



**MADISON
CONSOLIDATED
SCHOOLS**



YOUR JOURNEY STARTS HERE



PROVIDING A SOLID FOUNDATION FOR LIFE-LONG SUCCESS.

At Madison Consolidated Schools our goal is to create environments where students are challenged academically and creatively, while providing them with opportunities to discover a wide range of extracurricular, athletic, and student leadership experiences. We inspire success through exploration, boost confidence through critical thinking, and encourage collaborative learning through teamwork.

Our schools serve approximately 2,600 students and their families in Madison and Jefferson County, Indiana. We offer a rigorous, ever-expanding, and dynamic academic curriculum delivered in student-focused, collaborative learning spaces. District-wide, we offer a number of benefits for students including:

- **1:1 Technology and Digital Citizenship** curriculum which teaches and encourages responsible use of technology and an awareness of their digital footprint.
- **A focus on STEAM** (Science, Technology, Engineering, Arts, Math) provides a platform for innovative lessons and cross-curricular learning and application beginning in preschool.
- **Diverse academic pathways** for a wide range of career and post-secondary interests identified as state, regional, and local priority employment and industry target sectors.
- **Multi-faceted College and Career-Readiness** programs where secondary students are provided with opportunities to explore career fields and are guided through strategic course selection to align with post-secondary goals.
- **Expanding work-based learning and technical certification opportunities** in high-demand, competitive wage earning career fields.
- **Strategic partnerships with Ivy Tech Community College** and numerous local industry leaders which provide diverse opportunities and mentoring for all students.
- **Student Leadership** opportunities such as **Peer Counselors** and **FFA** are available to help students realize their skill sets and provide opportunities for hands-on application.

A STUDENT-FOCUSED CULTURE

Regardless of their interests, students can find course offerings which pave the way to hands-on, real world application, preparing them for a two-year or four-year college path, technical certification, or vocational career.

THE LEARNING EXPERIENCE

Creativity, Communication & Critical Thinking

In addition to core content requirements, Madison students benefit from innovative course offerings through our ever-expanding, district-wide programming.

- **STEAM** (Science, Technology, Engineering, Arts, Math) initiative allows students to learn in hands-on classroom environments beginning in PreK which empower them to develop a curiosity for the in-demand knowledge and skills they need to thrive in today's competitive, global market.
- **Project Lead the Way** curriculum includes focused content areas in Biomedical, Engineering, and Computer Science. These courses are part of a career pathway structure designed to provide opportunities for career exploration and the development of foundational skills in high-demand job market areas.
- **Advanced Placement (AP)** and dual credit/enrollment opportunities are available at the junior high and high school level. Pre-AP course offerings are available at the middle school level as preparation for an ever-expanding AP and dual credit curriculum available at the high school level.
- **Our partnership with Ivy Tech Community College** provides students the opportunity to complete their first year of college while earning their high school diploma. This saves families within our community approximately \$20,000 per student in college expenses.
- **The MCHS Fine Arts Academy** offers students a concentrated course selection with a focus in the areas of Music, Theatre, and the Visual Arts. Upon completion, students will earn a Fine Arts Academy distinction on their diploma.
- **Digital Citizenship** is a priority as students learn to use technology and develop their digital footprint. In a world full of technology, parents and educators have a responsibility to teach students appropriate online etiquette, create an understanding of safe parameters, and develop a foundation as a responsible, life-long digital user.
- **Positive Behavior Interventions and Supports** (PBIS) is a district-wide initiative focusing on positive, consistent behavior expectations in order to create safe and inviting school environments. We do this through positive, interactive communication of expectations and accountability for all students, staff, and parents to ensure appropriate school behavior is consistent in all aspects of our daily activities from classrooms, to transportation, to extracurricular events.
- **College and Career Readiness** is a focal point for Madison schools as we continue to position the district as a state leader in student preparation for both college and career success. Collaborative work with local, regional, and state partners helps us to further align our efforts through curriculum development, career exploration, and pathway expansion to create a challenging learning environment for all students.

