

The Board of School Trustees of Madison Consolidated Schools conducted a Board of Finance Meeting, Statutory and Regular Board Meeting on Wednesday, January 14, 2026, at the Administration Building, 2421 Wilson Avenue, Madison, Indiana, at 6:00 p.m.

The following members of the Board of School Trustees were present:

Mr. David Storie, President
Mr. Dustin Bentz, Vice-President
Mrs. Jodi Yancey, Secretary
Mr. Michael Scott, Member
Mr. John Wallace, Member

The following Central Office Administrators were present:

Dr. Teresa Brown, Superintendent
Mrs. Tara McKay, Assistant Superintendent
Mr. Jay Roney, Director of Facilities
Mrs. Janet McCreary, Director of Curriculum, Instruction, and Assessment
Mrs. Danica Houze, Chief Financial Officer
Ms. Shannon Allman, Director of Human Resources
Mrs. Lori Slygh, Assistant Director of Programs
Mr. Josh Taylor, Technology Director
Mr. Shaun Pennington, Assistant Director of Curriculum, Instruction and Assessment

BOARD OF FINANCE MEETING

CALL TO ORDER

APPROVAL OF AGENDA FOR THE BOARD OF FINANCE MEETING

Upon the recommendation of Dr. Brown and a motion by Mr. Storie, seconded by Mr. Bentz, the Board voted, 5-0, and the agenda for the Board of Finance Meeting was approved.

ELECTION OF OFFICERS OF BOARD OF FINANCE

Upon the recommendation of Dr. Brown and a motion by Mr. Scott, seconded by Mr. Wallace, the Board voted, 5-0, and the motion carried to elect Mr. Storie as President of the Board of Finance.

Upon the recommendation of Dr. Brown and a motion by Mr. Storie, seconded by Mr. Scott, the Board voted, 5-0, and the motion carried to elect Mrs. Yancey as Secretary to the Board of Finance.

REPORT TO THE MADISON CONSOLIDATED SCHOOLS' BOARD OF FINANCE

Mrs. Danica Houze, Chief Financial Officer, gave the following presentation:

- I. Investment Policy of the Madison Consolidated Schools
 - MCS Policy 6144 – Investment Income
- II. Investment Report
 - In accordance with I.C. 5-13-7-7, the Board of Finance shall receive and review a written report of the investing officer that summarizes the

- political subdivision's investments during the previous calendar year
- III. Annual Report Assessing Financial Condition of School Corporation
- In accordance with I.C. 5-13-7-8, the Board has been presented and reviewed the School Corporation Fiscal Indicators report issued by the Distressed Unit Appeal Board (DUAB) at in.gov/duab for Madison Consolidated Schools
 - School Corporation Fiscal Indicators Instructions for Use
 - School Corporation Fiscal Indicators Data Sources
 - School Corporation Fiscal Indicators
 - Average Daily Membership
 - Fund Balances
 - Annual Deficit/Surplus
 - Fund Balances as Percent of Operations Expenditures
 - Revenue by Type

ADJOURN BOARD OF FINANCE MEETING

Upon the recommendation of Dr. Brown and a motion by Mr. Scott, seconded by Mrs. Yancey, the Board voted, 5-0, and the Board of Finance Meeting was adjourned.

CALL TO ORDER

PLEDGE OF ALLEGIANCE

FALL SPORTS ACADEMIC ALL-STATE RECOGNITION

Indiana High School Volleyball Coaches Association
Academic All-State Gold Award
3.75 and higher weighted GPA

Audrey Miller
Hannah Combs
Lilly Canida
Marley Stivers
Maylie Skinner

Indiana High School Volleyball Coaches Association
Support Staff
Academic All-State

Ellie Whitaker

Indiana Soccer Coaches Association Girls Soccer
Academic All-State

Kyra Ayler
Bridgett Boles
Rae Hearne
Kylie Montgomery
Annalise Roney
McKenzie Smith

Indiana Soccer Coaches Association Boys Soccer
Academic All-State

Vincent Chen
Beckham Cornelius

Garrett Klein
Henry Schmidt
Julian Torres
John Wilson

Indiana Association of Track and Cross-Country Coaches

3A All-State
Honorable Mention
Sam Crouch

Indiana High School Golf Coaches Association

Girls Golf
Academic All-State
Honorable Mention
Emmi Dowell

BAKER TILLY FINANCIAL OPTION PRESENTATION

Preliminary Financing Information

Mr. Jason Tanselle, Bakertilly gave the following presentation:

Existing Annual Debt Service/Lease Rental Payments

Payment Year	Total Annual Payments
2025	\$5,248,650
2026	5,157,775
2027	3,745,550
2028	3,742,975
2029	3,164,000
2030	2,430,000
2031	1,715,000
2032	817,000
2033	813,000
2034	817,000
2035	815,000

Summary of Illustrative Financing

<u>Estimates for Illustrative First Mortgage Bonds</u>	<u>Series 2026</u>
Estimated Borrowing Amount:	\$22,000,000
Estimated Proceeds Available for Project (s) (1):	\$21,640,000
Estimated Repayment Term (2):	19 years, 7 months
Estimated Total Interest Expense (3):	\$14,095,681
Estimated Debt Service Fund Tax Rate Increase over 2026 (4):	\$0.0000

(1) Preliminary estimate, subject to change. Net of allowances for estimated costs of issuance and underwriter's discount. Based on assumed interest rates, capitalized interest is not expected to be required. However, to the extent capitalized interest is needed based on final interest rates in order to maintain the 2027 debt service tax rate at the 2026 level of \$0.3793, the net bond proceeds will be reduced by the amount of capitalized interest and therefore not available for the project. Does not account for net bond premium, if any.

