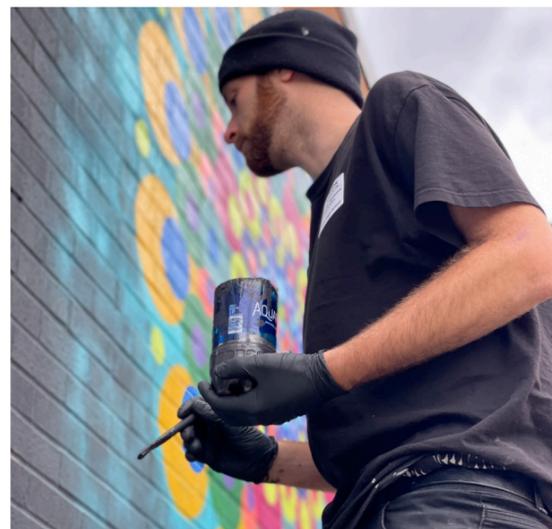


Art is healing and something to share with everyone

By: Ashley Schutte, Communications Coordinator



Freddie Sizemore

How we met...

On March 3rd Eric Phagan was in his happy place at Gallery 115 when Freddie L. Sizemore, Jr. happened to inquire about public art space availability. Sizemore, a former Madison resident and student, is a budding street artist in the Oakland, CA area and was home visiting family for the weekend when he discovered all of the cool art on buildings downtown.

On a tip from Madison Area Arts Alliance friend Kim Nyberg, Sizemore sat down with Phagan to discuss potential canvas areas for his street art project. "The more we talked that day the more the pieces fit together," shared Phagan, local artist and Art teacher at MJHS. "I told Freddie that I had an idea and if he was open to a different location, it could be a perfect fit". It was then that Phagan shared his vision of the upcoming enhancements for the outdoor classroom space at MJHS. Original story can be found:

<http://www.madison.k12.in.us/docman-tree-view/madison-consolidated-schools/district-correspondent-newspaper/2020-2021-editions/1261-december-2020/file>



Over the pandemic quarantine, Matthew Burkhardt, Class of 2022, transitioned the space from an abandoned playground to an outdoor classroom by adding seating, potted plants, and a podium as a part of his Eagle Scout project. The space was inviting, as the plants were specifically selected as a budding sensory garden, however, with the return to school and numerous mandates the space went largely unused. Fast forward two or so years, lifted mandates, and a turn toward more normal class functioning, Phagan's vision of the next phase has had time to percolate. He has been applying for and receiving grant funding to take the space to the next level.

"We have received grants from the Madison Area Arts Alliance to help cover a portion of the expenses of upcoming hardscaping coming to the space by EnviroScape of Madison," Phagan shared. Hardscape is the addition of non-living materials into a landscape. Items such as wood, stone, rock, metal, and concrete are added to the existing landscape as a way of creating an inviting, yet low-maintenance space. "Our goal with this space is to create an event venue on the hilltop that will not only be used by students during the day but could also be used by our community in the evenings and on weekends. In addition to the hardscaping, down the road, there will be a stage, canopy shading (a project partnership with Cub Manufacturing), and lighting. With the parking set up, I think it could become a destination for live music, readings, sports banquets - a

crowd. "I had a number of years where the friends I had...well, we didn't make the best choices," Sizemore shares openly. "It has taken me a number of years to realize that choices and decisions are linked and the people you surround yourself with can make or break you. I have a story to share that I feel can be impactful to kids today. To be able to share how I came to this art form known as Street Art and the healing power it has had in my life is something I want to share with anyone who will listen."

What exactly is Street Art?

When you Google "Street Art" it returns "public-space artwork that's created for consumption outside of the typical art gallery setting," street art is essentially synonymous with "public art" as it encompasses a variety of mediums like painting, sculpture, or stained glass. A



Cub Industries students prepped the wall.

nice alternative outdoor venue on the hilltop."

Timeline

Originally, the timeline of this project seemed impossible. "When Freddie and I first visited, he had a return ticket to California booked for March 18th," Phagan said. "But the longer we talked and the more likely it looked that we could get the project approved by the school the more excited he became and decided his departure date could be flexible."

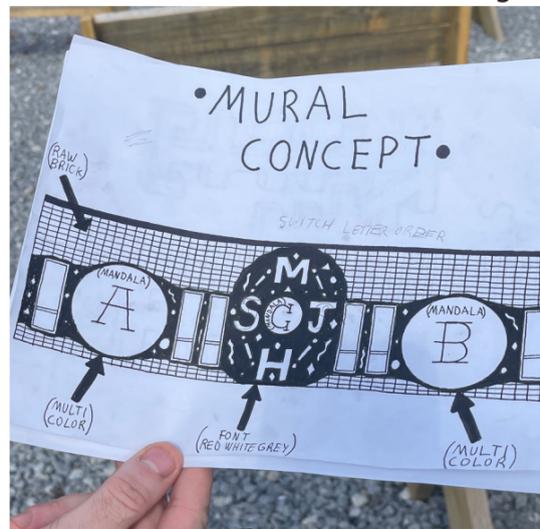
Phagan presented the concept on Monday, March 7, Freddie had a design submitted for approval on March 8, Cub Engineering students helped prep the space on Thursday, March 10, and production began on Monday, March 14. The estimated completion time was 5-6 days - weather permitting. "What began as a 10'x20' design morphed into the entire south-facing wall of the space," Phagan shared. "Once Freddie saw the space, visited our campus, and better understood the purpose and vision for the venue - he was all in and wanted to leave his mark on a space where he has lots of fond memories."

"I went to school in this building," Sizemore shared. "While I may not have been a model student, the teachers here made an impact and I want to give something back to my hometown," he shared. Raised in the Dupont area, Sizemore left school in 2006 without graduating. He later moved to Louisville and admits he ran with a pretty rough

visual art genre, Street Art, has been associated with the terms "independent art", "post-graffiti", "neo graffiti", and guerrilla art, according to Wikipedia.