PATHWAYS, WORK-BASED AND INDIVIDUALIZED LEARNING

Preparing Students for Life after Graduation

As part of our College and Career Readiness initiative, students can take advantage of a variety of strategically established community sector partnerships. Beginning as early as middle school, students are encouraged to begin guided and strategic exploration of potential careers and course work within our [academic pathway areas](#) of Advanced Manufacturing, Engineering, Entrepreneurship, and Health Science. The goal is to connect students with mentors, internships, and externship opportunities as they find areas of interest.

Through our partnerships with area manufacturers we implemented [Cub Manufacturing](#) (2015), a work-based learning business model within our high school. In 2017, the program expanded to include Cub Engineering and together students learn all functional aspects of operating a business through hands-on experience in a manufacturing shop environment where various products are designed, manufactured, and sold.



P.L.A.C.E. Personalized Learning Academy for Connected Education

Personalized, Collaborative Student-Driven Learning

[Select P.L.A.C.E.](#) develops independent learners who think critically, communicate effectively, and actively seek knowledge. This development stems from key focal points like teaching skills over content and an emphasis on soft skills like punctuality, respect for oneself and others, self-motivation, and pride in one's work.

Students not only learn how to push themselves in their own learning, but also how to overcome setbacks and failure. A student who struggles in science but excels in music or art is encouraged to use those talents while learning as they think creatively to apply knowledge in aspects across all curriculum areas. Instead of limiting a student to multiple choice tests or essays to assess depth of knowledge, they can write songs, paint murals, or choose any other medium they are confident in to help them demonstrate their mastery and application of learning. As much as possible, students are encouraged to pursue their interests while practicing skills in a way which leads to lifelong application.

Learning does not end with grade level completion or graduation. One goal of P. L. A. C. E. is to ensure our students will be more resilient in the face of unexpected barriers and unfamiliar situations, preparing them to face future challenges in the workplace and create lifelong learners.

FINE ARTS ACADEMY

Performing at the Highest Level

The Fine Arts Academy at MCHS offers students an opportunity for a fine arts diploma designation upon completion of the requirements. As part of our current curriculum, students may strategically select courses in the areas of visual arts, choral or instrumental music, theatre, and other course areas to fulfill this specialized designation.

Creativity and exploration of the fine arts begin in elementary school. As students transition into middle and high school, they are offered an ever-increasing elective course selection where they experience and actively participate in the preparation and performance elements associated with gallery art, music, or theatre productions.



PARTNERSHIP WITH IVY TECH COMMUNITY COLLEGE

Earn College Credit & Save on Expenses

In 2014, Madison Consolidated Schools strategically aligned resources with Ivy Tech Community College to create challenging opportunities for our students.

Students who participate in the ever-expanding dual credit/enrollment course offering, experience the flexibility, responsibility, expectations of college level courses and faculty all from the security of their own hometown. As a result, students have the opportunity to meet the STGEC requirements upon graduation and complete their first year of college while enrolled in high school.

For families of students who fulfill the STGEC requirement, it is an estimated cost savings of approximately \$20,000 in college expenses per student.

WHAT IS THE STGEC?

The Senate Enrolled Act 182 (2012) initiated the Statewide Transfer General Education Core (STGEC), a minimum of 30 college credit hours in 6 competency areas. A student who satisfactorily completes coursework to meet the core transfer requirements can transfer their block of 30 or more credits toward the general education core requirements at any state education institution.

HAROLD HUNT, FOUNDER & OWNER OF SUPERATV MADISON CONSOLIDATED HIGH SCHOOL, CLASS OF '1973)

When Harold Hunt, founder and owner of [SuperATV](#), went through the VICA program decades ago at MCHS, he never imagined he would also become a mentor and provide a way to help kids find their passion. Today, Hunt heads the world leader in ATV parts and accessories, but still finds time to mentor students at Madison through CUB Manufacturing; the onsite, work-based learning initiative at MCHS.

