about several building improvements that will be completed over the summer and fall! We are also focused on regaining academic ground lost due to all of the quarantine time last year and have hired many new teachers and counselors to help move our students forward.

We hope you will find this edition of the District Correspondent to be helpful as you prepare to return to school in August! It is a great time to be in the Madison Consolidated Schools! Have a great rest of your summer!

- Dr. Jeff Studebaker

While we are planning on returning to a more normal daily approach, it is important to understand that we are not past the Covid-19 pandemic and we have to continue to make our school environment as safe as possible for our staff and students. We will continue to do extra cleanings of high touch surfaces, fog the classrooms each evening, and conduct contact tracing protocols when positive cases occur. Mask use will be strongly encouraged for those not vaccinated, and we will continue to closely monitor the county and school Covid data to determine the extent of daily precautions needed.

SHOW YOUR SCHOOL SPIRIT

and earn cash for MCS with
the German American Bank
School Spirit Check Card!



Each purchase you make
will automatically earn MCS
\$0.02, donated by German
American Bank!

Promote your school spirit and help raise money for Madison Consolidated Schools by continuing to do what you do every day - *swiping your check card for everyday purchases*. The German American Bank School Spirit Check Card is accepted everywhere Visa® is welcome:

- Grocery Stores
- Local Shops
- Restaurants
- Gas Stations
- Department Stores
- And more!

Call or stop by any German American Bank office to request your Madison Consolidated School Spirit Check Card today!*



Thanks to the Madison Cubs cardholders, \$4,031.84 was donated to the school during the 2019/20 school year!



German American Bank

Banking | Insurance | Investments
Member FDIC

430 Clifty Drive • 233 E. Main Street • 567 Ivy Tech Drive • 401 E. Main Street
Madison, IN 47250 • (812)273-4949

For a list of participating schools, visit: germanamerican.com



*Check card requires a German American checking account and approval of check card application.



MADISON JUNIOR HIGH SCHOOL

701 8th St., Madison (812) 274-8003
Dan Grill, Principal; Assistant Principals Scott Schick and David Horvath

Open House & Parent Meeting **Aug. 5**
5th Grade 5:30 p.m.
6th Grade 6:30 p.m.
Open House 7th & 8th **Aug. 9** 5:30 - 6:30 p.m.
School day hours 7:55 a.m. - 3:10 p.m.
School office hours 7:30 a.m. - 4:00 p.m.
Future Cub Care After School Program Hours 3:05 p.m. - 5:30 p.m.
*Grades 5 & 6 *Additional cost & application.

MADISON CONSOLIDATED HIGH SCHOOL

743 Clifty Drive, Madison (812) 274-8002
Michael Gasaway, Principal; Assistant Principal, Ronnie Lawhead

Aug. 5
9th Grade Parent Meeting & Schedule Pick Up 10:00 a.m. & 5:00 p.m.

Year-round
School day hours 8:00 a.m. – 3:05 p.m.
School office hours 7:30 a.m. – 4:00 p.m.



MADISON CONSOLIDATED ELEMENTARY SCHOOLS



Anderson Elementary
2325 Cherry Drive, (812) 273-8528
Tara McKay, Principal; Kirstyn Hardwick, Assistant Principal

Anderson Open House **Aug. 10** More Details to Come!


School day hours 7:40 a.m. - 2:40 p.m.
School office hours 7:00 a.m. - 3:30 p.m.

Preschool hours
Half-day option 7:40 a.m. - 10:40 a.m.
Full-day option 7:10 a.m. - 2:40 p.m.
Future Cub Care After School program** 2:40 p.m. - 5:30 p.m.
**Additional cost & application.

Lydia Middleton Elementary
714 W. Main St., Madison (812) 274-8005 • Tracy Ahlbrand, Principal

Lydia Middleton Open House **Aug. 10**
PreK & Kindergarten Plans are Underway & Details Coming Soon!
Grades 1 & 2 3:00 p.m. - 4:00 p.m.
Grades 3 & 4 4:00 p.m. - 5:00 p.m.
School day hours 7:35 a.m. - 2:45 p.m.
School office hours 7:15 a.m. - 4:00 p.m.

Preschool hours
Half-day option 7:15 a.m. - 11:00 a.m.
Full-day option 7:15 a.m. - 2:45 p.m.
Stars After School Program** 2:45 p.m. - 5:30 p.m.
**Additional cost & application.




Deputy Elementary
14350 W. Mulberry St., Deputy, Ind. (812) 274-8007 • Janet McCreary, Principal

Aug. 9
Open House Half-day option 7:00 a.m. - 10:30 a.m.
PreK & Kindergarten 5:00 p.m. - 6:00 p.m. Full-day option 7:00 a.m. - 2:45 p.m.
Grades 1 - 4 6:00 p.m. - 7:00 p.m. After School Program** 2:45 p.m. - 5:30 p.m.
School day hours 7:25 a.m. - 2:45 p.m. *Additional cost & application.
School office hours 7:00 a.m. - 3:30 p.m.

Preschool hours
Open House 5:30 p.m. - 6:30 p.m. Half-day option 7:35 a.m. - 10:35 a.m.
School day hours 7:35 a.m. - 2:45 p.m. Full day option 7:15 a.m. - 2:30 p.m.
Office hours 7:00 a.m. - 3:30 p.m.
Future Cub Care After School Program** 2:45 p.m. - 5:30 p.m.
*Additional cost & application.

Rykers' Ridge Elementary
2450 Ryker's Ridge Road (812) 274-8006 • Jill Mires, Principal

Aug. 10
Open House 5:30 p.m. - 6:30 p.m. Half-day option 7:35 a.m. - 10:35 a.m.
School day hours 7:35 a.m. - 2:45 p.m. Full day option 7:15 a.m. - 2:30 p.m.
Office hours 7:00 a.m. - 3:30 p.m.
Future Cub Care After School Program** 2:45 p.m. - 5:30 p.m.
*Additional cost & application.



Deputy Elementary
14350 W. Mulberry St., Deputy, Ind. (812) 274-8007 • Janet McCreary, Principal

Aug. 9
Open House Half-day option 7:00 a.m. - 10:30 a.m.
PreK & Kindergarten 5:00 p.m. - 6:00 p.m. Full-day option 7:00 a.m. - 2:45 p.m.
Grades 1 - 4 6:00 p.m. - 7:00 p.m. After School Program** 2:45 p.m. - 5:30 p.m.
School day hours 7:25 a.m. - 2:45 p.m. *Additional cost & application.
School office hours 7:00 a.m. - 3:30 p.m.

