October 31, 2023

As part of our recent Winter Weather Letter to families, we included a link to the Virtual Learning Day schedule. The schedule in that link did not include the updated schedule that included an added five-minute passing period amendment from last year. The schedule included in this letter will be the schedule used for Virtual Learning days moving forward.

As a reminder, we will have a district-wide virtual learning day on November 7, 2023, as a number of our buildings are used as polling locations throughout the county.

Objective: to institute a virtual learning plan for inclement weather days that meets the following criteria:

1. Is part of a common system for virtual learning throughout the district
2. That meets the requirements established by the IDOE
a. Synchronous instruction by a real teacher and in real-time
b. At least $50 \%$ of the day ( 2.5 hours for grades $1-6,3$ hours for grades $7-12$ )
c. Instruction will be available for a minimum of $50 \%$ of the student body.
3. Consists of topics and content that are a review of previous learning only

Time: Synchronous instruction will be delivered within the times listed below

- Kindergarten 7:55-9:00 virtual instruction with teacher online availability 9:00-10:35 and 11:15-2:35.
- Grades 1-4 will have instruction from 7:55-10:35 with teacher online availability from 11:15-2:35.
- See Appendix A
- Grades 5-6 will have instruction from 8:30-11:10 with teacher availability from 11:50-3:00
- See Appendix A
- Grades 7-12 will have instruction from 11:30-3:00 with teacher online availability from 8:00-11:00.
- All periods of the day will meet for instruction for twenty-five (25) minutes, except for seventh period, which will meet for thirty (30) minutes.
- Teachers will be online and in real-time for the entirety of the virtual class.

Platform/Format: all teachers and all grade levels will use Google Classroom

- All materials will be curated in the Classwork section of GC
- All materials will be curated under the topic Virtual Learning Day [date] to be located at the top of the Classwork section
- Teachers will record the instruction/reinstruction segment of class for absent students to watch at a later time, and they will complete independent work for their grade.
- Special education teachers should be added as teachers to the GC of which they are active participants on a typical day.
- Google Meets will be established through the individual GCs with breakout rooms used as needed.
- Attendance will be taken via GC email and input into Skyward by the teacher before the end of the day.
- Attendance is based on the student being present for $2 / 3$ of the Google Meet time or on the completion of work assigned.
- Students will need to have their cameras on for each class.

Structure of the lesson: all lessons will be structured according to the following:

- Grades 1-6
- 15 minutes - Morning Meeting
- 50 minutes - ELA/Math Instruction (submit a maximum of two assignments)
- 10 minute- Break/Check Up (Need to stay connected)
- 50 minutes - ELA/Math Instruction (submit a maximum of two assignments)
- 15 minutes - Conference/Wrap Up
- 20 minutes - Special (submitted at the end of the virtual class for grade)
- Grades 7-12
- 10 minutes of instruction/reintroduction
- 5 minutes of engaging guided practice
- 10 minutes of independent practice (submitted at the end of the virtual class for grade)