(2) Assumes Bonds dated June 17, 2026.

(3) Based on assumed interest rates of 5.00%. Actual interest rates will be determined at the time of sale. Resulting interest expense and annual payments could vary significantly from what is assumed in this analysis.

(4) Estimated tax rates and levies based upon the 2026 certified net assessed valuation of \$1,344,386,588 of the School Corporation, per the DLGF, with no assumed growth in 2027 or thereafter. Assumes a license excise/financial institutions tax of 4.450% based on 2026 estimates. Per \$100 of net assessed valuation.

Existing and Illustrative Debt Service/Lease Rental Payments

<u>Payment Year</u>	<u>Total Existing Outstanding Debt</u>	<u>Illustrative \$22,000,000 First Mortgage Bonds, Series 2026</u>	<u>Estimated Existing and Illustrative Debt Service</u>
	(1)		
2025	\$5,248,650		\$5,248,650
2026	5,157,775		5,157,775
2027	3,745,550	\$1,741,000	5,486,550
2028	3,742,975	1,407,000	5,149,975
2029	3,164,000	1,406,000	4,570,000
2030	2,430,000	1,405,000	3,835,000
2031	1,715,000	2,015,000	3,730,000
2032	817,000	2,016,000	2,833,000
2033	813,000	2,015,000	2,828,000
2034	817,000	2,016,000	2,833,000
2035	815,000	2,019,000	2,834,000
2036		2,014,000	2,014,000
2037		2,016,000	2,016,000
2038		2,015,000	2,015,000
2039		2,015,000	2,015,000
2040		2,017,000	2,017,000
2041		2,016,000	2,016,000
2042		2,015,000	2,015,000
2043		2,016,000	2,016,000
2044		2,017,000	2,017,000
2045		2,018,000	2,018,000
Total	\$28,465,950	\$36,199,000	\$64,664,950

MADISON CONSOLIDATED HIGH SCHOOL PRESENTATION

Principal Ronnie Lawhead presented the following:

Mr. Lawhead thanked the board for inviting the high school to present. He said they always appreciate the opportunity to share the work happening at Madison Consolidated High School. Mr. Lawhead said tonight they would highlight their celebrations and their areas of growth, as well as the strategic goals guiding their work this year. He said their focus remains on student success, staff support, and building a strong, sustainable school culture.

Madison Consolidated High School

Celebrations and Improvements

94% Graduation Rate

- Highest in 20 years
- Within that graduating class:
 - 36 students earned an Indiana College Core (ICC) certificate
 - 17 of those students went on to earn an associate’s degree while still in high school
- Looking at the Class of 2026, we are excited about our progress:
 - We are currently on pace for 60 students to earn the ICC
 - 24 students are working toward an associate’s degree

95% Staff Retention Rate

- Calculated based on employees who chose to leave for other positions
- This does not include two retirements or one staff member who unfortunately passed away
- This level of retention reflects stability, shared purpose, and the commitment to our students

17% SAT Passing Percentage

- While we are proud of these successes, we also want to be transparent about our areas for growth.
- For the Class of 2026 SAT results:
 - 17% of students met benchmarks in both ELA and Math
 - 52% met the ELA benchmark, compared to a 53% state average
 - 17% met the Math benchmark, compared to a 25% state average
- Math remains a clear area of focus for improvement.
- Based on PSAT projections, we anticipate that this year’s junior class will meet benchmarks at a higher rate.
 - 29% of students met benchmarks in both ELA and Math
 - 61% met the ELA benchmark
 - 31% met the Math benchmark

Overall Reflection

- Overall, a shared commitment to students has led to the most significant graduation gains in recent MCHS history.
- Our continued work in TBRI and data-driven PLCs, now in its second year, is producing both academic growth and stronger staff retention through a common purpose.

Pillar	SMART Goal for 2025-26
Academic Achievement	Increase the graduation rate from 94% to 95% through targeted credit recovery for all students, not solely seniors; a sustained focus on data within PLCs to identify and support students early; and a continued commitment to the basic elements of instruction and classroom engagement.

Safety & Well-Being	Reduce disciplinary referrals by 20% through the implementation of school-wide TBRI strategies by the end of T4.
Staff Retention	MCHS will maintain a staff retention rate of at least 96% by strengthening teacher voice through intentional conversations, providing consistent instructional coaching cycles, and fostering a collaborative, supportive professional culture.