“What I got all those years ago [in VICA] was a hands-on learning experience that was invaluable to helping me become who I am today,” said Hunt. “I wasn’t sure what I was going to do after graduating but I learned things in that program that I still fall back on.”

After graduating from MCHS, Hunt went on to earn a degree in Business from Indiana State University. He worked part-time at Rotary Lift while in college and upon graduation returned to Rotary as an Engineering Technician. While with Rotary, Hunt held many positions and was most recently the Vice President of Global Operations prior to leaving in order to focus on the launch of [SuperATV](#).

“Helping out students in CUB Manufacturing is our way of making our kids’ education the best it can be, no matter who they are or what they’re interested in. We do our best to expose them to all parts of the business. Whether they want to be an engineer or in marketing or a welder in our shop, we help students find their passion then give them the tools they need to explore and hopefully succeed at it.”

The CUB Manufacturing program helps students develop a solid work ethic while also letting them experience first-hand how what they’re learning applies to a real-world business. Hunt and everyone at [SuperATV](#) couldn’t be happier to play a role in that.

“The things I learned at Madison and the teachers I had gave me the confidence to make the leap into opening my own business. It’s my goal to instill that same kind of confidence in every student who comes through these doors. We try to help them out however we can, and whether they take what they learn elsewhere or we end up hiring them on here, we wish them nothing but the best success.”



DALTON ROARK, WELDER AT SUPERATV, MADISON CONSOLIDATED HIGH SCHOOL, CLASS OF 2016

From a young age, Dalton was a self-proclaimed “hands-on-type kid.” Rather than read how to do something in a book, he liked to figure it out himself or learn first-hand from someone who knew what they were doing. So when he heard about the CUB Manufacturing work-based learning initiative at MCHS, he knew it was right for him.

“If I can get out in the shop and actually weld something,” Dalton said, “I get better by doing it rather than just looking at it in a book. That’s what working at SuperATV through CUB Manufacturing allowed me to do. I was around fabrication and welding and I saw all the responsibilities involved. I learned a lot from that, then brought it with me once I graduated.”

Dalton also appreciated the opportunity to see all parts of the business.

“I worked in assembly and welding, pretty much any place they needed me. I got to explore. If I had an idea, I could try it out. If it didn’t work, they made it a learning experience and taught me how to succeed next time.”

In Dalton’s case, the CUB Manufacturing program led to more than just high-school level learning. He found his calling.

“I got the chance to work part-time for school credit to see if this was something I really wanted to do—and as it turns out, it is. I can’t imagine doing anything else.”



HAYDEN MCMAHON & TATE TURNER, WEST POINT & NAVAL ACADEMY GRADUATES, MADISON CONSOLIDATED HIGH SCHOOL, CLASS OF 2013

Throughout their days together at MCHS, Hayden McMahon and Tate Turner were always in friendly competition. Both sought leadership opportunities to boost their college applications—and if one wasn’t club president or in charge of a school-related activity, the other was.

As a result of the experiences and knowledge they gained during their time at MCHS, both Hayden and Tate were accepted into West Point and the Naval Academy, respectively. Hayden graduated as a lieutenant in the U.S. Army, with a degree in management and systems engineering. Turner earned his bachelor’s degree in aerospace engineering.



Madison Consolidated Schools is a comprehensive pre-K to 12 public school corporation.

Our district operates one high school (grades 9-12), one middle school (grades 5-8), and four elementary schools (PK-4).

MADISON CONSOLIDATED HIGH SCHOOL

743 CLIFTY DRIVE, MADISON, IN 47250

Madison Consolidated High School is home to nearly 1,000 students in Grades 9 through 12, and offers access to an array of academic, extracurricular, athletic, and student-focused learning and leadership opportunities which set Madison apart from many other regional schools.