"When I was in California as the pandemic was just starting, I had the opportunity to present a case to a local art alliance for a grant opportunity," Sizemore shared. "I was awarded \$7,000 to complete a project in the area and I saw this as a springboard to showcase my work... which has largely been self-taught," he continued. "As with most things, and particularly non-profits during this time, funding was cut. Thankfully, the arts alliance saw something in the work I had submitted for approval that spoke to them and while other artists' funding was revoked, mine remained fully intact, and work proceeded."

...Continued on Page 8





Madison Consolidated Schools operates one high school, one middle school and four elementary schools (each including preschool) serving approximately 2,600 students and their families in the Madison/Jefferson County, Ind., area.

Our goal is to inspire success, boost confidence through critical thinking and problem-solving, and encourage collaborative learning. Our rigorous academic curriculum includes a diverse curriculum path into our Fine Arts Academy, multi-faceted college-and-career readiness programs, and work-based learning opportunities.

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111th Annual Custer Contest

Madison Consolidated High School

Sunday, April 10, 2022

2:00 p.m.

Opal E. Sherman Auditorium

Brooklyn Cornelius - *The Grass is Always Greener Over the Septic Tank*

Keara Eder - *I am Still Alive*

Taylor Harsin - *Their Eyes Were Watching God*

Neel Mistry - *The Tell-Tale Heart*

Morgan Preston - *The Song of Achilles*

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MCHS FFA continues legacy of success, MJHS falling right in step



By: Ashley Schutte, Communications Coordinator

When most are looking forward to their weekend, students from Madison FFA are putting the last minute touches on presentations for the upcoming competition. They get up early, board a bus, and travel to compete (in person!) this time at the District 12 Leadership Event (DLE). On Saturday morning, March 5th, Madison FFA competed in a number of areas and brought home more hardware.

These events and competitions are designed to develop and promote FFA members' ability to effectively communicate and obtain valuable leadership skills that will help prepare them for adult life. Our students are well on their way to success!

Teams from both the MCHS and MJHS FFA Chapters competed in events and both teams performed very well.

MCHS FFA Chapter results included:

1st Place

Agriculture Sales - Jorja Hazelwood
 Persuasive Essay - Caleb Lee
 Talent - Morgan Preston
 Ag Mechanic demonstration - Colton Rutledge,
 Freshmen Extemporaneous Speaking - Lilly Fox
 Exhibits:
 Beef Production - Leanne Graham
 Fruit Production - Hannah Goley
 Ag Production - Addy Sheets.

2nd place

Scrapbook - Bella Heath
 Natural Resources demonstration - Kaitlyn Rutledge & Ally Zuckschwerdt

3rd place

Quizbowl - Emma Richey, Shelby Morton, Natalie Ellis, and Isabella Jones
 Animal Science demonstration - Lilly Cox
 Food Science demonstration - Nick Whitaker
 Leadership Ambassador - Jorja Hazelwood
 Horticulture demonstration - Hannah Goley
 Goat Proficiency - Emma Richey
 Diversified Livestock - Ally Zuckschwerdt.

MJHS FFA Chapter results included:

1st place

Discovery Quizbowl - Berlynn Conover, Kolton Lock, Michael Briggs, and Devon Riley
 Discovery Extemporaneous Speaking - Kolton Lock.

All of these competitors will be advancing to State level competition.

2nd place

Discovery Animal Science - Sydney Huff and Heidi Hickman
 Discovery Public Speaking - Addy Colen
 Discovery Public Speaking - Lainey Castor
 Discovery Plant and Soil - Michael Briggs

3rd place

Discovery Horticulture - Tracent Chatham

"Each level and topic are incredibly competitive," shared MCHS FFA sponsor and Ag teacher Amanda Briggs. "We have had competitive teams for decades and this group works hard to maintain that tradition. We couldn't be more proud of the progress and work ethic of our new MJHS Chapter and members for their strong showing...they are growing every day under the leadership of Shelby Ison at the junior high."

The State competition will take place in Indianapolis in June.



Custer Contest Participants Prepare for 111th Contest

By: Ashley Schutte, Communications Coordinator



Spring is in the air and that means the beginning of a number of exciting things for Madison's senior class and that kicks off with the annual Custer Contest. Mr. Custer started the contest in 1912 for students who attended MCHS all four years and are ranked at the very top of their class.

A unique and long-standing tradition, this oratorical contest offers the top five students in the class the opportunity to participate in a prepared, timed, oral presentation of a piece of literature of their choice. Should any student choose not to participate for any reason, the invitation is presented to the next student in line per ranking.

This year's field of participants promises to be a unique and passionate field of young orators! Contestants include:



Brooklyn Cornelius

Brooklyn is the daughter of Jeremy and Jennifer Cornelius. Following graduation, Brooklyn will attend DePauw University to major in Communications. While at Madison, Brooklyn has been a member of FFA, Fellowship of Christian Athletes, Thespian Society, Student Athletic Council, Student Council, National Honor Society, and Rosie Readers.

Brooklyn will present *The Grass is Always Greener Over the Septic Tank* by author Erma Bombeck which tells the story of a husband and wife from New York City who decide to trade the hassles of big-city life for the perceived peace of suburbia. Brooklyn is coached by Mr. P. Aaron Kelsey.



Keara Eder

Keara is the daughter of Michael & Melanie Eder. Following graduation, Keara will attend Marian University to major in Chemistry and continue her golf career. While at Madison, Keara has been a member of the Lady Cubs golf and softball teams. Fellowship of Christian Athletes, Student Council, Student Athletic Council, and National Honor Society.

Keara will present *I am Still Alive* by author Kate Alice Marshall. These are the words that 16-year old Jess Cooper keeps repeating to herself. With only a wolf-dog named Bo for company, she finds herself alone in the Canadian wilderness after the murder of her father. Keara is coached by Mr. Lee Strassel.



Taylor Harsin

Taylor is the daughter of Kyle and Amanda Harsin. Following graduation, Taylor will attend the University of Alabama to major in English. While at Madison, Taylor has been a member of the National Honor Society, JAG, Junior Leaders, Student Athletic Council, the Lady Cubs volleyball and tennis teams, and 4H.