Academic Achievement

- Our first strategic goal is continued growth in **academic achievement**.
- While a 94% graduation rate is strong, our goal is to increase that to **95%**.
- We plan to do this through:
 - **Targeted credit recovery** for all students, not just seniors
 - A **sustained focus on PLC data** to identify and support students earlier
 - Continued commitment to the **basic elements of instruction**, with strong Tier 1 instruction supported by Tier 2 interventions

Safety & Well-Being

- Our second goal focuses on **safety and well-being**.
- We aim to **reduce disciplinary referrals by 20%** through school-wide implementation of **TBRI strategies** by the end of the year.
- A key action step is implementing a **TBRI-aligned office request form** before an official referral is submitted.
- This approach serves three purposes:
 1. **Slows down Level 1 referrals**, allowing classroom-managed behaviors—such as talking out of turn or phone use—to be addressed with TBRI strategies
 2. **Creates targeted coaching opportunities** for teachers, allowing us to focus on specific strategies for specific behaviors
 3. **Provides data** to identify students with repeated Level 1 infractions before they escalate into higher-level discipline
- Ultimately, this approach builds relationships, removes barriers created by punitive systems, and supports both students and staff.

Staff Retention

- Our final strategic goal is continued **staff retention**.
- We will sustain supports through:
 - Classroom walkthroughs (a minimum of three per week)
 - Coaching cycles
 - Intentional conversations with teacher leaders and during PLCs
- This is not a top-down approach.
- Our goal is to foster a **collaborative, supportive professional culture** where teachers are partners in problem-solving.

Supporting Student Success

Expanding Academic Support

- **Intervention Focus 1:** Through a focused refinement of curriculum and a strengthened instructional model in the Algebra block and developmental reading courses.
- **Intervention Focus 2:** A targeted MTSS system is in place to identify students early in the grading period, with expanded lunch study tables supported by teachers to address specific content gaps.
- **New Course Offerings:** Expand targeted support for English language learners through the continued ENL course and the addition of an ENL lab focused on specific language needs.

Intervention Focus 1: Instructional Improvement

- We are expanding academic support through a focused refinement of curriculum and instruction.
- Our **algebra block** and **developmental reading courses** continue to improve each year.
- Developmental reading at the secondary level is especially challenging, as most available resources are geared toward elementary students.
- Our intentional focus on age-appropriate, engaging materials has been critical, and we expect to see meaningful gains this year.

Intervention Focus 2: Targeted MTSS Supports

- We have a **targeted MTSS system** in place to identify students early in the grading period.
- One example is the expansion of **lunch study tables**:
 - Initially focused on attendance and missing work
 - Previously staffed by administrators and counselors
- Moving forward, we are incorporating **teacher support** into study tables.
- This allows us to support students who are not completing work because they **cannot yet do the work**, not just those who are choosing not to.
- This shift ensures that academic support is timely, targeted, and instructional.

New Course Offerings

- In addition to expanding academic supports, we've also added **new course offerings** to better meet student needs.
- Last year, we introduced **ENL – English for New Language Learners**, allowing English Language Learners to earn their required English credit.
- This course is taught by **Mrs. Whitaker**, our district ELL person, and has provided targeted, content-aligned instruction for our ENL students.
- Building on that success, this year we added an **ENL Lab**, designed to focus on **specific language skill needs**.
- This lab was a direct response to data and feedback from last year and allows for more individualized language support.
- Together, these courses represent a more intentional and supportive structure for our English Language Learners.

Growing Our Professional Staff

Professional Learning

Provide one-on-one coaching cycles for all teachers, allowing educators to focus on teacher-chosen instructional elements.

TBRI Implementation

Continue professional development during faculty meetings so that all staff are trained in Trust-Based Relational Interventions to create a felt-safety environment for educators and students.

Instructional Coaching

Engage all teachers in individualized coaching cycles focused on teacher-selected areas of instructional growth.

- A key priority for us is continuing to **grow and support our professional staff**.
- As part of our professional learning, every teacher will participate in one-on-one coaching cycles, focusing on an instructional element they personally selected at the beginning of the year.
- We will also continue the **implementation of TBRI** through ongoing professional development during faculty meetings.
- All staff have received TBRI training, and we are now focusing on deeper implementation and application.
- With support from **Michele Stuart**, we are offering **individual coaching as needed**, guided by data from the referral process discussed earlier.
- Another important piece of our professional growth is **instructional rounds**.
- These rounds are **staff-led**, facilitated by **Cortney Arrowood and Kenny O'Brien**.
- We introduced this last year and have completed several rounds this year with very positive feedback.
- The goal is for teachers to eventually participate in **two rounds per year**, but right now our focus is ensuring everyone experiences at least one.
- This provides opportunities to observe peers, gather instructional ideas, and strengthen professional communication.

Professional Learning Communities

The Power of Collaboration

Our PLCs meet weekly, and, over the past two semesters, have become increasingly focused on meaningful data-driven conversations. These discussions center on instructional models and processes, collaborative planning for reteaching, and ongoing reflection on the quality of quarterly assessments and pacing guides. As a team, we are using this collective work to strengthen instructional practice and improve how student learning is measured in the classroom.

- We will continue to strengthen our **Professional Learning Communities**, now in the **second year of a three- to four-year refinement process** at the high school.
- PLCs at a high school our size look very different from elementary schools or larger high schools, and we've been intentional in shaping them to fit our context.
- PLCs meet **weekly** and have become increasingly focused on **data-driven conversations**.
- These meetings elevate **teacher voice** and serve as a collaborative think tank for problem-solving.
- Our PLC conversations center on:
 - Instructional models and processes
 - Collaborative planning for reteaching
 - Ongoing reflection on the quality of pacing guides and quarterly assessments
- This work directly connects to the instructional rounds and strengthens both instructional practice and how we measure student learning in the classroom.