Highlights include:

- Ever-expanding **competitive academic curriculum** including dual credit and dual enrollment courses, a vast array of AP courses, and expansive Project Lead the Way offerings.
- Indiana Transfer General Education Core (STGEC), allows students to complete their first year of college while earning their high school diploma.
- Courses in welding, healthcare, and industrial maintenance with Technical Certificate opportunities equip students to graduate workforce ready.
- Access to additional college level faculty and coursework in order to enhance curriculum available to high school students.
- Strategic college and career readiness counseling services focused on community partnerships to enhance student experiences.
- An array of challenging extracurricular activities ranging from agriculture and fine arts to academic teams and athletics.

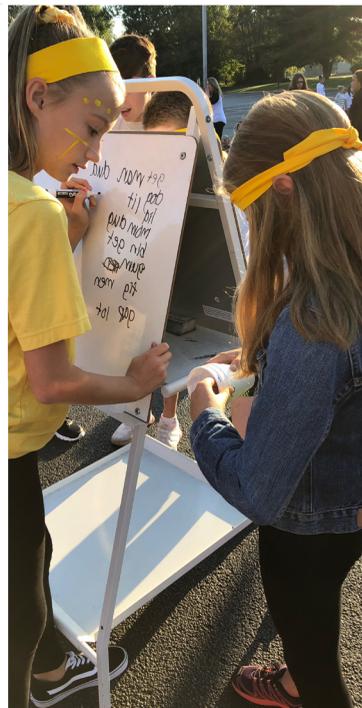
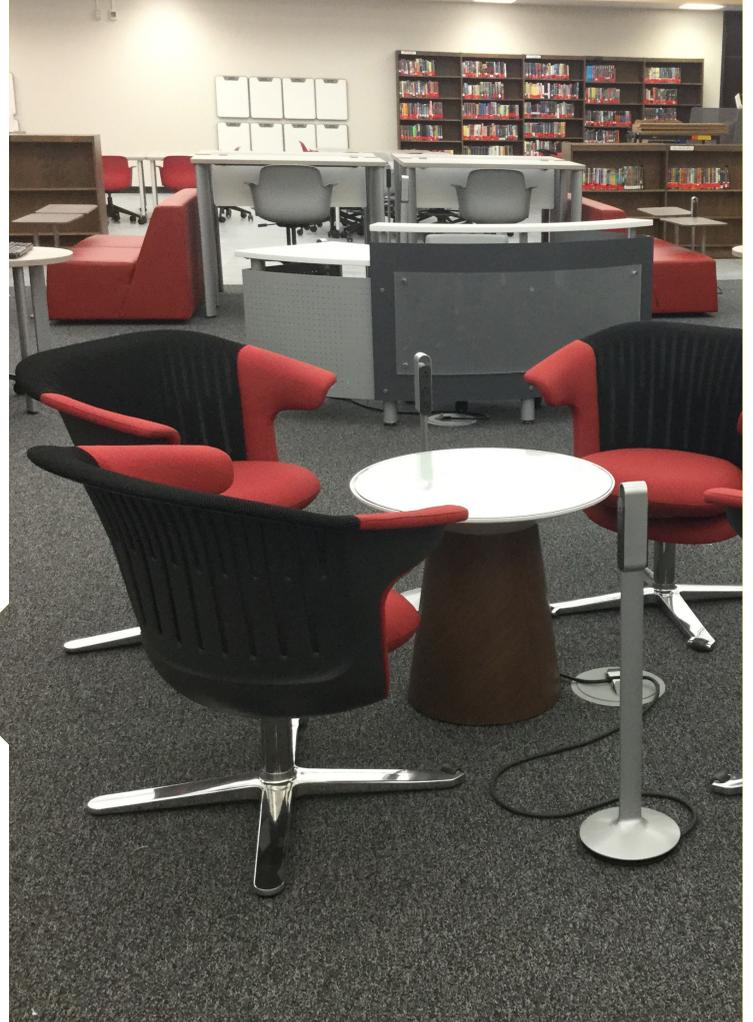
MADISON JUNIOR HIGH SCHOOL

701 EIGHTH STREET, MADISON, IN 47250

Madison Junior High School is committed to transforming students' lives through personalized learning opportunities which inspire creativity, critical thinking, and spark a passion for life-long learning.