Taylor will present *Their Eyes Were Watching God* by author Zora Neale Hurston. The story follows the life of Janie Crawford, a girl of mixed black and white heritage, around the turn of the century. Her excerpt shares Janie's story of love and loss to her friend Phoeby. Taylor is coached by Mrs. Heather Vaughn.



Neel Mistry

Neel is the son of AJ and Niki Mistry. Following graduation, Neel will attend Indiana University to major in Biology. While at Madison, Neel has been a member of the Cubs cross country and track teams, Student Athletic Council, Student Council, National Honor Society, and Cub Industries.

Neel will perform *The Tell-Tale Heart* by author Edgar Allan Poe. A story that follows an unnamed, unreliable narrator who insists on his sanity after murdering an old man with a "vulture eye". Neel is coached by Mrs. Krista Lee.



Morgan Preston

Morgan is the daughter of Angie & Scott Klein and Bill Preston. Following graduation, Morgan plans to attend Butler University to major in Child Studies/Education. While at Madison, Morgan has been a member of the Cubs cheerleading team, Quiz Bowl and Academic Super Bowl teams, FFA, MSD Senior Team, MSD Royalty Dance Coach, and National Honor Society.

Morgan will present *The Song of Achilles* by author Madeline Miller. Told from the perspective of Achilles' lover, Patroclus, who is a young Greek prince and grows up with a father disappointed by his mediocrity. Morgan is coached by Ms. Cortney Arrowood.



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 Taylor Harsin - *Their Eyes Were Watching God*
 Neel Mistry - *The Tell-Tale Heart*
 Morgan Preston - *The Song of Achilles*

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Archery Teams Hit Bullseye Again!



By: Ashley Schutte, Communications Coordinator

The Madison Junior High Archery Team is once again State IBO Champions!

Both Jr. High and High School Archery teams participated in two tournaments at State, bullseye and the IBO Challenge (3D animals), with both teams qualifying to compete in the National Tournament in Louisville Ky on May 12th-14th.

MCHS placed 8th out of 35 teams in Bullseye with a team score of 3297, (only one other team from our region

of the state placing higher than them -Batesville). They also placed 4th out of 13 teams in the IBO challenge with a team score of 1657, (higher than anyone from our region of the state.)

Top male archer for MCHS in bullseye was Ryan Stoner placing 20th out of 377 with a 284. Top female archer for MCHS was Jessica Henderson placing 38th out of 350 with a 277.

Top male archer for MCHS in the IBO Challenge was also Ryan Stoner placing 3rd out of 125 with a 285. Top Female from MCHS also went to Jessica Henderson placing 14th out of 95 with a 274.

MJHS placed 3rd out of 35 teams in the Bullseye tournament with a team score of 3236. They also placed 1st out of 16 teams in the IBO Challenge with a team score of 1626. This is the 2nd straight year that MJHS has won the IBO challenge at State.

Top male shooter from MJHS in Bullseye went to Tracent Chatham placing 4th out of 415 with a 286. Top female archer went to Alaina Alexander placing 5th out of 334 with a 285.

Top male archer from MJHS in the IBO Challenge also went to Tracent Chatham placing 4th out of 135 with a 277. Top female archer from MJHS and also the State Champion in the middle school female division also went to Alaina Alexander, placing 1st out of 107 with a 279.

Good Luck at the upcoming State tournament!



Winter Athletic Teams Have Success!

Cubs Swimming



Front L to R: Bailee Marshall, Penelope Bibbs, Emma Wynn, Emily Nay, Alyssa Storm, Lexi Sullivan, Isabel Wilber, Callie Anderson, Mei Shibata.

Middle L to R: Avery Johnson, Trinity Stoner, Libby Bronkella, Jack Kelsey, Graham Klein, Sophie Guirguis, Camdyn Sever.

Back L to R: Alex Wang, Leighton Wielgoszinski, Charlie Furlow, Carter Schutte, Liam Roney, Peyton Ford, Gavin McMahon, Nick Whitaker, Kyle Roney.

The 2021-2022 season proved successful for the swimming Cubs with more records broken, successful Sectional performances, winning records, academic achievements, and the Lady Cubs seeing a breakthrough season with a very bright future.

The Lady Cubs finished a very successful season with a record of 12-5 and were Champions of both the December Small Team Invitational and January

Invitational. As a team, they finished 6th at the Sectional meet with fifteen finalists and nine top 8 finishes - one being a Sectional runner-up in Mei Shibata in the 200 IM. The Medley Relay team of Avery Johnson, Mei Shibata, Emily Nay, and Reilly Kuppler broke a 40-year old school record and Mei Shibata set a new school record in the 200 IM. Isabel Wilber was honored as an IHSSCA Academic All-State honoree. Collectively, the Lady Cubs carry a 3.852 GPA and completed 309 community service hours en route to earning varsity letters.

The Cubs followed up a stellar season from last year with a 16-2 record and were also Champions of both the December Small Team Invitational and January Invitational. As a team, they finished 3rd at the Sectional meet (just 2 points out of 2nd place), had twenty-five Sectional finalists and sixteen top 8 finishes - two being Sectional runner-ups with the 400 Free Relay team and Leighton Wielgoszinski in the 500 Free. New school records were set by the 400 Free Relay team of Leighton Wielgoszinski, Kyle Roney, Carter Schutte, and Liam