Preschool hours
Open House 5:30 p.m. - 6:30 p.m. Half-day option 7:35 a.m. - 10:35 a.m.
School day hours 7:35 a.m. - 2:45 p.m. Full day option 7:15 a.m. - 2:30 p.m.
Office hours 7:00 a.m. - 3:30 p.m.
Future Cub Care After School Program** 2:45 p.m. - 5:30 p.m.
*Additional cost & application.

Rykers' Ridge Elementary
2450 Ryker's Ridge Road (812) 274-8006 • Jill Mires, Principal

Aug. 10
Open House 5:30 p.m. - 6:30 p.m. Half-day option 7:35 a.m. - 10:35 a.m.
School day hours 7:35 a.m. - 2:45 p.m. Full day option 7:15 a.m. - 2:30 p.m.
Office hours 7:00 a.m. - 3:30 p.m.
Future Cub Care After School Program** 2:45 p.m. - 5:30 p.m.
*Additional cost & application.



Rykers' Ridge Elementary
2450 Ryker's Ridge Road (812) 274-8006 • Jill Mires, Principal

Aug. 10
Open House 5:30 p.m. - 6:30 p.m. Half-day option 7:35 a.m. - 10:35 a.m.
School day hours 7:35 a.m. - 2:45 p.m. Full day option 7:15 a.m. - 2:30 p.m.
Office hours 7:00 a.m. - 3:30 p.m.
Future Cub Care After School Program** 2:45 p.m. - 5:30 p.m.
*Additional cost & application.

2021-2022 SCHOOL CALENDAR

Adopted March 10, 2021

July 2021
Sun Mon Tue Wed Thu Fri Sat
1 2 3
4 5 6 7 8 9 10
11 12 13 14 15 16 17
18 19 20 21 22 23 24
25 26 27 28 29 30 31
August 9- Teacher In-Service
August 10 - Teacher Work Day
August 11 - First Student Day

August 2021
Sun Mon Tue Wed Thu Fri Sat
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31

September 2021
Sun Mon Tue Wed Thu Fri Sat
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30
September 6 - No School - Labor Day
September 23 - Virtual Learning Day
Parent/Teacher Conferences 7:30 am - 7:30 pm
October 18-22 - Fall Break

October 2021
Sun Mon Tue Wed Thu Fri Sat
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30
31

November 2021
Sun Mon Tue Wed Thu Fri Sat
1 2 3 4 5 6 7
8 9 10 11 12 13
14 15 16 17 18 19 20
21 22 23 24 25 26 27
28 29 30
November 2 - Virtual Learning Day
November 24-26 - No School Thanksgiving
December 20-January 4 - No School Winter Break

December 2021
Sun Mon Tue Wed Thu Fri Sat
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30 31

January 2022
Sun Mon Tue Wed Thu Fri Sat
2 3 4 5 6 7 8
9 10 11 12 13 14 15
16 17 18 19 20 21 22
23 24 25 26 27 28 29
30 31
January 3 - Records and Reports Day
January 4 - School Resumes
February 10 - Virtual Learning Day
Parent/Teacher Conferences 7:30 am - 7:30 pm
February 21 - No School/Snow Make up Day


February 2022
Sun Mon Tue Wed Thu Fri Sat
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28

March 2022
Sun Mon Tue Wed Thu Fri Sat
6 7 8 9 10 11 12
13 14 15 16 17 18 19
20 21 22 23 24 25 26
27 28 29 30 31
March 21-25 - No School - Spring Break
April 15 - No School - Holiday

April 2022
Sun Mon Tue Wed Thu Fri Sat
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30

May 2022
Sun Mon Tue Wed Thu Fri Sat
1 2 3 4 5 6 7
8 9 10 11 12 13 14
15 16 17 18 19 20 21
22 23 24 25 26 27 28
29 30 31
May 26 - Last Student Day
May 27 - Records and Reports Day
May 30 - No School - Memorial Day

June 2022
Sun Mon Tue Wed Thu Fri Sat
5 6 7 8 9 10 11
12 13 14 15 16 17 18
19 20 21 22 23 24 25
26 27 28 29 30



THANK YOU!

SuperATV has once again graciously donated funding that will cover textbook and device rental fees for all students attending Madison Consolidated Schools for the 2021-2022 school year.

THANK YOU to the Hunt family and employees of SuperATV for your continued generosity and community partnership which helps so many!

FREE TEXTBOOK & DEVICE RENTAL FOR 2021- 2022

Stellar Year for Academic Teams

By: **Kenton Mahoney, MJHS Academic Team Coordinator**

Several students throughout the district take on additional responsibilities as Academic Team members for their respective schools. Many of these teams are specialized in certain areas of study, while others push students out of their comfort zones and into areas of new content they must learn in order to be competitive at the regional level in order to move on.

This year, each school had Academic Teams compete, qualify, and place at the state level in a number of different genres of competition. As with most things, competitions were a hybrid of face-to-face practices and some local competitions with larger regional and state competitions held virtually.

Elementary

Teams from Anderson Elementary, Deputy Elementary, Lydia Middleton Elementary, and Rykers’ Ridge Elementary and the opportunity to compete in Math Bowl, Science Bowl, Spell Bowl, and Robotics competitions throughout the school year.

Top Ten Finishes at the State level included: Rykers’ Ridge Math Bowl Team - 6th, Rykers’ Ridge Science Bowl Team - 7th, and Deputy Science Bowl Team - 8th.

Madison Junior High School

The MJHS Academic Teams were large in numbers and wildly successful this year with several top-ten finishes. Teams competed in Junior Academic Super Bowl, Future Problem Solvers, Math Bowl, Science Bowl, Science Olympiad, and Spell Bowl.

Top Ten Finishes at the State level included: Science Bowl (5th Grade)- 8th place, Science Bowl (6th Grade)- 10th place, Academic Super Bowl (Overall)- 6th place,



Members of the Rykers’ Ridge Elementary sixth-place team are Daylee Smith, Elynn May, Breanna Campos, Lauren Schafer, and AnnaBelle Laufer.