| Appendix $\mathbf{A}$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Time | Kindergarten | 1st Grade | 2nd Grade | 3rd Grade | 4th Grade |  | 5th Grade | 6th Grade |
| 7:55-8:10 | Morning Meeting | Morning Meeting | Morning <br> Meeting | Morning Meeting | Morning <br> Meeting |  |  |  |
| 8:10-8:20 | $\begin{gathered} \text { ELA } \\ \text { Instruction } \\ \# 1 \end{gathered}$ | Math Instruction \#1 | ELA <br> Instruction \#1 | Math Instruction \#1 | Special |  |  |  |
| 8:20-8:30 |  |  |  |  |  |  |  |  |
| 8:30-8:40 | Math Instruction \#1 | Math Instruction \#2 | ELA Instruction \#2 | Special | ELA Instruction \#1 |  | Morning Meeting | Morning <br> Meeting |
| 8:40-8:50 |  |  |  |  |  |  |  |  |
| 8:50-9:00 | Conferencel Wrap-Up | $\begin{aligned} & \text { Math } \\ & \text { Instruction } \\ & \# 3 \end{aligned}$ | $\begin{gathered} \text { ELA } \\ \text { Instruction } \\ \# 3 \end{gathered}$ | $\begin{gathered} \text { Math } \\ \text { Instruction } \end{gathered}$\#2 | $\begin{gathered} \text { ELA } \\ \text { Instruction } \end{gathered}$\#2 | Flex Special | ELA Block | ELA Block |
| 9:00-9:10 |  | Break/Check Up | Break/Check Up |  |  |  |  |  |
| 9:10-9:20 |  | $\begin{gathered} \text { ELA } \\ \text { Instruction } \\ \# 1 \end{gathered}$ | Special | Math Instruction \#3 | ELA Instruction \#3 |  |  |  |
| 9:20-9:30 |  |  |  | Break/Check Up | $\begin{gathered} \text { Break/Check } \\ \text { Up } \end{gathered}$ |  |  |  |
| 9:30-9:40 |  | Special | Math Instruction \#1 | ELA <br> Instruction \#1 | $\begin{aligned} & \text { Math } \\ & \text { Instruction } \\ & \text { \#1 } \end{aligned}$ |  | Break/Check Up | Break/Check Up |
| 9:40-9:50 |  |  |  |  |  |  | Math Block | Math Block |
| 9:50-10:00 |  | ELA | Math | ELA | Math |  |  |  |
| 10:00-10:10 |  | $\begin{aligned} & \text { Instruction } \\ & \# 2 \end{aligned}$ | Instruction $\# 2$ | Instruction \#2 | Instruction \#2 | Special |  |  |
| 10:10-10:20 |  | ELA Instruction \#3 | Math Instruction \#3 | ELA Instruction \#3 | Math Instruction \#3 | Flex Special |  |  |
| 10:20-10:30 |  | $\begin{aligned} & \text { Conference/ } \\ & \text { Wrap-Up } \\ & (10: 20-10: 35 \\ & ) \end{aligned}$ | $\begin{aligned} & \text { Conference/ } \\ & \text { Wrap-Up } \\ & (10: 20-10: 35 \\ & ) \end{aligned}$ | $\begin{aligned} & \text { Conference/ } \\ & \text { Wrap-Up } \\ & (10: 20-10: 35 \\ & ) \end{aligned}$ | $\begin{aligned} & \text { Conference/ } \\ & \text { Wrap-Up } \\ & (10: 20-10: 35 \\ & ) \end{aligned}$ |  | $\begin{gathered} \text { Special } \\ 10: 20-10: 45 \end{gathered}$ |  |
| 10:30-10:35 |  |  |  |  |  |  |  | $\begin{gathered} \text { Conference/ } \\ \text { Wrap-Up } \\ \text { 10:30-10:45 } \end{gathered}$ |
| 10:35-10:40 |  |  |  |  |  |  |  |  |
| 10:40-10:45 |  |  |  |  |  |  |  |  |
| 10:45-10:50 |  |  |  |  |  |  | Math Block | $\begin{gathered} \text { Special } \\ \text { 10:45-11:10 } \end{gathered}$ |
| 10:50-10:55 |  |  |  |  |  |  |  |  |
| 10:55-11:00 |  |  |  |  |  |  | $\begin{gathered} \text { Conference/ } \\ \text { Wrap-Up } \\ \text { 10:55-11:10 } \end{gathered}$ |  |
| 11:00-11:05 |  |  |  |  |  |  |  |  |
| 11:05-11:10 |  |  |  |  |  |  |  |  |

## Appendix B

## 7-12 Virtual Learning Daily Schedule

| Online Availability | $8: 00-11: 00$ |
| :--- | :--- |
| Lunch | $11: 00-11: 30$ |
| Period 1 | $11: 30-11: 55$ |
| Period 2 | $12: 00-12: 25$ |
| Period 3 | $12: 30-12: 55$ |
| Period 4 | $1: 00-1: 25$ |
| Period 5 | $1: 30-1: 55$ |
| Period 6 | $2: 00-2: 25$ |
| Period 7 | $2: 30-3: 00$ |