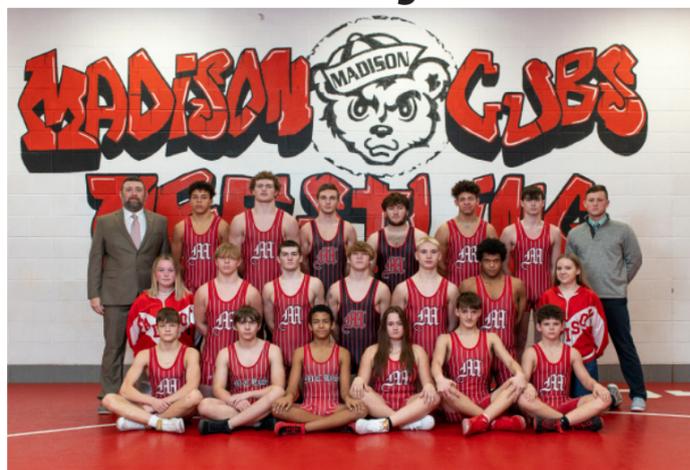
Roney, the 200 Free Relay team of Gavin McMahon, Peyton Ford, Jack Kelsey, and Liam Roney, and Leighton Wielgoszinski broke his own 500 Free record from last year. IHSSCA Academic All-State honorees included Nick Whitaker, Leighton Wielgoszinski, Jack Kelsey, and Carter Schutte. As a team, the Cubs carry a very impressive 4.022 GPA and completed 194.5 hours of community service in pursuit of their varsity letters.

Both teams look forward to a very talented class of upcoming freshmen who will contribute immediately to the continued team success.



Seniors Jack Kelsey, Leighton Wielgoszinski, Isabel Wilber, Trinity Stoner, Nick Whitaker, and Carter Schutte.

Cubs Wrestling



Front L to R: Eli Stewart, Will Livingston, Danny Mack, Ally Zuckschwerdt, Trenton Bivens, Jake Dyer

Middle L to R: Addy Sheets MGR, Cameron Wall, Brayden Richards, Noah Burkhardt, Ayden Waggoner, Travon Resendiz, Shelby Morton MGR

Back L to R: Head Coach Tyson Skinner, Dezmond Maloney, Van Skinner, Drake Youngblood, Taytem Anderson, Tazman Willhite, Asst Coach Phillip Wimpee

Madison Wrestling Cubs entered the 2021-22 season with a lot of holes to fill. Graduating nine seniors from a team that finished 20-21 season with 31-4, the second-most wins in school history, the young Cubs reloaded and finished this year's campaign with a 27-9 record which ties the previous mark for 3rd most wins in school history.

The Cubs opened up the season winning the 12th straight "Battle for the Paddle" traveling trophy over cross-county rivals Southwestern with a 66-9 victory, then followed that with claiming championships in the Friday Night Quads, BNL Invite, and the Fugate Memorial Invite.

Junior Van Skinner became the 27th Cub in school history to join the 10 win club. Senior Noah Burkhardt finished his career with a career record of 152-26 for

the 5th most career wins in school history.

In February Semi-State qualifiers Emmett Willhite and Van Skinner competed with both seasons coming to an end. Willhite ended his Cub wrestling career with a loss by fall in the opening round and Skinner dropped a 7-3 decision to the #1 ranked 195 pounders in the state.

In January, Ally Zuckschwerdt finished 7th in a win by fall in her final match at the Indiana High School Girls Wrestling State tournament. Ally, a junior, was the 7th Madison female wrestler to finish in the top 8 at the IHSGW State tournament.

Academically the Junior class achieved several awards also, including Academic Honorable Mentions for Junior Class, Tazman Shipley 138lbs, Brayden Richards 152lbs. 1st Team All-Academic Juniors Emmett Willhite 138lbs, Ally Zuckschwerdt 145lbs, Van Skinner 195lbs.



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Neel Mistry - The Tell-Tale Heart

Morgan Preston - The Song of Achilles

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Winter Athletic Teams Have Success!

Lady Cubs Basketball



Varsity Lady Cubs pictured L to R: Cameron Cahall, Casey Dyer, Cadence Traylor, Breck Ralston, Taylor Lynch. Back L to R: Cam Mann, Kaity Dailey, Mary Johnson, Alaina Kelley, Patty Johnson, Bailey Owens.

The Lady Cubs posted a 12-9 season record to enter sectional play peaking at the right time-making a phenomenal run at Silver Creek in the second round of Sectional play before coming up just short. If you follow their social media, it is easy to see what led to the success of this team. "We have a well-rounded, selfless group of young ladies who love the game," shared coach Sonja Bowyer. "This staff is phenomenal. The energy of everyone on our team brings to practice, to games - all contributes to the success of this team, and together we feel like we can take on the world."

These ladies are invested in developing strong fundamentals, a positive team culture, and a foundation for success moving forward. They are in the gym early, the weight room often, and put in the time necessary to get better each day. "We couldn't be more proud of the way this group came together over the course of the season," Bowyer continued. "We feel very good about the future of this team and our program as a whole."

The Lady Cubs had a strong season posting wins over some major programs such as Jennings County (ranked in the top 15 at the time in 4A) and Winchester (ranked #1 in 2A at the time). Not only are these athletes talented on the court, but they are also impressive in the classroom. Notable achievements for the Lady Cubs included:

Taylor Lynch - Madison's All-Time Assists Leader with a career 323 assists, IBCA Academic All-State Honorable Mention, HBCA All-District honors, HBCA All-District Team, HBCA Regional All-Star, Indiana Prep Hoops Girls All-State Honorable Mention, and All-Courier Area First Team.

Cameron Cahall - IBCA Underclass All-State Honorable Mention, HBCA All-District honors, Indiana Prep Hoops Girls All-State Honorable Mention, and All-Courier Area First Team.

Mary Johnson - IBCA Academic All-State Honorable Mention and HBCA All-District honors.

Patty Johnson, Cadence Traylor, and Alaina Kelley - HBCA All-District honorees

Casey Dyer - All-Courier Area Second Team

Coach Sonja Bowyer received the Courier Area of the Year Award.



JV Lady Cubs pictured front L to R: Laura Rodrigues, Bailey Owens, Lilli Sullivan, Cam Mann, Back L to R: Kaity Dailey, Lilly Fox, Keragan Spry, Ava Armbrecht, Coach Dwight Inskip.

Cubs Basketball



Varsity Cubs front L to R: Barron Welsh, Landon True, Jackson Bear, Adam Traylor, Mason Davis, Quincy Reynolds. Back L to R: Coach Seth Pennington, James Schafer, Henry Grote, Jackson Falconberry, Andrew Scroggins, Jackson Lynch, Coach Adam Stotts, and Coach Kyle Taylor.

