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Madison, IN: Kopitzke to attend [CoSN Early Career K-12 CTO Academy](#)

Madison Consolidated Schools Assistant Tech Director, Brooke Kopitzke, has been accepted to the 2023-2024 cohort of the CoSN Early Career K-12 CTO Academy. A program for EdTech Leaders, the Consortium for School Networking is designed to address the needs of education technology leaders who are new (less than 4 full years) to their CTO or Technology Leadership position or aspiring CTOs and EdTech leaders currently working in a technology department.

“We are always excited to support professional development opportunities for our employees,” shared Dr. Teresa Brown. “Our edtech professionals are critical to the overall success of our students and support our district in a number of different ways. Brooke will bring back a vast amount of learning to our district and to have this opportunity will be a great asset for our team moving forward.”

As part of the 23-24 cohort, Kopitzke will join approximately 40 other edtech professionals from across the country to further develop her skills, network with other tech professionals, and have the opportunity to learn about what other schools are doing to support their districts. Classes run from October to May and meet via Zoom twice per month and at the conclusion of the program, there is a Capstone project expectation. “I am very excited to meet other tech professionals and learn about things going on in other schools around the country,” shared Kopitzke. “We have some really exciting things getting ready to launch and the timing will be perfect for my project. It will be incredibly

beneficial to our team, teachers, and especially students for us to be able to take this initiative from start to finish and in the end be able to launch a very unique opportunity for students as part of a new, budding pathway opportunity. While we are still in the early phase, we anticipate an announcement very soon – so stay tuned!”

The cohort work will center around the development of edtech leadership skills including; managing diverse teams, leading a variety of projects simultaneously, and collaborating with a variety of stakeholders. Academy participants make a positive impact on student-centered and digital learning in their school district and enhance their career trajectory.