Highlights include:

- A robust offering of [academic courses](#) including PreAP, foreign language, fine arts, and Project Lead the Way
- College & Career exploration with academic Pathway alignment through use of the Indiana Career Explorer
- Guided strategic course selection as students prepare for high school and beyond
- 1:1 Technology and Digital Citizenship curriculum
- Student leadership opportunities which encourage exploration and hands-on application
- Athletic and Academic Extracurricular Activities



DEPUTY ELEMENTARY SCHOOL

14350 WEST MULBERRY STREET, DEPUTY, IN 47230

E.O. MUNCIE ELEMENTARY

800 LANIER DRIVE, MADISON, IN 47250

Students will begin the 2019-2020 school year in the newly renovated Anderson Elementary School located at 2325 Cherry Dr.

LYDIA MIDDLETON ELEMENTARY SCHOOL

714 WEST MAIN STREET, MADISON, IN 47250

RYKERS' RIDGE ELEMENTARY SCHOOL

2485 NORTH RYKERS' RIDGE ROAD, MADISON, IN 47250

Our elementary schools are dedicated to providing learning atmospheres which empowers all children to reach their potential in a diverse and rapidly changing society. We are committed to promoting the development of the knowledge, skills, and attitudes which are essential for life-long learning and success.



- We are proud to provide superior educational and developmental opportunities for our students while having a positive impact on our surrounding community.
- Students have the technology, support, and resources they need to become independent learners, critical thinkers, and are encouraged to explore a vast number of opportunities available to obtain the necessary skills to succeed in the post-secondary pathway of their choice.
- In cooperation with our parents and our community, we are preparing our students academically, socially, and emotionally in a positive and safe learning environment.
- Every adult who works with students has the highest expectations for our students and the belief that each and every child can and will realize his or her potential.
- Staff members strive to make each child feel safe, secure, and special by providing the most nurturing environment possible.

MADISON CONSOLIDATED PRESCHOOL

2325 CHERRY DRIVE, MADISON, IN 47250

The Madison Consolidated Preschool strives to create a safe, nurturing, educational, and developmentally appropriate learning environment which meets the individual needs of our students. Students at the preschool learn through play in developmentally appropriate and inclusive learning environments while also developing school readiness skills.

- **The teachers at our preschools implement the Creative Curriculum for Preschool in their classrooms to teach social skills, math and reading readiness skills, science and social studies concepts, and health and nutritional practices.**
- **Our staff views education as a partnership between the students, parents, and teachers. We believe it is essential to develop a good rapport with our families based on open communication and mutual respect.**
- **It is our sincere hope that each child will develop a positive outlook towards school, build strong and lasting friendships, gain an appreciation of the world around them, and acquire a lifelong love of learning.**
- **Locations:**

Madison Consolidated Preschool 2325 Cherry Dr, Madison, IN 47250 • Phone: (812) 273-8528

Anderson Elementary School 2325 Cherry Dr, Madison, IN 47250 • Phone: (812) 274-8004

Deputy Elementary 14350 Mulberry St, Deputy, IN 47230 • Phone: (812) 273-8517

E.O. Muncie Elementary E.O. Muncie Elementary will move to the newly renovated Anderson Elementary School, 2325 Cherry Drive, Madison, IN 47250 • Phone: (812) 273-8539

Lydia Middleton Elementary 714 W Main St, Madison, IN 47250 • Phone: (812) 273-8524

Rykers' Ridge Elementary 2485 N Rykers Ridge Rd, Madison, IN 47250 • Phone: (812) 274-8006



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**MADISON
CONSOLIDATED**

SCHOOLS

2421 Wilson Avenue, Madison, IN 47250
812-274-8001 | Madison.k12.in.us