"Madison Boys Basketball graduated 6 seniors last year which had us heading into a season of new faces galore," shared Coach Adam Stotts. "The only player with any varsity basketball experience was Jackson Falconberry," who finished his final season as a member of the All-Courier Team. The Cubs collected two big wins in the annual JCIT, including a big win over Scottsburg, as well as, knocking off really good teams in South Dearborn and Bedford North Lawrence as well!

This Cubs team was very young with 13 freshmen on the roster. In a lot of JV games, Madison started all 5 freshmen

and had many freshmen that played extended varsity games. "Madison was blessed with kids that came out to play after not having played for a few years," Stotts continued. "Upperclassmen Henry Grote, Jackson Lynch, and Jackson Bear all came back to the game." Along with Bear and Grote, the team boasted two other seniors in Falconberry and Andrew Scroggins, both four-year players and "great young men," Stotts reflected. "Every player gave all they had this year in a big learning year for most of our guys."

"Our younger guys will build and learn, while our upperclassmen will take this season with them in life and continue to be successful in the world," Stotts continued. "Our coaches appreciate every kid who fought to the end to represent Madison the right way."



JV Madison Cubs pictured L to R: Barron Welsh, Damon Hardin, Darius Jay, Henry Ashley, Mason Davis, Adam Traylor. Back L to R: Landon True, James Schafer, Ryder Jones, Brandon Wilkerson, DeAnthony Gibson.

Apps to Watch For

From littles to adults, internet safety should be a priority for anyone with a smart device. Whether you are shopping online, on social media, attending classes, or browsing the web - the internet can be a convenient, helpful, and educational tool - but predators are everywhere.

We wanted to share a short story with you that you may have seen in our local news a few weeks ago. There was an arrest made in a hilltop parking lot of a 57-year-old male who had traveled to Madison to meet up with who he thought was a student at MJHS. He was charged as a sexual predator. His arrest was part of a collaboration between the City of Madison Police Department and the MCS School Resource Officers as part of a larger initiative that has netted numerous other child predators in and around the area over the past year.

As part of the operation, local police corresponded with this individual and posed as a young girl. Armed with a detailed description of the vehicle, school resource officers located him arriving in town and assisted the city police by following him to the predetermined meeting place near the school. He wanted to meet her at the school but the officer posing as the minor thwarted that attempt -in the outside chance that things would not go to plan. We share this story with you to show you, and your student(s), how easy it is to connect with people online. While these were professional law enforcement officers who intentionally set the bait, children are targeted each day by predators and the situations can turn out very differently.

WHAT DO I LOOK FOR?

Are you checking your child's phone activity? If not, you may want to start, and if you don't know what to look for, here are a few apps to keep an eye on.

Depending on the phone, there are numerous ways

apps can be stored or organized. For example, on the iPhone, you can create folders that store several apps - essentially hiding them beneath others at a quick glance. Some of these may be familiar to you or you even use them yourself, such as TikTok and Snapchat. Are you aware of the privacy settings on your child's phone? Are they sharing their location with you? If so, they are sharing it with everyone else. You may think this is a safety feature, and to a degree, it is but is also a predator's tool.

The Indiana State Police ICAC (Internet Crimes Against Children) Task Force helps Federal, State and local law enforcement agencies enhance their investigative responses to offenders who use the Internet, online communication systems, or computer technology to sexually exploit children. The Program is funded by the United States Department of Justice, Office of Juvenile Justice and Delinquency Prevention. The ICAC Program is a national network of 61 coordinated task forces representing over 3,000 federal, state, and local law enforcement and prosecutorial agencies that are engaged in proactive investigations, forensic investigations, and criminal prosecutions.

On April 11, 2022, we will be hosting a community presentation for all parents/guardians in Jefferson County in partnership with the Indiana State Police ICAC Task Force. The ICAC Task Force Youth Educators provide age-appropriate Cyber Safety presentations in order to offer help to those who have already been victimized, educate students and parents on possible risks associated with online activity, and mitigate the potential for acts of school violence committed due to online victimization.

The presentation will be open to the community and held in the Opal E. Sherman Auditorium beginning at 5:30 p.m. The event is free of charge and the task force asks that this is parents/guardians (adults) only. Madison Consolidated Schools will also be organizing student presentations throughout the day at MCS for students in grades 9/10 and 11/12.

Technology changes all the time and students are very inquisitive about and savvy locating the newest sites, apps, and gadgets. It is vital they learn to use the internet responsibly and safely. The presentations will be led by ICAC Youth Educators within the Task Force presentations to specifically educate students in the areas of:

- Sexual solicitation
- Child extortion, also known as sextortion
- Production of child pornography
- Cyberbullying
- Sexting
- Parents/Guardians, please mark your calendar for April 11, 2022 at 5:30 p.m. and join us to learn more.

FIFTEEN APPS PARENTS SHOULD KNOW ABOUT

- MEETME:** MEETME IS A DATING SOCIAL MEDIA APP THAT ALLOWS USERS TO CONNECT WITH PEOPLE BASED ON GEOGRAPHIC PROXIMITY AS THE APP'S MAIN FEATURE. USERS ARE ENCOURAGED TO MEET EACH OTHER IN PERSON.
- GRINDR:** GRINDR IS A DATING APP DESIGNED TO HELP LGBTQ+ PEOPLE FIND OTHER LGBTQ+ PEOPLE. THE APP OFFERS PROFILE MATCHING, CHAT, SHARING PHOTOS, AND MEET-UP REQUESTS. A SMART PHONE'S GPS LOCATION.
- SKOUT:** SKOUT IS A LOCATION-BASED DATING APP AND WEBSITE. WHILE USERS ARE ABLE TO SHARE THEIR PHOTOS, SKOUT CAN EASILY CREATE AN ACCURATE USER'S PROFILE.
- WHATSAPP:** WHATSAPP IS A POPULAR MESSAGE APP THAT ALLOWS USERS TO SEND TEXTS, VOICEMAILS, AND VIDEO CALLS. WHILE IT'S AN INTERNET APP, IT'S NOT SECURE AND PHOTOS ARE COMPRESSED.
- TIKTOK:** TIKTOK IS A NEW SOCIAL MEDIA APP USED FOR CREATING AND SHARING SHORT VIDEOS. WHILE THE APP IS POPULARLY CONTROLLED, USERS ARE ABLE TO VIEW AND REPLY TO COMMENTS.
- BADOO:** BADOO IS A DATING AND SOCIAL NETWORKING APP. WHILE THE APP OFFERS PROFILE MATCHING AND VOICEMAILS, THE APP IS DESIGNED FOR USERS ONLY 18 YEARS AND OLDER TO CREATE PROFILES.
- BUMBLE:** BUMBLE IS SIMILAR TO THE POPULAR DATING APP TINDER. HOWEVER, IF YOU DON'T MESSAGE A MATCH WITHIN 24 HOURS, YOU WILL BE UNABLE TO USE BUMBLE AGAIN UNTIL YOU RE-MESSAGE THEM.
- SNAPCHAT:** SNAPCHAT IS ONE OF THE MOST POPULAR APPS IN RECENT YEARS. PROFILES USERS CAN TAKE AND PHOTODUPLICATE AND IT WILL DISAPPEAR AFTER A SET TIME. INCLUDING STORIES ALLOW USERS TO VIEW CONTENT FOR UP TO 24 HOURS.
- KIK:** KIK ALLOWS USERS TO CONTACT OTHER USERS THROUGH TEXT MESSAGES. KIK ALSO OFFERS VOICEMAILS AND SCREENSHOTS. KIK CAN EASILY ACCESS TO ANYONE, ANYWHERE, ANYTIME.
- LIVE ME:** LIVE ME IS A LIVE STREAMING VIDEO APP THAT ALLOWS USERS TO LIVE STREAM AND SHARE VIDEOS TO OTHERS. BROADCASTERS' EXACT LOCATION WHERE CAN BE SEEN AS A WAY TO ATTRACT MORE PHOTOS.
- HOLLA:** HOLLA IS A VIDEO-ORIENTED "DATING" APP THAT ALLOWS USERS TO MEET PEOPLE ALL OVER THE WORLD IN JUST SECONDS. REVIEWS SAY THEY HAVE BEEN COMPARED WITH SOCIAL MEDIA, EXPLICIT CONTENT, AND MORE.
- WHISPER:** WHISPER IS AN ANONYMOUS SOCIAL NETWORK THAT ENCOURAGES USERS TO SHARE THEIR SECRETS WITH FRIENDS. AS THE GOAL OF THE APP IS TO BE ANONYMOUS, WHISPER CAN MEET UP.
- ASK.FM:** ASK.FM IS KNOWN FOR ENCOURAGING USERS TO ASK OTHERS QUESTIONS AND ANSWER THEM.
- CALCULATOR:** CALCULATOR IS ONLY ONE OF SEVERAL APPS USED TO VIEW AND BROWSE FILES.
- HOT OR NOT:** HOT OR NOT ENCOURAGES USERS TO RATE YOUR PROFILE. AS THE GOAL OF THE APP IS TO BE ANONYMOUS, HOT OR NOT CAN MEET UP.

Peer Tutoring has had an Immediate Impact Across MCHS

By: Ashley Schutte, Communications Coordinator

In a recent meeting Mr. Gasaway shared that a new peer tutoring program at MCHS is taking off. As a way to close the gap and address grade concerns, Gasaway approached students to see if they would be interested in tutoring after school. "We had several students volunteer for this project and positive results are already evident," he shared.

At the semester break, high school teachers and administrators wanted to identify seniors who were (at that point) in jeopardy of not graduating due to grades.

"Operation SOS (Save our Seniors) was launched and the tutoring initiative was part of the plan," Gasaway continued. "We have continued to monitor all students (not just seniors) who may be in trouble, we have reached out to parents to ask them to check Skyward, and have asked our teachers to stay current on grade entry so we can work with the most accurate data available."

Tutoring is available for any subject. Sessions are Tuesday and Thursday for one hour after school and are supervised by high school staff. "There is a sign in and

sign out system," Gasaway added. "This not only helps us know who is attending and track progress and effectiveness, but also provides parents with a peace of mind in knowing their student is showing up and getting assistance."

Students who have attended the tutoring sessions have already seen a positive impact on their grades. Go to Skyward to check your student's gradebook and if they are in need of tutoring, contact Mr. Gasaway at mgasaway@madison.k12.in.us for more information.

What makes Madison Perfect for Your Student?

In the fall work began with QtheAgency and Focal Point Productions, both out of Louisville, to create a series of videos to capture the mission, vision, essence, and opportunities available through the district. Led by Ashley Schutte, Communications Coordinator, working closely with the teams from Q and Focal Point, strategy, timeline, and scripts started to develop after the start of the school year.

"We realized that we haven't done a very good job of promoting ourselves or making it easy for families to see what makes Madison Consolidated Schools the perfect fit for their student(s)," Schutte shared. "Over the years our teachers, building administrators, and community partners have worked incredibly hard to create unique opportunities for our students. We know we have so much more to offer than other school districts in the regional area and we need to tell our story," she continued.

"We realized that we have not done a comprehensive community rollout on programs and curriculum since the introduction of the STGEC (now known as Indiana College Core/ICC) in 2016," Schutte shared. "We have been very busy creating opportunities for students but have not been really sharing, at a level that benefits parents, the depth and scope of what it really means for students - especially as they enter junior high and high school. We have a number of families in our district (and surrounding communities) who now have students in elementary and junior high who likely do not know what we have to offer. We have to fix that!"

