



Select P.L.A.C.E. FAQs

Select PLACE staff hosted several parent/student social events to better understand the questions or concerns a family may have as they consider enrolling their student in this unique learning environment. While we continue to learn each day, here are some of the topics we covered which we hope will help our families better understand this incredible learning opportunity!

- **What happens if my student does not complete all the courses in the school year?**
 - *This situation will be taken on a case-by-case basis. If we feel that the student has consistently worked to his or her potential throughout the school year and is learning but cannot complete a course, there are three options. A student can come to summer school (typically, the first two or three weeks of the summer; half days with transportation provided if needed), complete the course over the summer, or roll the course over to the next school year. **We strongly encourage students to do all of these.***
 - *If the student has not worked consistently throughout the school year, the student will not be allowed to return to Select the next year and will receive a failing grade for any courses not completed.*
- **What diplomas can the students earn, and how does this affect college prospects?**
 - *The credit earned through Select is exactly the same as the credit earned through regular classes. A college looking at the transcript will see no difference. Students can earn any type of diploma through Select.*
- **Does participation one year guarantee a spot for the following years?**
 - *Participation one year does not guarantee a spot for following years. Some students adjust and prosper in this new environment, but others struggle with the freedom and choice availability. If a student is not successful in Select, or if a student is a significant disruption to other students, he or she will be removed from the program.*
- **Are the morning and afternoon classes intermingled with Freshmen, Sophomores, etc.?**
 - *Select has a mixture of both freshman and sophomores. We believe that students learn a lot from other students, and by mixing the two classes, the experienced 10th-graders are a resource for the incoming 9th-graders. The sophomores have learned (often the hard way) what to do and, perhaps more importantly, what NOT to do. They know what is expected and have adjusted to the new learning environment. They can also assist with the online resources used in Select. Instead of waiting for a teacher to explain how ALEKS works, for example, a freshman can ask a sophomore.*
- **How will I know if my student is behind in a course?**
 - *Parents can login to the student's MyLC account to track progress. (A Parent Portal is planned, but no launch date has been released as of yet.) MyLC tracks the progress of a course by the day. This is somewhat different than a traditional class where parents only know the student is behind when zeroes are scored. With MyLC, the overall progress (an average of the progress in each of the courses enrolled) is tracked daily.*
 - *Parents can also go to the Select [Website](#) to see the targets and expectations for each course offered.*
 - ***It is important to note: MyLC tracks progress daily, which includes weekends and vacations. Students are not expected to work over the breaks, necessarily, but the progress bar in MyLC will continue to move. So, it is not uncommon for a student to be in the green before spring break, for example, and return to school in the yellow. Students are highly encouraged to work ahead of the progress bar and not "keep up with" the progress bar.***
- **What is the disciplinary action if a student does not keep pace?**
 - *We use a Learning Management System (LMS) called MyLC. This system tracks the progress of each course and the overall progress for each student. When a student is on track, the status bar is GREEN. When a student is within 10-20% of the yearly progress, the status bar is YELLOW. And, when a student falls further behind than 20% of the yearly progress, the status bar is RED. Students in the green have more privileges than students in the yellow or red, such as cell phone usage, purchasing food or drinks, studying in the Learning Commons, etc. Although students in the green are strongly encouraged to work daily, a student meeting the required expectations (in the green) may have the option to sleep if they are not feeling well or work on outside homework. This is not allowed regularly; however, if the student is on track, then the learning is taking place.*
 - *Students in the yellow or red have none of these privileges. They are monitored more closely and even made to sit in an assigned seat to work with a teacher individually.*
 - *Regularly scheduled conferences with the students allow for goal setting and close progress monitoring. (Students' progress is tracked and recorded each week to illustrate patterns.) Instructors will call home more frequently for students in the red or yellow.*
- **How is my student graded in Select?**
 - *Students do not receive credit until they have completed a course. To complete a course, they must complete all of the targets with a score of a 3 or better. Once all of the targets are completed, the scores will be averaged. An average of 3-3.49 is in the B range, 3.5 and above is in the A range.*