Our Future Plans and Milestones

S1 2026

- Continued focus on TBRI
- Improve logistics for the MTSS student intervention meetings
- Initiated phase 2 of the MTSS student intervention meetings

T2 2026

- Strengthen the academic focus of MTSS student interventions by increasing teacher support during Lunch Study Tables, shifting them from a space for submitting missing work to an opportunity for targeted, content-specific academic assistance.
- Provided collaborative department time to refine pacing guides and quarterly assessments, strengthening data quality and improving evidence of student learning.
- During the **first semester**, we continued our strong focus on **TBRI** and improved logistics around **MTSS student intervention meetings**.
- Every two weeks, we pull data on failing students, notify parents, and meet with the student, teacher, counselor, and administrator to identify obstacles and next steps.
- We also implemented **Phase Two** of these intervention meetings.
- When students are assigned to lunch study tables and are not attending, we now have structured follow-up conversations to reinforce accountability and support.
- Moving forward this semester, our focus is to:
 - Strengthen the **academic component** of MTSS interventions
 - Increase **teacher support** during lunch study tables
 - Shift study tables from a space for simply submitting missing work to a space for **content-specific academic assistance**
- We will also continue providing **collaborative department time** to refine pacing guides and quarterly assessments.
- The tighter and more aligned these are, the more precise our daily instruction becomes—and the more accurately we can identify students needing Tier 2 support.

Sharing Our Success Story

The Community Impact

With a focus on the whole student, we will continue to build on the student-led Sources of Strength community and Unified sports teams, promoting kindness and compassion for others. We will also maintain a strong emphasis on social-emotional learning through targeted small groups. Our goal is to support students in becoming the best versions of themselves—individuals prepared to contribute positively to our school and greater community.

At MCHS, our goal is to prepare students for quality of life after the diploma.

- Overall, there is a lot of positive work happening at Madison Consolidated High School.
- Last year, **50% of our graduating class earned a college and career credential**, compared to a **state average of 5%**.
- We are supporting both high-achieving students and those needing additional support through a growing, teacher-driven MTSS system.
- We also continue to support students **holistically**:
 - Student-led **Sources of Strength**
 - **Unified sports**, including unified bowling and unified cornhole
 - Targeted **social-emotional learning** through TBRI-based small groups
- These efforts promote kindness, compassion, and connection.

- Our goal is to help students become the **best versions of themselves**, prepared to contribute positively to our school and our community.
- At MCHS, our mantra is to **prepare students for the quality of life after the diploma**.
- If we do that well, the diploma will follow—and our commitment to students does not end when they walk across the stage.
- Thank you for your time and attention.

Mr. Wallace said the 94% graduation rate was amazing and that it says a lot about the high school administration and staff. He said the 95% retention rate says a lot too. Mrs. Yancey said it helps with consistency.

STATUTORY MEETING

APPROVAL OF AGENDA FOR STATUTORY MEETING

Upon the recommendation of Dr. Brown and a motion by Mr. Bentz, seconded by Mrs. Yancey, the Board voted, 5-0, and the agenda for the Statutory Meeting was approved.

REORGANIZATION OF THE BOARD OF SCHOOL TRUSTEES ELECTION OF BOARD OFFICERS FOR THE PERIOD OF JANUARY 1, 2026, THROUGH DECEMBER 31, 2026

PRESIDENT

Mr. David Storie upon a motion by Mr. Wallace, seconded by Mr. Scott, the Board voted, 4-0, and the motion carried to approve Mr. Storie as Board President.

VICE-PRESIDENT

Mr. Dustin Bentz, upon a motion by Mr. Scott, seconded by Mrs. Yancey, the Board voted, 4-0, and the motion carried to approve Mr. Bentz as Board Vice-President.

SECRETARY

Mrs. Jodi Yancey, upon a motion by Mr. Wallace, seconded by Mr. Scott the Board voted, 4-0, and the motion carried to approve Mrs. Yancey as Board Secretary.

CHIEF FINANCIAL OFFICER AND ASSISTANT TO THE CHIEF FINANCIAL OFFICER

Mrs. Danica Houze, as Chief Financial Officer and **Mrs. Amanda Conover**, as Assistant to the Chief Financial Officer, upon the motion by Mr. Storie, seconded by Mr. Scott, the Board voted, 5-0 and the motion carried to approve Mrs. Houze as Chief Financial Officer and Mrs. Conover Assistant to the Chief Financial Officer.

EXECUTIVE SECRETARY TO THE BOARD OF SCHOOL TRUSTEES

Ms. Pamela Smith, upon a motion by Mr. Storie, seconded by Mr. Wallace, the Board voted, 5-0, and the motion carried to approve Ms. Smith as Executive Secretary to the Board.

APPROVAL OF REGULAR BOARD MEETING DATES FOR 2026

Upon the recommendation of Dr. Brown and a motion by Mrs. Yancey, seconded by Mr. Bentz, the Board voted, 5-0, and the motion carried to approve the following dates for the Regular Board Meetings for 2026 at 6:00 p.m.