If you follow the school's social media feeds on Facebook, Instagram, and Twitter ([@MCS Indiana](https://www.instagram.com/MCS_Indiana)) you will see updates on a number of things ranging from student recognition, program launches and success stories, students participating in hands-on learning, students and staff making presentations to community partners in order to educate or gain funding, etc. all things that, to the casual observer, over time are interesting and impressive. "The goal of these videos, and a host of other marketing materials created in-house, is to bring together and organize lots of information to help families understand how Madison Consolidated Schools provides the best overall, well-rounded education in our

At MCS, **#buildthemup** is something we take literally - every single day.

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Click here as we share why we are the perfect district for your family!

area," Schutte continued.

Offering unique opportunities such as the Madison Fine Arts Academy, award-winning programs through Madison FFA and MCHS JAG, a strategic and expanding partnership with Ivy Tech - Madison, an intentionally focused approach to career development through Pathways, ever-expanding student leadership opportunities at all grade levels, a student-led, hands-on business in Cub Enterprises, certifications available in a number of expanding career fields of interest, expansive extra-curricular, and competitive athletic programs - Madison has something for everyone.

A targeted approach to the rollout of materials has included several avenues of communication. "We have targeted different audiences of existing students and families with information ahead of scheduling windows," Schutte continued. Using our SchoolMessenger platform, targeted messaging along with the [Academic Opportunities and Planning Guide](#) started well ahead of the Cross the Ditch Day event with current 8th graders and their parents to help them understand the scope and goal of this event, as well as, the Cub Fest evening planned for them.

The next wave was to current freshmen, sophomore, and junior classes ahead of Cub Fest. These were followed up with the video launch to all families in the district to reintroduce what Madison has to offer. "We feel as though there is a message for all families," Schutte shared. "Even our youngest learners can get excited about something in our 'highlights reel' video. The purpose of this project is to get everyone excited about coming to school at any grade level. To see there is a passion

for learning, for teaching, for growing, for exploring - whatever you are interested in and how we can turn that into success for each student."

From there, it was shared through our social media feeds, with our community partners, and our network of educational partners who share our passion for learning. "From the social feeds alone, we know that our message is being seen by people from all over," Schutte stated. "We will continue to share the information working strategically with partners to get the information in front of those who may be looking to make a change. Our goal is to bring more students to the district."

"We have worked with our counselors at MJHS and MCHS to create materials that showcase preparation work necessary at the junior high to prepare for Pathways and graduation requirements at MCHS," she continued. We have worked with program leaders to create messaging that is both informative and entertaining in hopes of persuading students to want to learn more about what interests them. We have engaged our community partners to help share stories about the role they play in student success and exploration at the high school level. We have tried to create visuals to help understand the graduation requirements and what is available to help students meet those requirements in ways that they are pursuing careers they can be passionate about. There is a lot to share and more to come," Schutte continued.

The team spent several days on campus filming, interviewing, and capturing the essence of what it means to be a student at Madison. There are hours upon hours of footage that will be used to create content-specific videos to engage families and students to learn more about our schools. "The challenge is finding the time to pull together all of the incredibly cool and innovative things going on every single day in every building in the district," Schutte continued. "To organize it in such a way that it makes sense, isn't immediately outdated, and keeps up with the ever-expanding opportunities available for all students."

<http://www.madison.k12.in.us/overview-video>



Madison Cubs Unified Bowling Team 13th in State

By: Ashley Schutte, Communications Coordinator

The Madison Cubs Unified Bowling Team has been a contender from the start. No bowling alley, no problem! The team has practiced in Vevay at Strikers Bowling Center since beginning two years ago. "We provide transportation for the team to practice each week," shares Amy Long, Madison Special Education teacher and one of three coaches for the team. "Our community has been so generous with donations," she continued. "In the beginning we had to raise funds to cover the practice expenses. It was around \$75 per session for the transportation and lane fees, etc. We mentioned it once and it was incredible to see the financial support for this program come from all around our community."

Each year the Special Olympics has their annual Polar Plunge fundraiser to support programs throughout the state. "This year our small team from Madison raised \$2,600," Long shared. "Funds raised through last year's event helped support our team expenses this year."

Long, along with Megan Sprong and Sarah Webster, also Madison Special Education



teachers, team up to coach the Unified Bowling Team. "We have an incredible support network of general education students who work with our athletes to support their efforts," Long continued. "We have students who are involved in other sports, theater, JAG, FFA - all who enjoy their time helping our athletes grow in the sport and in life."

This year, the Unified Bowling Team

qualified for the State tournament and placed 13th overall. "The kids had a great time!", Long reflected. "Sarah worked with the high school to coordinate a State Walk for them as they left school for Spring Break where the whole school could celebrate their success and wish them luck. It was very special for them to experience something like this!"



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Frigid Temps? No Problem for our Polar Plunge Team

By: Ashley Schutte, Communications Coordinator

"I survived it!", shared Amy Long, Madison Special Education teacher and Unified Bowling Team Coach. "The older I get the longer [the] recovery time seems to be!"

Long, and the small but mighty team from Madison, braved windchill temperatures of 10 degrees and water temp of 34 degrees to participate in the annual event held at Deam Lake Recreation Area in Borden, IN.

The Polar Plunge (#freezinforareason) is Special Olympics Indiana's signature fundraiser. The #PolarPlunge is a series of exhilarating events held each winter where individuals and teams brave the elements by taking an icy dip to demonstrate their commitment to the cause. The 2022 #BordenPlunge was held on Saturday, Feb. 19th at Deam Lake.

"So many amazing people came out to support this year's event," Long continued. "Our incredible team had a great time and we hope others will join us next year!" "We did it!" Sarah Webster, Madison Special Education teacher and team coach posted to her Facebook page. "Thank you to everyone for helping me meet my goal!"



Collectively, the team raised \$2,600 for the Special Olympics. "The funds raised go to the state and are then allocated back to programs throughout the state," shared Long. "Funding has provided us with Bocce Ball equipment (for an upcoming Unified Champions Together Olympics sport) AND paid for our bowling practices this year, which led to our team being 13th in the State".

MJHS Academic Bowls are Rolling!

By: Ashley Schutte, Communications Coordinator

On February 26, the MJHS Junior Quiz Bowl competed and placed 3rd in the state! This is our first year in the competition and the team performed well!