Academic Super Bowl (English)- 9th place, Academic Super Bowl (Math)- 5th place, and Academic Super Bowl (Science)- 8th place. The Science Olympiad Team was a State Qualifier with 1st Place finishers Aleigh Wilson & Reilly Kuppler (Dynamic Planet & Write It/Do It), 3rd Place finishers-Claira Kempton & Savannah Hall (Botany), and 4th Place finishers - Claira Kempton & Jacob Slade (Home Horticulture).

The Future Problem Solvers Global Team were State Champions in Elementary and Junior Division! These teams will go on to compete at the International Competition on June 10th.

Madison Consolidated High School

The high school Academic Team participated in the Senior Academic Super Bowl, Science Olympiad, and Quiz Bowl. Both the Science Olympiad Team and the Quiz Bowl Team were State Qualifiers.



Members of the Elementary FPS Global Team are Coach Adam Jones, Charlie Schwartz, Wyatt Overpeck, Xander Bauer, and Ben Copeland. Not pictured, William Overpeck.



Members of the Junior FPS Global Team are Coach Kenton Mahoney, Gabby Vest, Ellie Whitaker, Kolton Lock, and Maya Kemp.



Members of the MCHS Quiz Bowl team are Jacob Daghir, Devin Zhang, Harrison Hall, Jack Heckler, Sonny Koren, Owen Schmidt, Jace Singer, Emily Studebaker, and Annie Zhang. Not pictured are: Neel Mistry and Jackson Schwartz.

MCS to expand social emotional learning through CARES

By: **Bob Demaree, Madison Courier (reprinted with permission)**

Madison Consolidated Schools has earmarked additional resources for Social Emotional Learning by pledging \$1 million from the Elementary and Secondary School Emergency Relief Fund (ESSER) to that program.

Shelli Reetz, director of student services outlined the process at the June 9, 2021 Madison school board meeting,“This work isn’t new to the district,”Reetz said.“This is something that has been going on for a very long time. Lots of people have been a part of this work. The social emotional behavioral wellness component was in the strategic plan in 2019. These initiatives have been underway for awhile. We’re just expanding them to helping with the students’ needs now.”

The commitment involves using \$1 million from the \$5.5 million that the school corporation will receive from the Elementary and Secondary School Emergency Relief Fund (ESSER) through the third phase of the American Rescue Act.

Reetz said the \$1 million will be used for salaries for three new positions over the three years of the grant, along with curriculum and other education materials for programming, professional development, surveys to assess needs, and the software to provide progress monitoring of interventions.

She said a new title has been established for Student Services, using an acronym for CARES, which stands for “Connection, Advocacy, Resilience for Every Student.”

Reetz said the CARES team goal is “moving our model to a more modernized way to think more about student services, and moving away from the guidance counselor/at-risk counselor model to really capture what we have working with our students now. So we talked about the work that we do, what we know has an impact for students, and came up with the acronym for the CARES team.”

Reetz continued, “We know that students who have a strong connection to an adult at school or the community have more of a higher rate of success than those that don’t have a connection to someone.”

She said the CARES team staff “advocates for students every day to be sure their needs are being met in order to build resilience, and we want that for every student.”

According to Reetz, social emotional learning is the process in which children and adults acquire and effectively apply knowledge, attitudes and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

She noted that mental health is something that’s universal. “We all have it,” she said, and it’s a matter of working to maintain mental health just as is done with physical health. She said there are instances of mental illness, but just as with physical illness “we work to prevent that from happening. We have interventions when we do develop an illness. It is also important to think about recovery. We don’t just recover from the flu, but we can also recover from anxiety, depression, addictions. Just because someone is diagnosed with anxiety doesn’t mean they are anxious the rest of their lives. Working with students to know that recovery is possible is connected to hope.”

Reetz said one in six youth have a mental health condition such as anxiety or depression, but only half receive any mental health services. She said untreated or inadequately treated mental illness can lead to high rates of school dropout, unemployment, substance abuse, arrest, incarceration and early death. She noted suicide is the second leading cause of death for people age 10 to 34.

Schools become adolescent mental health providers out of necessity, she said, because “we’re where students are,” but also because of choice, citing a report that students are 21 times more likely to seek support at the school than in the community.

“That tells us that’s where they feel safe, where they know people care about them, and that’s where we can really make our point of contact to really make a positive impact,” Reetz said.

Students with anxiety, depression and other mental health conditions are impacted by how those factors limit their ability to effectively learn, she said. “Encouraging understanding of adolescent mental health through education and anti-stigma programs will change lives. It will save lives. That’s why this work is more

important now than ever,” Reetz said.

As part of the process, Reetz said there will be surveys to assess the well-being and mental needs of students, staff and families to allow data driven interventions for improving school community well-being. “It would be good to get a temperature check for how we’re doing,” said Reetz, noting it’s been awhile since students, parents and staff have been surveyed, and especially after the mental health challenges that came in the last year from COVID-19.

For the surveys, the school board approved contracts with Authentic Connections and Panorama. Reetz said Authentic Connections provides a high-achieving school survey that is in-depth, and tells about risky behaviors, mental health concerns, relationships and more “that will give us a lot of really good data around how our students are doing which in turn will allow us to craft and target our responses and interventions to their needs.” In the second phase of surveying, Reetz said Panorama will conduct “an overall climate kind of survey that doesn’t really target.” However, she said Panorama offers a tool approved by the state that provides a means to pull in all data from various sources into one dashboard and track how students are doing, and how they are responding to interventions.

The current CARES team includes Janelle Smith, Carrie Dickerson, Shareen Kring and Amanda Liter at Madison Consolidated High School; Betsy Sullivan, Hilary Muldoon and Dosha Harrell at Madison Junior High School; Kerri Fisher, Amy Hoskins and Nichole Lohrig at the elementary level, and Natasha Leahigh at E.O. Muncie. Two additional CARES team members — Rachel Otto and Kelly Massie — were hired at Wednesday’s meeting. Reetz said one open position at the junior high is being replaced with one more new position to fill. “We hope to bring two more highly qualified candidates to the July meeting after we continue with the hiring process,” Reetz added.