January 14, 2026
February 11, 2026
March 11, 2026
April 8, 2026
May 13, 2026
June 10, 2026
July 15, 2026*
August 19, 2026*
September 9, 2026
October 14, 2026
November 11, 2026
December 9, 2026

*Indicates not the 2nd Wednesday of the Month

APPROVAL OF WORK SESSION MEETING DATES FOR 2026

Upon the recommendation of Dr. Brown and a motion by Mr. Scott, seconded by Mrs. Yancey the Board voted, 5-0, and the motion carried to approve the following dates for the Work Session Meetings for 2026 at 4:00 p.m.:

January 8, 2026
February 5, 2026
March 5, 2026
April 2, 2026
May 7, 2026
June 4, 2026
July 9, 2026*
August 13, 2026*
September 3, 2026
October 1, 2026
November 5, 2026
December 3, 2026

APPROVAL OF MEMBERS OF THE BOARD OF SCHOOL TRUSTEES TO REPRESENT COMMITTEES FOR 2026

Upon the recommendation of Dr. Brown and a motion by Mr. Scott, seconded by Mr. Wallace, the Board voted, 5-0 and the motion carried to approve the members the following members of the Board of School Trustees to represent committees for 2026:

Policy Committee	David Storie Mike Scott
2026 Negotiations Committee	David Storie Jodi Yancey
Educational Foundation	Dustin Bentz
ISBA Legislative Liaison	John Wallace
Wellness Committee	John Wallace Jodi Yancey
Facilities Committee	Dustin Bentz Mike Scott
Curricular Committee	David Storie Jodi Yancey
Handbook Committee	David Storie John Wallace
Strategic Planning Committee	Mike Scott Jodi Yancey

RESOLUTION FOR BOARD COMPENSATION

Upon the recommendation of Dr. Brown and a motion by Mr. Scott, seconded by Mr. Wallace, the Board voted, 5-0, and the motion carried to approve the Resolution for Board Compensation, a copy of which is attached hereto and made a part of these minutes.

2026 Resolution for Board Compensation

WHEREAS, Indiana Code (I.C.20-26-4-7) provides as follows: the governing body of each school corporation by resolution shall have the power to pay each of its members a reasonable amount for services as a member, not to exceed:

- (1) four-thousand dollars (\$4,000.00) per year; and
- (2) a per diem not to exceed the rate approved for members of the board of school commissioners under I.C. 20-3-11-21

THEREFORE, BE IT RESOLVED, by Madison Consolidated School Corporation Board of School Trustees, Jefferson County, Indiana, that the treasurer of the school corporation be authorized to pay compensation to the members of the aforesaid Board of School Trustees in an amount for services equal to:

- (1) four-thousand dollars (\$4,000.00) per year;
- (2) a per diem of one hundred (\$100.00) per regular Board meeting.
- (3) a per diem of fifty dollar (\$50.00) for other meetings, such as special meetings, executive sessions and committee meetings.

BE IT FURTHER RESOLVED, that in the event more than one meeting is scheduled to occur on any one day, the Board members should be entitled to receive one per diem per meeting for each advertised meeting.

BE IT FURTHER RESOLVED, that a Board member must attend at least $\frac{3}{4}$ of a meeting

in order to be entitled to a per diem allowance for that meeting.

BE IT FURTHER RESOLVED, that attendance of a Board member at any meeting, for purposes of entitlement to a per diem allowance, shall be determined solely on the basis of the record of such Board member's attendance as reflected in the minutes of the meeting to which the minutes apply.

CONSENT AGENDA

Upon the recommendation of Dr. Brown and a motion by Mrs. Yancey, seconded by Mr. Wallace, the Board voted, 5-0, and the motion carried to approve the consent agenda.

APPROVAL OF AGENDA FOR THE JANUARY 14, 2026, REGULAR MEETING

APPROVAL OF THE MINUTES OF THE DECEMBER 4, 2025, WORK SESSION AND EXECUTIVE SESSION; AND DECEMBER 10, 2025, REGULAR MEETING

APPROVAL OF PAYMENT OF CLAIMS

APPROVAL OF FINANCIAL REPORT

APPROVAL OF CONSTRUCTION PAYMENT(S)

1.	Schmidt and Associates	2024-044.MCP	\$145,281.77
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APPROVAL OF PERSONNEL REPORT

Employment(s)

Anderson Elementary School

Laken Crabtree – Robotics Coach - \$518.00 – effective December 15, 2025

Rykers' Ridge Elementary School

Jessica Shaw – Assistant Cafeteria Manager - \$17.75 per hour – effective January 12, 2026

Madison Junior High School

Amy Whitaker – Mentor - \$750.00 – effective 2024-2025 school year

Judy Demaree – Instructional Support (Long Term Sub) - \$20.00 per hour – effective January 12, 2026

Lauren McKay – Learning Commons - \$18.50 per hour – effective January 12, 2026

Matt Black – 7th grade Softball Coach- \$1,035.00 – effective January 6, 2026

Madison Consolidated High School

Johnathan Stakelin – Custodian (12 month) - \$17.75 per hour – effective December 10, 2025

Adam Bullock – Volunteer Assistant Girls Wrestling Coach – effective December 19, 2025

Damon Harden – Volunteer Assistant Boys Basketball Coach – effective January 6, 2026

Jared Hill – Volunteer Assistant Softball Coach – effective January 8, 2026

Hannah Fisher – Student Services Clerk - \$17.75 per hour (8 hours per day) – effective January 12, 2026

