



Home Language Survey (HLS)

The Civil Rights Act of 1964, Title VI, Language Minority Compliance Procedures, requires school districts and charter schools to determine the language(s) spoken in each student's home in order to identify all students' specific language needs. This information is essential in order for schools to provide meaningful instruction for all students as outline Plyler v. Doe, 457 U.S. 202 (1982).

The purpose of this survey is to determine the primary or home language of the student. The HLS must be given to all students enrolled in the school district/charter school. The HLS is administered one time, upon initial enrollment in an Indiana school, and remains in the student's cumulative file.

Please note that the answers to the survey below are student-specific. If a language other than English is recorded for ANY of the survey questions below, the WIDA-APT, a language placement test, will be administered to determine whether or not the students will qualify for additional English language development.

Please answer the following questions regarding the language spoken by the student:

1. What is the native language of the student? _____
2. What language (s) is spoken most often by the student? _____
3. What language (s) is spoken in the home? _____

Student name: _____ grade _____

Parents/Guardian name: _____

Parent/Guarding signature: _____ date _____

By signing here, you certify that responses to the three questions above are specific to your student. You understand that if a language other than English has been identified, your student will be tested to determine if s/he qualifies for English language development services to help him/her become fluent in English. If entered into the English language development program, your student will be entitled to services as an English learner and will be tested annually to determine his/her English language proficiency.

Madison Consolidated School Corporation

Ethnicity and Race Form

STUDENT NAME _____ GRADE _____

Both questions must be answered.

1. Is this student Hispanic/Latino? (Choose **only one**)
 - No, not Hispanic/Latino
 - Yes, Hispanic/Latino (a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)
2. What is the student's race? (Choose **one or more**)
 - American Indiana or Alaska Native: a person having origins in any of the original peoples of North America and maintaining cultural identification through tribal affiliation or community recognition
 - Asian: a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, or Vietnam
 - Black or African American: a person having origins in any of the black racial groups of Africa
 - Native Hawaiian or Other Pacific Islander: a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands
 - White: a person having origins in any of the peoples of Europe, the Middle East, or North Africa

Thank you for your time in completing this information.