Superintendent Dr. Jeffrey Studebaker said he hopes the three new CARES team positions will continue beyond the three years that the grant money is available. “We have already begun conversations with some key people within the community, we also have some state level possibilities as well for future funding” so they won’t have to lay off CARES team staffer in a few years. “We’re very excited about the potentialities, but it’s early to be talking about that.”

A New Face in the Garden

By: Ashley Schutte, Communications Coordinator

If you visit the outdoor learning space and sensory garden at MJHS you will notice a new face in the landscape. As the school year was wrapping up, Mr. Eric Phagan and his current students were putting the finishing touches on a project that started with the Class of 2021 while they were MJHS students in Phagen’s art class.

“This has been a long-term project that has come together in time for the seniors to enjoy it,” shared Phagan, MJHS art teacher. “We worked on this project little by little as time allowed and each class from that point on has learned something along the way about sculpture work.”



In the early phases, students were hands-on with the welding portion of the project and some of those students went on to be involved in Cub Manufacturing when they got to high school and continued to hone their skills. “Above all, our hope is to ignite a passion for learning,” Phagan



continued. “Whether that is art, sculpture, design, welding, or another hands-on activity - we hope we can provide a way for students to express their creativity and explore ways to make a living doing something they enjoy.”

Mr. Ryan Lamb, CTE teacher at MCHS, has been involved in the project from the beginning as well. “Mr. Lamb was so flexible with our classes and provided us space and lab time to work on the project at the high school,” Phagan continued. “He was very patient and that early exposure to the Cub Industries lab space was beneficial to a number of students who saw CTE as an opportunity to learn a skilled trade through his classes at the high school level.”

As the time came to install the sculpture, it was Mr. Lamb and his class who came to help. The students from Cub Manufacturing classes at MCHS helped to prepare the space, poured the concrete, and busted out the heavy machinery to move the sculpture to its final resting place for everyone to enjoy in the MJHS Sensory Garden. “We are very proud of this work and excited to be able to share with our school family and community,” Phagan continued. “This is a special space and we are excited about future projects that will continue to make it a comforting and inviting place for all to learn.”

The Sensory Garden was an Eagle Scout project for Matthew Burkhardt, Class of 2022.

Food Service Information

The school lunch program continues to be dedicated to feeding our students nutritious meals in the fastest and most pleasant manner possible. Menus will be available on our website, be sent home monthly with elementary students via student device, and posted at various locations in the junior and senior high schools to let students know what is being served. The menus will also be posted to our social media feeds on Facebook and Twitter @MCS_Indiana, on the radio, and available for download on our interactive food service website.

All students will be able to have one breakfast at school FREE of charge, the second meal price is \$1.35.

The price for an adult lunch is \$3.85 and an adult breakfast is \$2.30. Parents who wish to eat breakfast or lunch with their child should call the school office. No fast food meals may be brought into the dining room during meal service hours.

MCS participates in the National School Lunch and School Breakfast Programs. Paid lunch is no charge for the first meal, and \$2.50 for extra

meals for elementary students and no charge for the first meal, and \$2.70 for extra meals for secondary students. Children from households that meet Federal income guidelines are eligible for free meals or reduced-price meals at no cost for the first meal, and \$.40 for a second lunch and breakfast is free. Additionally, the passage of House Enrolled Act 1360 by the 1987 Indiana General Assembly provides textbook/workbook assistance for those children approved for free meals.

An application for free lunch and textbook rental may be completed if you feel you qualify for assistance. Our goal is to notify parents within 48 hours with approval or denial of the application and further information on what, if any, additional rental costs are due. Applications for textbook assistance are available in all school offices, as well as, during step 3 of the online registration process for returning students. Even though meals are no cost this year, parents are encouraged to apply, as your child may be eligible for assistance in other programs.

Households currently receiving

food stamps or Aid to Families with Dependent Children (AFDC) need only to list the child’s name and food stamp or AFDC case number and sign the application. If you are directly certified for free meals, you will receive a letter. You do not need to complete a meal application if you are directly certified.

Children who receive free or reduced-price meal benefits are treated the same as children who pay for their meals. In the operation of child feeding programs, no child will be discriminated against because of race, color, age, national origin, sex, or handicap. If the household believes that they have been discriminated against, they should write immediately to the Secretary of Agriculture, Washington, D.C. 20250. Likewise, if they believe that they have been discriminated against regarding the Textbook Assistance Program, they should contact the Indiana Department of Education, Room 229, State House, Indianapolis, IN 46204-2798.

“This institution is an equal opportunity provider and employer.”



To learn more,
follow us on
social media
@Resilient
Jefferson County



resilientjeffersoncounty.org

THE MISSION:

To raise awareness of Adverse Childhood Experiences, also known as ACEs, and to teach **resiliency skills** to children, their families, and/or guardians.

TRAINING OPPORTUNITIES:

Expansion of **training opportunities** for those in the fields of education, health professions, law enforcement, and the judicial system, as well as, other interested community members will be available.

COMMITMENT:

To date, nearly 30 community leaders have **pledged to support this important work**. Leaders include partners from schools, mental health, community corrections, the hospital, business, and the non-profit sectors.

If you are interested in learning more or would like to get involved, contact Keith Howard at howardk@kdhmadison.org

Erin Turner Memorial Scholarship

Due to a change in college selection for the original recipient, the announcement of the Erin Turner Memorial Scholarship was slightly delayed. We are happy to announce that the scholarship was awarded to Madison senior, Kyle Shepperson. Kyle will attend Ivy Tech Community College this fall.



Keep in Touch with Let’s Talk!

By: *Ashley Schutte, Communications Coordinator*

Let’s Talk! is a two-way, customer services solution put in place by the district as part of the strategic plan. While it has been up and running since December 2020, “we used the opportunity as a soft launch for our staff to become familiar with the process and expectations that come along with the system,”stated Ashley Schutte, Communications Coordinator. “This program is a way to help identify and manage communication gaps which were part of our feedback during our strategic plan work.” Let’s Talk! is a system that tracks the aging of email communication and creates a timeline of dates (received/responded to), the content of the exchange, and creates a baseline for us to begin to measure our customer service effectiveness.