Resignation(s)

Madison Consolidated High School

Phillip Wimpee – School Resource Officer – effective January 25, 2026

Charles Benintende – Varsity Football Coach – effective December 18, 2025

Change of Position and/or Change of Rate

Anderson Elementary School

Emily Jenkins – from Intensive Needs Teacher to PreK Instructional Support and from \$50,200.00 per year to \$20.75 per hour – effective December 15, 2025

Taylor Douglas – from Administrative Clerk at Madison Consolidated High School to Part-Time Floating Substitute at Anderson Elementary School and from \$17.25 per hour to \$18.25 per hour – effective January 7, 2026

Ashley Long – from Intense Instructional Support to Intense Sped Lead Teacher and to \$50,200.00 per year – effective December 11, 2025

Samantha Kelley – Instructional Support – from \$20.50 per hour to \$21.00 per hour (Bachelor's degree) – effective January 5, 2026

Laken Crabtree – from Instructional Support to Teacher and from \$20.00 per hour to \$46,500.00 per year (\$24,004.00 prorated for 25-26 school year) – effective January 5, 2026

Madison Junior High School

Ashley Schutte – from Communications Coordinator to Interim College and Careers Specialist – effective January 5, 2026

Madison Consolidated High School

Elisabeth Mahoney – Instructional Support – from \$17.25 per hour to \$19.00 per hour – effective December 18, 2025 (received Bachelor's degree)

Brianna Auxier – Instructional Support – from \$19.50 per hour to \$20.00 per hour (Bachelor's degree) – effective January 5, 2026

Ashley Jones – from Student Services Clerk to Interim Student Services Data Clerk – effective January 12, 2026

Unpaid Leave Request(s)

Bus Garage

Peggy Mellas-Kilgore – Bus Aide – requesting unpaid leave effective December 5, 2025

Anderson Elementary School

Beatrice Sifuentes – PreK Instructional Support – requesting unpaid leave effective December 5, 2025

Emmaleah Dean – Lead PreK Teacher – requesting unpaid leave effective December 19, 2025

Monique Bruce – Occupational Therapist Assistant – requesting unpaid leave effective December 15, 2025 – January 9, 2026

Deputy Elementary School

Allyson Perry – Instructional Support – requesting unpaid leave effective January 6-9, 2026

Rykers' Ridge Elementary School

Rebekah McAlister – Learning Commons/PE Instructional Support – requesting unpaid leave effective December 8-9, 2025

Madison Junior High School

Dana Shope – Instructional Support – requesting unpaid leave effective January 7, 2026

Lauren Ashby – Instructional Support – requesting unpaid leave effective January 7, 2026 (1/2 day)

Administrator Contract Renewals 2025-26

Shaun Pennington

June 30, 2026

APPROVAL OF DONATIONS/GRANTS

Food Service

1. A. Dattilo Fruit Company donated \$208.00 to the Food Service program to be used to assist in paying student lunch debt.
2. Sharon Atkinson donated \$100.00 to the Food Service program to be used to assist in paying student lunch debt at Rykers' Ridge.

District

3. The CHS (Cenex Harvest States) Foundation donated \$15,000.00 for a generator to the Growing Minds Farm Stop. This award was the result of a nationwide grant competition where MCHS placed second out of 100 finalists.
4. The Jenner Family donated a new 8-quart Kitchen Aid stand mixer with all accessories to be used in the kitchen at the Farm stop. Value estimated at \$1,000.00.

Lydia Middleton Elementary School

5. Jefferson County Free in Need donated \$176.00 to be used to support students in need.
6. First Christian Church (Disciples of Christ) donated \$1,000.00 in memory of Dr. Connie Bivens to be used to support teaching and learning.

Madison Junior High School

7. The Treasurer of Jefferson County donated \$300.00 to the Art Club. (for painting the annex)

Madison Consolidated High School

8. Bearded Dumpster Rentals donated \$100.00 to the Boys Basketball team.
9. Royer Corporation donated \$2,000.00 to Cub Manufacturing.
10. Michael Hardy donated \$20.00 to the Veteran's Day Program.
11. The following donated to the Baseball team in memory of Mrs. Dottie Kring:
 - a. Robert Konkle donated \$50.00
 - b. David and Gayla Cheatham donated \$50.00
 - c. Daniel and Laura Hodges donated \$50.00
 - d. Sifolah and Amy Roberts Ebrahimi donated \$50.00
 - e. Maria Armbrecht donated \$100.00
 - f. Thomas Cheatham donated \$200.00
 - g. Ruby Nichols donated \$100.00
 - h. Robert Barlow donated \$100.00
 - i. Gary and Sue O'Neal donated \$100.00
 - j. Darrell O'Neal and family donated \$125.00
 - k. Tim and Margie McDonough donated \$50.00
 - l. Allen and Ashley Malcomb donated \$50.00
 - m. Jackie Taylor Weber donated \$50.00
 - n. Jeff and Anne Fisse donated \$50.00
 - o. Euchre girls donated \$100.00
12. Kathleen Gee donated \$100.00 to the Student Emergency Crunch Fund.