Three years ago the state decided to sponsor the Quiz Bowl Competition for Indiana, but only for high school. Our high school has

participated for the last three years and competed at the state level for two of the last three years. This is the first year the state held a junior competition and so of course Madison would participate!

Quiz Bowl is a buzz-based quick trivia-style competition. The questions can range from

medieval battles to pop culture and everything in between. The team consists of four students who compete head-to-head against another school.

They are able to work together on some questions to earn as many points as possible for their team.

This year we had six team members who rotated spots depending on the round. Henry Schmidt was the captain for each round. Maya Bullock, Tavian Bauer, Abdullah Khakwani, Sylus Babiarz-Lock, Giovanni Robledo Lopez rotated and competed for the state title. Addy Colen, Kolton Lock, Devin Riley, and Corbin Fullenkamp were unable to participate on the day of the competition.





As quarantine became more strict and riots became more frequent and violent, Sizemore ventured to Richmond, CA a small town just north of Oakland. "As places tried to protect their property by boarding things up, it broke my heart," he reflected. "I saw a need for hope, for color, for healing and there were blank canvases all over the place. I sought permission to create and began sharing my tagged work which features Mandalas."

Mandala art is a symbol of the universe that has colorful, detailed geometric patterns or designs. "Mandalas are very detail-oriented and take time to do correctly," Sizemore shared. "Creating them can be very soothing, especially for someone who suffers from ADHD or something similar, it gives your mind something to focus on and the repetitive nature is calming and very fulfilling to complete." As he talked while he was chalking in the letters on the centerpiece of the wall he admitted that he didn't like math at all while in school. "All of this in the center is scaled on 4-foot squares and the letters are scaled on this 5-inch form (as he points to his cardboard template) - who knew I would be using math...just think if I had paid attention in class!"

What's the difference?

Anyone strolling through town will see that the art scene in Madison is taking off! There are a number of sculptures, murals, wraps, etc. that have popped up all around...especially downtown. "There has been a desire to bring more art to the hilltop area," Phagan shared. "We have partnered with different entities to bring art to switch boxes that have been used to brighten up some spaces, however, it would be great to have more! I see this opportunity with Freddie as a two-pronged approach: it introduces our community to the Street Art genre and brightens our space at MJHS."

The major difference between street art vs graffiti is that street art is usually done with permission. Sometimes it can even be commissioned, as in the case of the mural at MJHS. Graffiti is usually word-based art, and street art is most commonly image-based. Sizemore does both and they are polar opposite styles. "My graffiti art is silly...lots of puns (spoofs on brands)," he said. "Each artist has a style, or tag, if you will, that identifies their work. My tag is the custom letters you see in this piece."

Permission is a big deal for Freddie. "When I began working in California, I was working with permission in some of the roughest neighborhoods in the Oakland area just trying to establish myself," he shared. "I had many run-ins with police who thought I was vandalizing property and had to walk them to the owner of the property to prove I was there with permission and getting paid! It wasn't too long until I had established a name for myself, with an identifying tag, that was recognized. I even became friendly with the buffer

(the guy they call to remove illegal graffiti) and we often found ourselves in the same area working!"

Phagan's class recently learned the difference between street art and graffiti and what makes graffiti different from vandalism. "My students in my 8th-grade class just did a project where they had to write an essay on the difference between these art forms and how legal street art differs from graffiti used to



vandalize," Phagan shared. "The timing of all of this could not have been more perfect. To be able to meet and talk with a legitimate street artist and watch him work day-to-day to bring this project to life has been life-changing for some of my students. To take that a step further, for Freddie to be so willing and open to share his story and how decisions he made early in his life have impacted and influenced his journey provides hope for some and inspiration for many others."

Opening Minds...

Before students left on Spring Break, Sizemore had the opportunity to talk with students and they were able to watch him work. He talked about his supplies, the different types of tips used on the cans of paint, how they create a different finish, and he invited them to share their ideas in his black sketchbook. He got some great designs that have left him with another idea...but more on that as it develops!

"The students get it," Sizemore reflected as the mural was coming to a close. "I was out over the weekend sitting with my sketchbook drawing and it seemed like there was a buzz around this painting." But as Freddie shared his experience,

it wasn't in a way that he had hoped the conversations would go. "I know it is a different type of art, and Graffiti artists aren't something you see every day here," he reflected with a look off in the distance. "What I would like for people to know about me (or all [street] artists) is that we are doing what we do to share our passion for art...to make the world a better place, more pleasing to view - and that looks different for everyone and each person interprets each piece of art differently."

A lot of the work we see daily in mainstream print design (fonts, logos, brands, etc.) originated from graffiti at some point. "These little dudes in the school, see the art for art and appreciate it for its beauty and uniqueness," he shared. "They don't look at me and think anything less of me because of how I dress, what I look like, shy away from my ink, or the words I use to express myself...they appreciate my talent and want to learn more about it."

Freddie has left a legacy piece on the school, our school, for the people who helped to define who he is today. "When this project started, I had a vision of what I wanted to do," he continued. "As the work came together, it took on deeper meaning for me personally. I really want this to be something my hometown community can be proud of...and knowing that I had a part in introducing a new type of art here means a lot to me as a person and a professional. I am grateful for this opportunity and the doors it has opened and conversations to come as a result."

Freddie completed the mural on March 31, 2022. Two weeks of work - a labor of love and healing for him. The school covered the cost of materials for the work, which amounted to roughly 15-20% of what he would typically charge for a commissioned piece (price is calculated by the square foot) and he volunteered his time with a happy heart and enjoyed his time with students and hopes to come back. "This project turned out to be something special and I hope it not only touches people here but moves them to learn more about Graffiti and the artists who create it."

A budding dream - full of color

While Freddie works with a crew in the Oakland area, he has dreams of launching his own business where he can travel and create murals across the country. If you enjoy Freddie's art and would like to support his craft, he has established a GoFund.me page and donations are being accepted.

<https://gofund.me/015a546e>