“All of the necessary back-end work was completed and we implemented the program on our website in December 2020 as a soft launch for our staff,” Schutte continued. “As we were ready to launch the initiative to our school community, the pandemic hit and we felt the timing wasn’t appropriate for one more thing.” Even without a full launch, the tool has been utilized quite a bit and has created a nice baseline of data for the district. “It is very intuitive, easy to use, and has been widely accessed by a number of individuals across the district who enter the communication portal from our website,” Schutte continued. “Each staff member receives a weekly report of their dialogue activity and supervisors have access to data for their building in order to help identify and manage any gaps in communication.”

With the rigorous reopening plan for

last school year, again the timing didn’t feel right to pile on one more tool for people to manage. However, with the upcoming school year looking a bit closer to normal we wanted to remind everyone this program is available. “We will be transitioning more departments to the Let’s Talk! platform over the next few weeks so that when school starts in August, families will be able to access major operational areas, building administrators, teachers, counselors, and student services personnel through Let’s talk! This tool will allow us to better understand where the areas of opportunity for improved communication are and will help us address specific issues with valid data and examples,” Schutte continued. “The district has made a sizable investment in this technology in order to tighten the loop around timely communication with families. We want to ensure that if you reach out to anyone in the district you receive a response within a reasonable timeframe.”

How does it work?

In order to work properly, Let’s Talk! communications must begin from the website. An individual visits madison.k12.in.us, clicks the Let’s Talk! pop out tab from the home page and from there they select their contact (teacher, principal, etc.), and then the email works as it does normally - arriving at the inbox of the recipient. By initiating contact through the LT! portal, the software is able to track the communication from delivery to closure, documenting each transaction along the way.

“What this system will do for our families and staff is multi-faceted,” states

Superintendent, Dr. Jeff Studebaker. “First, it will identify our rockstar communicators, those who have been providing excellent customer service to our families all along. Administrators will now have a data-driven tool to identify and recognize the large majority of our folks who put our families and students first when partnering in all aspects of the student experience. Conversely, it will help our administrators identify areas of concern where there is a repeated breakdown in communication. They will now have data available through the system reporting process to identify individuals and create additional expectations and accountability around the importance of and commitment to timely communication.”

“As we all continue to navigate the future with the ongoing uncertainties around COVID-19 and the potential impact it may have on schools this fall, communication is more vital than ever,” Schutte continued. “This is a huge launch for our district. For the majority of our staff, they will likely see little difference in their day-to-day exchanges with families. At the beginning of the school year, we always have lots of new hires and this system will likely be new to them,” Schutte cautioned. “We have training tools in place and will work with everyone to make sure they are ready to go. We have to make sure we are doing the absolute best we can to provide friendly, accurate, and efficient service to our families.”

Health Protocols

We will continue to ask families to continue to self-screen their health before coming to school each day. While COVID-19 screening continues to be necessary, the overall practice of self-screening has largely reduced the other illnesses that typically hinder attendance with students and staff.

Students and employees exhibiting symptoms of COVID-19 without being otherwise explained are prohibited from coming to school, and if they do come to school, they will be sent home immediately. Students will not be permitted to participate in any athletic, extracurricular, or co-curricular activities if they have been sent home. Symptoms impacting consideration for exclusion from school include fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, the new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, and diarrhea.

Our clinical spaces for anyone exhibiting COVID-19 symptoms will continue as they have been.

- A room or space separate from the nurse’s clinic will be designated where students or employees who are feeling ill are evaluated or wait for pick up.
- All waiting staff and students will wear a mask.
- Only essential staff assigned to the room may enter.
- A record will be kept of all persons who entered the room and the room will be disinfected several times throughout the day.
- Strict social distancing is required and staff must wear appropriate PPE.
- Students who are ill will be walked out of the building to their parents.

Exclusion From School

One change from our processes for this year will be how close contact quarantine will be handled for those who can provide verification of vaccination. When contact tracing is done, if a student or staff member is determined to be a close contact and can provide the school with documentation of proof of full vaccination they will be able to continue with their normal school activities with no need to quarantine. If a student or staff member is identified as a close contact and is not vaccinated, they will be required to follow all quarantine guidelines for the necessary amount of time.

Return to School After Exclusion:

Untested/Unevaluated

Persons with symptoms but who have not received a test proving or disproving the presence of COVID-19 may return if the following three conditions are met:

- They have not had a fever for at least 24 hours (no fever without the use of medicine that reduces fevers); and
- Other symptoms have improved (for example,

when your cough or shortness of breath have improved); and

- At least 10 calendar days have passed since your symptoms first appeared.

- Anyone with symptoms who are not tested must isolate, and anyone in the household (including siblings) is considered close contacts and must quarantine.

OR

- Students may also return if they are approved to do so in writing by the student’s health care provider.

Tested Positive - Symptomatic

Persons who experienced symptoms and have been tested for COVID-19 may return to school if the following conditions are met:

- 24 hours fever free without fever-reducing medication and symptoms improve.
- Other symptoms have improved (for example, when your cough or shortness of breath have improved); and
- At least 10 calendar days have passed since symptoms first appeared; or

- If someone who has symptoms of COVID-19 tests positive or does NOT get tested for COVID-19, then siblings and household members should be considered close contacts and are advised to quarantine.
 - If the symptomatic person without a positive test is diagnosed with another condition that explains the symptoms, or tests negative, then no quarantine for close contacts is necessary.
 - If not tested, a provider’s note with an alternate diagnosis will be needed to return to school.

- A symptomatic person and anyone living in their household should quarantine while waiting for test results.

Tested Positive - Asymptomatic

- Persons who have not had symptoms but test positive for COVID-19 may return when:
 - 10-day isolation from date test was collected.
 - 24 hours fever free without fever-reducing medication and symptoms improve.
 - Quarantine siblings, household members, and close contacts.

Individuals who have tested positive in the last 90 days do not need to quarantine unless new symptoms appear.

People who receive positive results on an antibody test and who are currently or recently sick or have been around someone with COVID-19 should follow CDC recommendations to isolate/quarantine.

Tested Negative

- Anyone with a negative test who is not a close contact may return to school if:
 - Fever free for 24 hours without the use of fever-reducing medications
 - Symptoms resolved
 - No doctor’s note required
- Anyone with symptoms of COVID-19 who had a negative test and is not a close contact of someone with confirmed COVID-19 may return to school:
 - Fever free for 24 hours without the use of fever-reducing medications
 - Symptoms resolved
 - No doctor’s note required
 - If also a close contact, must complete a 10-day quarantine

COVID-19 Tracking and Reporting

- It is REQUIRED that parents report a diagnosis to the school or district.
- The school will perform contact tracing.
- The district will follow CDC/ISDH/Local Health Department guidance for system-based, test-based, and time-based re-entry.

Other Plans Continued on Page 8

Facilities Improvements - A Four-Year Whirlwind in Athletics

By: *Ashley Schutte, Communications Coordinator*

As we have talked about facility updates throughout the past few years, we thought it might be fun to look back and focus specifically on athletics and the work that has been done to improve the athlete and fan experience at the junior high and high school athletic venues.

“As we were preparing for this story, it was great to look back and see what all has been completed,” shared Joe Bronkella, Madison AD. “There are a number of projects, small and large, that we have worked together to complete with the student-athlete and fan experience as our main focus. Some of them have been more dramatic than others but our goal is to continue to improve and offer unique, cutting-edge experiences at Madison. Once the list was compiled, thoughts turned to how best to organize it. “Indoor/outdoor, high school/junior high, by sport, equipment, parent/fan engagement/experience, achievement recognition, or creative student programs - there was so much to share we just weren’t sure how to capture all of the great things going on,” Bronkella continued.

Administratively, one addition was the creation of a dedicated athletic department office and daily presence at the junior high. “Mr. Morrison, our assistant AD, has done a great job splitting time between the junior high and high school,” Bronkella continued. “He is primarily responsible for all of the junior high programming and logistics and we have found a process and a rhythm that we believe is better serving all of our students and families.”

As a result of a number of the improvements and expanded opportunities, we have continued to foster an incredible working relationship with the City of Madison Parks Department and a number of other growing youth organizations. Madison athletic facilities are considered the home venue for a number of the youth feeder programs in our community which directly impacts and improves our Madison athletes moving forward.

Student leadership opportunities created:

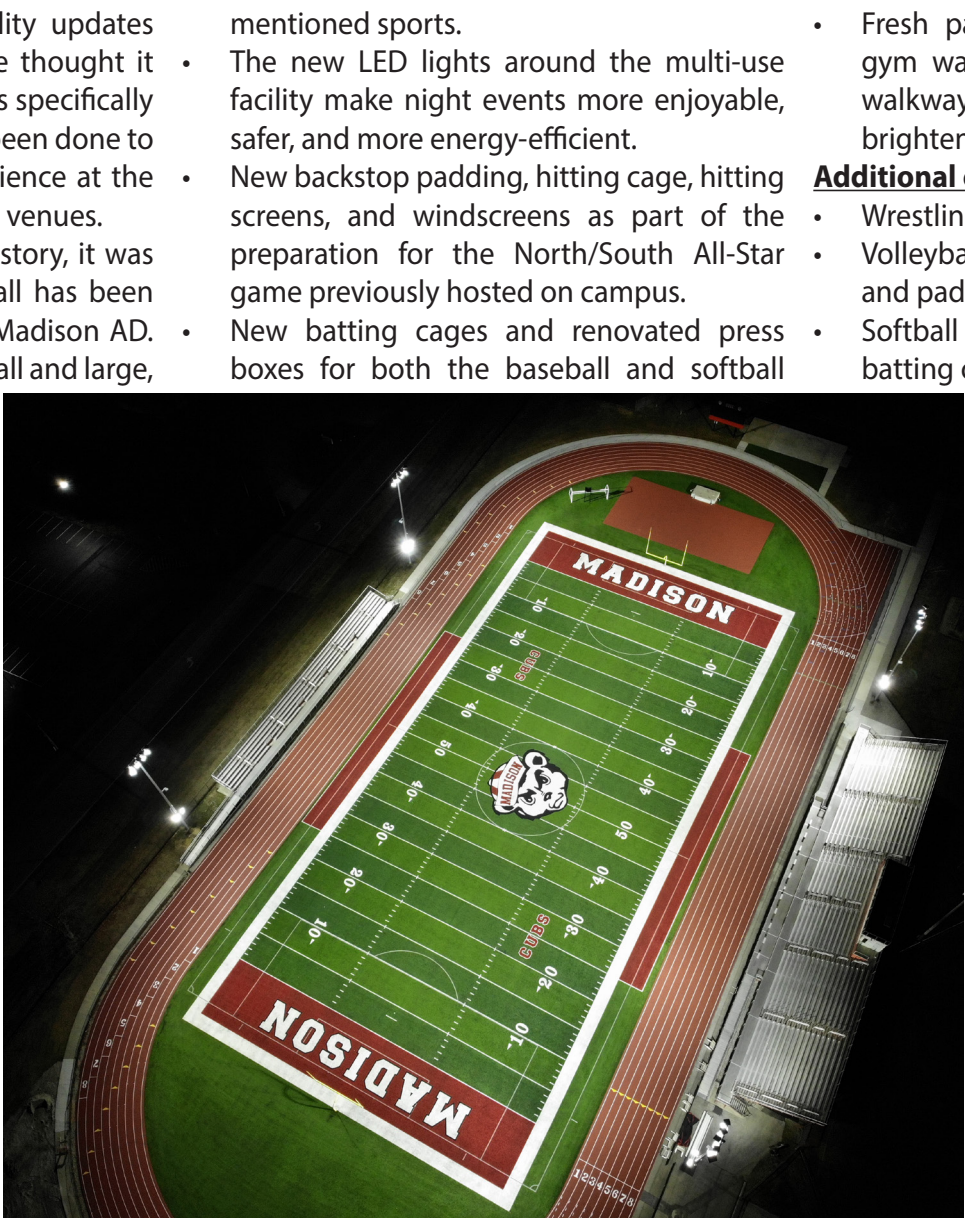
- The MCHS Student Athletic Council was created as a way to bridge communication between our athletes and our building administration in order to provide the best possible experiences, facilities, and accountability process for all athletes representing Madison. Students are nominated, interviewed, and selected to participate in this leadership role.
- As a result of our intentionally curated culture of character, MCHS has earned the IHSAA Sportsmanship School distinction.
- Through the efforts of our teachers and high school volunteers, MCHS has just received our Unified Sports Champions distinction from the IHSAA.
- Foundation created for student broadcasting group to cover athletic events over our online platform.

Programming additions:

- As a way to provide additional opportunities at the junior high level and build interest in our high school teams, we have expanded athletic programming for girls and boys tennis. Our growing interest in soccer has created an opportunity to move away from co-ed soccer teams to offer teams for both boys and girls.
- At the high school level, we now have a dedicated focus and schedule for freshman volleyball and are very excited about our newly formed Unified Bowling team and Unified Bocce team starting next school year.

High school, outdoor venues:

- Brand new multi-use facility with a turf football field, eight-lane track, and completely revamped field event areas. This space is the home venue to high school and junior high football, boys and girls soccer, track and field, and marching band.
- The new LED digital scoreboard and the new sound system integrates a more interactive experience for fans attending all the above-



Drone photo complement of Tyson Skinner

mentioned sports.

- The new LED lights around the multi-use facility make night events more enjoyable, safer, and more energy-efficient.
- New backstop padding, hitting cage, hitting screens, and windscreens as part of the preparation for the North/South All-Star game previously hosted on campus.
- New batting cages and renovated press boxes for both the baseball and softball fields, a new sound system and new baseball scoreboard at the baseball field, an updated softball scoreboard.
- A brand new, state-of-the-art press box is slated for installation later this fall for the multi-use facility at Cub field.
- A new structure containing a multi-use locker room, a new, expanded concessions stand which will serve the outdoor campus venues, a renovated restroom facility, and a cross-functional space where the new golf simulator is located will be part of the new addition currently under construction at Cub field. Completion of this project will be in November 2021.
- Construction is also underway for a new weight room and wellness center for all students. This space will create a larger, interactive classroom for our strength and conditioning classes, as well as, additional space for our student-athletes to expand off-season training opportunities. Completion of this project will also be in November 2021
- Once the new weight room is complete, it will free up space for a more efficient and expanded configuration of training facilities for our ongoing partnership with King’s Daughters Health.

High school indoor venues:

- One of the largest projects included the addition of new locker rooms and updated, handicap-accessible restrooms in the Connor K. Salm Gymnasium. Peripheral spaces also included the addition of an officials room, office spaces for coaches, new laundry facilities, and a renovation to the existing PE locker room areas.
- A new sound system is a centerpiece for a number of add-ons at Salm Gym to enhance the experience of attending games. New scoreboards with video and playback functionality, scorers tables with LED displays, and spotlights that allow for all kinds of hype during player introductions all add to the fun!
- When you visit you will notice the new gym floor with our Madison Cub at center court. The auxiliary gym floor has also been refinished and offers an additional court for practices.
- A retractable American Flag was made possible by a grant from the Community Foundation of Jefferson County.
- The existing weight room has been reconfigured for efficient use of space and expansion of new equipment to nearly double the capacity available for use by students.
- Athletes appreciate the water bottle refill station conveniently located within the venue.

- Fresh paint on the gym rafters, auxiliary gym walls, training room, and pedestrian walkways throughout the venue have brightened the spaces.

Additional equipment purchases include:

- Wrestling and Cheer have new mats.
- Volleyball teams have all new standards and padding.
- Softball and baseball have new indoor batting cages for use in the auxiliary gym.

Junior high venues:

- The junior high soccer field now has a new scoreboard.
- The tennis courts have been resurfaced and new nets and windscreens have been placed around the area.
- The junior high baseball field activity has picked up with a number of local feeder teams. There is now an irrigation system in place, as well as, a scoreboard.
- Junior high locker rooms and equipment rooms have been reconfigured for efficiency and updated with fresh paint.
- Fresh paint, updated record boards, branded adhesives on the wall, and doors were added to the pool venue.
- A newly sealed pool footprint and a fresh coat of paint on the interior and lane lines were recently finished.

Athlete achievement recognition:

- The Hall of Fame area outside of Salm Gym has been reconfigured to better display items depicting a rich tradition of Cub and school memorabilia.
- Team picture boards have been created and display current teams at both MJHS and MCHS.
- Sectional Championship and State Finalist signs are prominently displayed on the walls of MCHS.
- Patrons will notice the newly refurbished floors throughout the venue which are now polished concrete branded with school spirit in high traffic areas.
- Promethean boards are available and provide an interactive touch screen display to view the Hall of Fame biographical information for all Cub Athletes inducted.

Parent/Fan engagement/experience:

- All of the MCHS and MJHS athletic information can be found in one location - madisonathletics.org
- Sports schedules for both buildings and all sports and special events can be viewed on the website or via the FREE app - EventLink. Be sure to download the app and get up-to-date information regarding changes or cancellations for your favorite sports team.
- Video streaming systems are in place for all events that take place at Cub field or Connor K. Salm Gym.
- All student athletic-related information is now collected and stored in the student form tracking system - Final Forms. No more annual update of the paper forms to participate, create an account, update information as needed and upload your one-page physical paper to the site to your account.

Campus aesthetic/security improvements:

- Exterior doors to gym areas have been replaced and a keyless entry system has been installed in an effort to more efficiently monitor access and security building.
- Branded rugs and carpeted areas have been added inside most exterior access points.
- Branded banners adorn exterior light poles around campus.
- Branded office window and door decals provide an additional level of security.
- A number of our outdoor venues now have windscreens that provide protection from the elements, as well as, advertising opportunities for a number of our community partners with all proceeds feeding right back into athletics.

As always, if you can’t get to the game be sure to check our social media feeds! You can find us on Facebook @Madison Cub Athletics, on Instagram @cubsathletics, and on Twitter @cubsAD.

Learning the Ropes

JAG Hosts First “Crossing the Ditch” Event for Rising Freshman Class at MCHS

By: *Ashley Schutte, Communications Coordinator*

In one of the first and only face-to-face gatherings of a larger group the MCHS Jobs for America's Graduates (JAG) class hosted an orientation event for the incoming freshman Class of 2025 in May. “As a class, we talk about a lot of things,” shared Whitney Mathews, the former JAG instructor at MCHS. “We know that coming to the



high school is very exciting, a rite of passage, and can be a bit scary for some students. JAG students take pride in creating welcoming environments where all students feel welcome and are willing to actively help make that happen in any way they can. This idea came out of a discussion about mentoring opportunities with younger students and within a few minutes, the students had the framework created for a great day!”

Led by JAG students, the Cross the Ditch Day - the endearing term used to describe the transition from eighth grade at MJHS to the high school, focused on building tours, class observations, meet and greets, and opportunities to explore extracurricular activities. “Students came out in full force to share their passions and recruit new students to their organizations,” Mathews continued.

Students met in the gym for a short meeting with Mr. Gasaway, Principal at MCHS. They were then divided into groups small groups and paired with upperclassmen for detailed, guided tours throughout the building where they could familiarize themselves with the layout, ask questions, and observe some of the instruction taking place. Presentations were given in the areas of JAG, graphic arts, and college & technical education (CTE). Students also had the opportunity to meet with the School Resource Officer, and explore the Learning Commons where student representatives shared information about a number of extracurricular activities available. Students toured classrooms and were able to see classes in process in the areas of science, social studies, English, journalism, culinary arts, ag, business, and math. Students ended their morning with lunch before returning to the junior high.

Mathews will begin the 21-22 school year as the new Cub Enterprises Coordinator where she will work with students across all of our CTE programs. “I am very excited about my new role and the opportunity to work with more students, grow our programs, identify new opportunities, and continue to provide career development and certification opportunities for our students,” Mathews said.

Reopening Plans Continued

Cleaning & Disinfection Plan

Routine cleaning and disinfecting are key to maintaining a safe environment for staff and students and will remain a priority within our buildings. Our custodial staff will continue with daily cleaning and disinfection of frequently touched surfaces in all facilities. Examples include, but are not limited to daily fogging of PreK and Kindergarten rooms, common use areas, and entry points. Other areas of continued attention will be door knobs and handles, stair rails and handrails, lunchroom tables and chairs, countertops, light switches, equipment (e.g., weight room/PE), and bus seats and handrails. Students will be asked to continue to help self-clean their learning spaces as they arrive to class each day as a continued precaution. Hand sanitizer and disinfecting wipes will be available in a number of areas throughout our buildings.

Academic Instruction Plan

Students will return to face-to-face instruction on August 11, 2021. There will be **no optional virtual instruction** offered for students at any grade level. In the event a student is excluded from school as a result of close contact quarantine or COVID-related illness, individual arrangements will be made for temporary, virtual instruction.

Mask use will be determined at a later date based on guidance from the state level. MCS will follow the Indiana Department of Health and Governor's directives. “This is the missing piece of information we are waiting on,” stated Dr. Studebaker. “We hope to know something shortly and will make a determination when we have as much information as possible on this aspect of our plan.

We are committed to providing the best possible environment for students to return to as much normalcy as possible while creating safe learning environments. In order to do that we must be able to be flexible.”

One of the changes being made at the instructional level is the return of flexible seating and small group interaction in classrooms. “We will continue to utilize the plastic protection devices we have in place to help prevent spread but feel that the optimum experience is for our students to be able to work together while they learn,” Studebaker continued.

Bus Transportation

Transportation continues to be the trickiest part of the equation as space constraints make social distancing impossible while trying to balance safety and efficiency on bus routes. Therefore, the same protocols will be implemented for anyone using MCS transportation to or from school, and/or while traveling with athletics, extra or co-curricular activities:

- Masks are **REQUIRED**, as social distancing cannot be achieved. Per current guidance from the CDC and National Association for Pupil Transportation, masks use on public transportation includes school buses. Exclusions includes under 2 years of age or those with a disability who cannot wear a mask safely.

—If a student does not have a mask or will not wear a mask, they may not be permitted to ride the bus, and the family will be responsible for transportation to and from school.

—A limited supply of disposable masks will be available from the bus driver

if the student has forgotten/misplaced their mask. It is the responsibility of the student to keep this (or a) mask readily available for transportation purposes at all times.

—Masks are to be worn over the mouth and nose at all times.

- Students will be grouped by family, when possible.
- Students will have assigned seats and a seating chart will be kept for contact tracing purposes.
- Students are required to sit in their assigned seat.

- Attendance will be taken as students enter and leave the bus, and the attendance log will be turned in to transportation officials on a regular basis.

Food Service

The Food Services team continues to approach their plan with a focus on food safety, service and recommended social distancing protocols. In addition, they have tried to balance this with great effort to provide students choices for the daily menu options, as well as, a safe and social environment.

Floors will be marked to indicate social distancing spacing and direction of lines. Whenever a service line is used, students may select items that will be served by cafe staff. This may include limited, packaged ala carte items or a pre-packaged salad, if available at the cafe location. Disposable serving pieces, cutlery, and/or grab-and-go options will be used whenever possible. As always, students are free to bring their own lunch to school.

Athletic/Extra & Co-Curricular

The focus continues on safe environments for athletes, staff, and patrons for the upcoming sports season.

We are asking that anyone who enters our facility wear a mask or face covering and continue to wear one if you cannot properly social distance at our event. Social distancing will be a priority as our fans move throughout the various sports venues.

Sporting event capacity will be guided based on the recommendations from our local health departments and our county color designation, when necessary.

Red & Orange Status – 25% Capacity
Yellow Status – 50% Capacity
Blue Status – 100% Capacity

Tickets will continue to be available for pre-purchase online using the TicketSpicket app in an effort to eliminate exchanging of money. Annual “All Sports Passes” will be available for purchase through the main office closer to the time school begins.

Other things that will remain in place include hand sanitizer available at each facility, all staff/athletes will be asked to continue to self-assess their health prior to working/playing, and IHSAA recommendations regarding return to play guidelines will be utilized whenever possible as it pertains to our facilities.

Do you **want**
to **work** in a
place where
you can make
difference
each day?



Visit

madison.k12.in.us/about/career_opportunities
for up to date information on all
available positions



It is the policy of Madison Consolidated Schools not to discriminate on the basis of race, color, religion, sex, national origin, handicap, or age, in its programs or employment policies as required by the Indiana Civil Rights act (I.C. 1971, 22-9-1); Public Law 218 (I.C. 1971, Title 20); Titles VI and VII (Civil Rights Act 1964); the Equal Pay Act of 1973; Title IX (1972 Education Amendments); Public Law 94-142; and Public Law 93-112, Section 504.