APPROVAL OF FIELD TRIP REQUEST(S)

1. We have a request from HS Band Director, Scott Ulrich, to take the Winter Guard and Percussion students in grades 6-12 to Eastern High School, Louisville, Kentucky, on February 28, 2026, to participate in a Winter Guard and Percussion Contest.
2. We have a request from HS Band Director, Scott Ulrich, to take the Winter Guard and Percussion students in grades 6-12 to Tates Creek High School, Lexington, Kentucky, on March 14, 2026, to participate in a Winter Guard and Percussion Contest.
3. We have a request from HS Band Director, Scott Ulrich, to take the Winter Guard and Percussion students in grades 6-12 to George Rogers Clark High School, Winchester, Kentucky, on March 21, 2026, to compete in a Tri-State Winter Guard and Percussion Contest.
4. We have a request from HS Band Director, Scott Ulrich, to take the Winter Guard and Percussion students in grades 6-12 to Highland Heights, Kentucky, on March 28, 2026, to compete in

- Tri-State Championship.
5. We have a request from HS Fine Arts Director Aaron Kelsey, to take 25 Fine Arts Academy students to the Aronoff Center, Cincinnati, Ohio, on January 31, 2026, to see a Symphony performance.
 6. We have an overnight field trip request from HS Girls Wrestling Coach Sam Johnson, to take 10 girls wrestling team members to Bloomington South High School on January 9-10, 2026, to participate in the IHSAA Girls Wrestling Regionals.
 7. We have an out of state field trip request from Anderson Elementary School 1st grade teachers to take 80 students to the Louisville Zoo on April 28, 2026. Students will spend the day learning about animals and their habitats.
 8. We have an overnight field trip request from Cortney Arrowood to take 12 Quizbowl students to Herron High School, Indianapolis, on January 23-24, 2026, to compete in an area Quizbowl competition.
 9. We have an overnight field trip request from FFA Advisors Amanda Briggs and Shelby Ison to take 8 FFA students to a Leadership Development Workshop on January 30, 2026 – February 1, 2026 at Trafalgar, Indiana.
 10. We have an overnight field trip request from AD Devin Brierly/Sam Johnson to take 10 female wrestlers to the IHSAA girls wrestling state finals on January 15-16, 2026, at the Indiana State Fairgrounds.

PUBLIC COMMENTS (ALL COMMENTS MUST ADDRESS LISTED ACTION ITEMS)

There were no public comments.

ACTION

ADOPTION OF RESOLUTION REAPPROVING FORMATION OF BUILDING CORPORATION AND 2026 BONDS

Upon the recommendation of Dr. Brown and a motion by Mr. Wallace, seconded by Mr. Bentz, the Board voted, 5-0, and the motion carried to approve the Resolution Reapproving Formation of Building Corporation and 2026 Bonds, a copy of which is attached hereto and made a part of these minutes.

RESOLUTION REAPPROVING BUILDING CORPORATION

WHEREAS, the Madison Consolidated School Building Corporation (the “Building Corporation”) has previously been formed as a not-for-profit corporation to assist in financing, renovating, constructing and improving facilities within the Madison Consolidated Schools “School Corporation”); now, therefore,

BE IT RESOLVED by the Board of School Trustees (the “Board”) of the School Corporation, as follows:

SECTION 1. That it is hereby determined to be proper and in the public interest of the citizens of this School Corporation to reapprove the incorporation of the Building Corporation known and designated as the “Madison Consolidated School Building Corporation” for the purpose of financing, renovating, constructing and equipping certain school facilities and leasing same to this School Corporation.

SECTION 2. That the Articles of Incorporation and Bylaws of the Building Corporation, previously presented to the Board, are hereby reapproved.

SECTION 3. That providing for the financing, renovating, constructing and equipping of such school facilities by the Building Corporation and the leasing of same to this School Corporation is in the public interest of the citizens of this School Corporation, and it is a proper

public purpose for which this Board agrees to cooperate with the Building Corporation and to assist it in fulfilling the requirements of all agencies of the federal, state and local governments.

SECTION 4. That the issuance, sale and delivery by the Building Corporation of one or more series of bonds designated Madison Consolidated School Building Corporation Ad Valorem Property Tax First Mortgage Bonds, Series 2026; (or such other name or series designation as determined at the time of sale) (the “Bonds”) in the aggregate principal amount of approximately \$22,000,000 is hereby approved.

SECTION 5. That, upon the redemption or retirement of the Bonds, the School Corporation will accept from the Building Corporation title to such school facilities, free and clear of any and all liens and encumbrances thereon.

SECTION 6. That this Board hereby reapproves the current Directors of the Building Corporation.

SECTION 7. That the Building Corporation may issue, sell and deliver the Bonds, pursuant to the applicable laws of the State of Indiana, may encumber any real property or equipment acquired by it for the purpose of financing the construction and equipping of such school facilities and may enter into contracts for the sale of the Bonds and the construction and acquisition of such school facilities.

APPROVAL TO ADOPT RESOLUTION APPROVING SUPPLEMENT TO MASTER CONTINUING DISCLOSURE UNDERTAKING

Upon the recommendation of Dr. Brown and a motion by Mrs. Yancey, seconded by Mr. Scott, the Board voted, 5-0, and the motion carried to approve the Resolution Approving Supplement to Master Continuing Disclosure Undertaking, a copy of which is attached hereto and made a part of these minutes.

RESOLUTION APPROVING NINTH SUPPLEMENT TO MASTER CONTINUING DISCLOSURE UNDERTAKING AND ISSUANCE OF BONDS

WHEREAS, a Ninth Supplement to Master Continuing Disclosure Undertaking (the “Undertaking”) has been presented to the Board of School Trustees (the “Board”) of Madison Consolidated Schools (the ‘School Corporation’) in connection with the issuance of the Madison Consolidated School Building Corporation Ad Valorem Property Tax First Mortgage Bonds, Series 2026 (the ‘Bonds’); and

WHEREAS, the Board must approve the form of Undertaking and the issuance of the Bonds; now, therefore,

BE IT RESOLVED, that the Board hereby approves the form of Undertaking and hereby authorizes any officers of the Board to execute such Undertaking.

BE IT FURTHER RESOLVED, that any officers of the Board are hereby authorized and directed to execute any and all documents and certificates required in order to issue and deliver the Bonds.

APPROVAL OF E.O. MUNCIE DEMOLITON CONTRACT WITH RENASCENT/CORE

Upon the recommendation of Dr. Brown and a motion by Mr. Scott, seconded by Mr. Wallace, the Board voted, 5-0, and the motion carried to approve the E.O, Muncie Demolition Contract with Renascent/CORE in the amount of \$504,961.00 (**\$353,000.00- Renascent**). Dr. Brown said the additional fees were part of the C132 agreement with CORE dated June 17, 2025.

REPORTS

STUDENT REPRESENTATIVE

Miss Savannah Hall, Board Representative, gave the following report:

Sports

- Maylie Skinner and Maya Bullock are headed to the State Finals this Friday in Indianapolis!
- Congratulations as well to the other regional wrestling participants on a hard-fought day of competition and a great 25-26 season.
- Congratulations to Cub Bowling seniors Taylor Miller and Jaden Wooldridge for advancing to Regionals

FFA

- Madison FFA's top team brought home FIRST PLACE in the state!
- The second team also had an outstanding showing, finishing 7th overall

OPEN PUBLIC COMMENTS

There were no open public comments.

BOARD MEMBER COMMENTS

Mr. Scott said student recognition never gets old. He congratulated the student athletes.

Mr. Scott thanked Mr. Lawhead for his presentation.

Mr. Scott said he can't wait for E.O. Muncie to be demolished.

Mr. Scott gave a shout-out to Mr. Wallace for his leadership the past two years as President.

Mr. Wallace thanked Mr. Lawhead for his presentation. Mr. Wallace said the graduation and retention rates say a lot about the high school administration and staff.

Mr. Wallace said the student athlete recognition was very uplifting.

Mr. Wallace thanked Athletic Director Devin Brierly for the recognition of Mr. Dwight Inskeep, girls' basketball assistant coach, for coaching 50 year.

Mr. Wallace commended Mr. John Schutte and students at the Growing Minds Farm Stop.

Mrs. Yancey congratulated the student athletes. She thanked them for attending the meeting.

Mrs. Yancey thanked Mr. Tanselle and Mrs. Houze for their financial presentations.

Mrs. Yancey thanked Mr. Lawhead. She told him to keep up the good work. Mrs. Yancey said it was nice to hear about what needs improving and planning goals.

Mr. Bentz thanked Mr. Wallace for his mentorship during his presidency.

Mr. Bentz thanked Mr. Lawhead. He said as a parent and with school choice he wouldn't choose any other school for his children.

Mr. Bentz said the list of Academic All-State athletes continues to grow.

Mr. Bentz wished the Lady Cub wrestlers (Maylee Skinner and Maya Bullock) good luck this weekend at the State Finals.

Mr. Storie thanked everyone for attending the meeting.

Mr. Storie said he watched a very good boys' basketball game last week. He said we lost by two points but the team is improving.

Mr. Storie said the next Work Session would be held on Thursday, February 5, 2026, at 4:00 p.m.

Mr. Storie said the next Regular Board Meeting would be held on Wednesday, February 11, 2026, at 6:00 p.m.

SUPERINTENDENT REPORT

Dr. Brown thanked Mr. Lawhead, Mr. Dan Grill and Amy Lawhead for attending the meeting and the presentation. She commended the high school for monitoring student grades and that student failure is not an option.

Dr. Brown congratulated the high school and junior high school FFA students for their accomplishments at the State. She said the Junior High was 1st Place at State. Dr. Brown commended FFA Advisor Amanda Briggs.

Dr. Brown congratulated Lady Cub Wrestlers Maya Bullock and Maylee Skinner for their accomplishments in wrestling.

Dr. Brown wished all sport teams good luck entering sectionals.

Dr. Brown congratulated Savannah for being selected to the Honor College of Business at the University of Cincinnati. She said Savannah was one of 500 chosen for the program.

Dr. Brown thanked the Board for all they do for our Corporation.

Dr. Brown thanked Mr. Wallace for his leadership during his tenure as Board President.

Dr. Brown reminded the audience there is no school on Monday, January 19th in honor of Martin Luther King Day.

Dr. Brown said "Go Hoosiers!"

ADJOURNMENT

Mr. Scott moved the meeting be adjourned, seconded by Mrs. Yancey, the Board voted, 5-0, and the Regular Meeting was adjourned.

Secretary
BY: ps

ATTEST:
