The Board of School Trustees of Madison Consolidated Schools conducted a Regular Board Meeting on Wednesday, May 8, 2013, at the Administration Building, 2421 Wilson Avenue, Madison, Indiana, at 6:30 p.m.

The following members of the Board of School Trustees were present:

Mr. Todd Bass, President Mr. Carl Glesing, Vice-President Mrs. Linda laCour, Secretary Mrs. Joyce Imel, Member

The following Central Office Administrators were present:

Dr. Ginger Studebaker-Bolinger, Superintendent Dr. Katie Jenner, Director of Secondary Learning Mrs. Lisa Cutshall, Director of Technology Mr. Mark Wynn, Board Attorney

RETIREE RECOGNITION

The Board recognized the following MCS retirees for their service to Madison Consolidated Schools:

Nancy Alexander - Administrative Clerk - 11 years Mary Ann Alvey - Instructional Support - 29 years Ruth Ann Childress – Librarian – 25 years Kathryn Crafton – Elementary Instructor – 9 years Kim Deffenbaugh - Assistant Principal - 24 years Karla Gauger – Principal – 19 years Ann Griffith – Elementary Instructor – 39 years Karen Hicks - Secondary Instructor - 13 years Leah James – Instructional Support – 21 years Doris Konkle - Elementary Instructor - 22 years Steve Lewis - Head Custodian - 38 years Jerry McCarty - Bus Driver - 31 years Judy Morris - Custodian - 27 years Loretta Neff - Custodian - 16 years Janet Pate - Instructional Support - 37 years Dora Powell – Bus Driver – 29 years Deena Schafer - Elementary Instructor - 30 years Betty Stackhouse - Custodian - 10 years Joanna Sullivan – Speech-Language Pathologist – 37 years Wanda Young - Cafeteria Cook - 27 years

STUDENT RECOGNITION

The Board recognized the following Primary Spell Bowl Winners:

Lydia Middleton Elementary School

Connor Cox Gibson Faulkner Curtis Jacobs

Page 8373 May 8, 2013 Madison, Indiana

Ruby Jacobs Hailey Jenkins Alaina Kelley Sonny Koren Waylon Marshall Madison Martin Taylor Lynch Kaden Oliver Riley Watkins Coaches: Jennifer Colen Trina Hanson

Rykers' Ridge Elementary School

Madison Ginn Lily Konkle Annie Mahoney Grace Pittman Taylor Harsin Kyli Bell Tre Chatham Kaitlyn Rutledge Lindsey Shephard Danny Winters Brayden Richards Natalie Stewart Coaches: Jodi Kiefer Christi Burnett

Mr. Bass recognized and presented Mr. Quentin Tingle, Board Representative, with a gift for his service to the Board.

JUNIOR HIGH SCHOOL TEAM LEAD PRESENTATION

Madison Junior High School Team LEAD Advisor Kerri Bedingham and students Jaleesa Elliott, Max Gibson, Casey Williams, Lydia Riley, Nyla Dugle, Taylor Strouse, Gretchen Andreasen, and Hadassah Harris gave the following presentation:

<u>Team Lead</u> <u>Peer Counselors</u>

Peer Counseling Program

- Our Peer Counseling program was started by Diana Risk.
- It includes 7th and 8th graders as well as volunteer teachers.
- The peer counselors in our program teach students about social issues relating to them because they are their peers.
- Mediators train to help peers solve conflicts.

2012-2013

• This year we strived for excellence. It was our goal to spread the word about issues that happen every day that the students can prevent.

Page 8374 May 8, 2013 Madison, Indiana

2013-2013 Officers Presidents – Jaleesa Elliott and Max Gibson Vice Presidents – Casey Williams and Lydia Riley Secretaries – Nyla Dugle and Taylor Strouse Treasurers – Gretchen Andreasen and Hadassah Harris

Officer Responsibilities

We have officer meetings, during which we discuss upcoming situations and events as well as report on our financial status.

Drug Prevention

- In our MJHS Team Lead program, we strive to inform our students about drug abuse and teach them about being drug free.
- Each year the Team Leaders put on a play called "The House That Crack Built". It is a presentation to the 5th graders of the Madison Consolidated school system, teaching them about drug abuse.
- In October we host a drug awareness dance.
- Every year we have RED RIBBON WEEK this is where every day of the week we have a dress theme along with a drug free slogan.

Lesson Plans

- Every other Thursday we teach lessons to all the classrooms. The Thursdays that we don't teach we have training. Where we learn how to teach the lessons, and High School Team LEAD students help us.
- The lessons we teach vary on topics about empathy, tolerance, self-confidence, leadership, and bullying.
- We train during July at Camp "Win-Win" to learn teaching, drug prevention and mediation skills. (July 29-31)

Camp "Win-Win" Learning to LEAD

- Leadership
- Drug Prevention

5th Grade Orientation

- Every year the 5th graders of Jefferson County come and tour the junior high.
- Our Team Leaders escort them around our school and answer their questions.
- We also present a play to the 5th graders called "The House That Crack Built". The play is about the consequences of using drugs and drug abuse.

Elementary Anti-Bullying Lesson

- We present anti-bullying lessons to each of the Elementary Schools.
- The lessons are created and taught by Peer Counselors.

R-Word Changes the School

- R-Word Rally
- Spread the word to end the word!!

Fun Events

- We've had four dances for the 2012-2013 year. These dances are a great way of raising money for drug prevention and scholarship.
- Every year we have a Team Lead lock-in. It's a great way to build friendships with fellow Team Leaders.
- Madison Peer Counselors/Team LEAD marched in the Christmas parade downtown. It was amazing; so many community clubs participated.
- MJHS Peer Counselor Lock-In

• Ski trip in February

Social Media and Bullying

- Facebook Rude posts, messages, etc. How to fix it stand up for others
- Twitter Making fun of people's lives. How to fix it defending those who are being made fun of
- YouTube Creating videos making fun of others. How to fix it report video's that are being destructive and critical

CONSENT AGENDA

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. laCour, the Board voted, 4-0, and the motion carried to approve the consent agenda items.

APPROVAL OF MINUTES OF THE APRIL 10, 2013, REGULAR MEETING

APPROVAL OF CLAIMS

APPROVAL OF PERSONNEL REPORT

Employment(s)

Sidney Davis – Instructional Support – Daycare – effective May 9, 2013 Tracy Ahlbrand – Principal – Lydia Middleton Elementary School – effective July 1, 2013 Linda Brinegar – Media Specialist – effective August 1, 2013

Resignation(s)

James Hough – Principal – E.O. Muncie Elementary School – effective June 30, 2013 Hollie Collins – Instructional Support – Madison Consolidated Early Child Development Center – effective April 30, 2013 Steve Mitchell – Junior High Wrestling Coach – Junior High School – effective April 30, 2013 David Alcorn – 7th Grade Girls Basketball Coach – Junior High School – effective February 8, 2013 Terry King – 8th Grade Girls Basketball Coach – Junior High School – effective April 30, 2013 April Isom – Secondary Instructor – Junior High School – effective June 3, 2013 Mary Arbuckle – Bus Aide – effective March 1, 2013

<u>Change of Position</u> Derrick Lewis – Custodian – from Second Shift to First Shift – High School – effective May 1, 2013

<u>Retirement(s)</u> Mike Robinson – Director of Buildings and Grounds – effective June 30, 2013 Toni Tuttle – 6th Grade Teacher – Junior High School – effective June 3, 2013

<u>Termination</u> Jerry Lyons – Maintenance – effective May 8, 2013

Mr. Bass recognized Mr. Robinson and thanked him for his 41 years of service to Madison Consolidated Schools.

Mr. Bass read the following letter from Toni Tuttle: "Please let this serve as my formal notice of retirement as a teacher in the Madison Consolidated School system. My decision is based upon my actions during the recent ISTEP testing in my 6th grade class at Madison Junior High School. I regret that, after 30 years of serving the students and parents of this community, I choose to undertake conduct during the ISTEP testing that violated the process, procedure and rules of the test. I am truly sorry for those choices that have resulted in the invalidation of those

Students' test scores. Each of my students had worked diligently in an effort to excel and they were denied that opportunity. To each of them I am sorry."

Mr. James Hough addressed the Board by stating it was a bittersweet moment. He said he had lived in Madison for 11 years. He thanked Mr. Robinson for encouraging him to become a principal. Mr. Hough said he mentored under Mrs. J. Imel. He said he loves Madison and the children and hopes he has made a difference. Mr. Hough said in his heart it was time to go home and care for his father. He said Dr. Bolinger has taken the lead of our corporation and foresees great things happening. Mr. Hough thanked the Board and said it has been a pleasure and honor. Mr. Bass said Mr. Hough would be sorely missed.

Mr. Bass introduced Mrs. Tracy Ahlbrand, new principal at Lydia Middleton Elementary School. Mrs. Ahlbrand said she was very excited to be going to Lydia Middleton and excited to work with the staff.

<u>APPROVAL OF DONATIONS – DEPUTY ELEMENTARY SCHOOL, E.O. MUNCIE ELEMENTARY</u> SCHOOL, MADISON JUNIOR HIGH SCHOOL, AND MADISON CONSOLIDATED HIGH SCHOOL

Deputy Elementary School

- 1. The Sons of American Legion donated \$100.00 to the Archery team.
- 2. American Legion Post #9 donated \$250.00 to the Archery team.

E.O. Muncie Elementary School

1. The Community Foundation Deborah Lynn Taylor Memorial Endowment fund donated \$300.00 to E.O. Muncie to pay expenses of educational field trips for students who cannot afford them.

Madison Junior High School

1. Bethany Circle of King's Daughters and Sons donated \$100.00 to the 8th Grade Reality Store. This money will be used for renting the Armory and supplies for students and volunteers.

Madison Consolidated High School

1. Jefferson County Farm Bureau donated \$100.00 to the FFA for Makenzie Deputy to attend the Washington, D.C. National Leadership Conference.

APPROVAL OF TRAVEL REQUESTS AND REIMBURSEMENT FORMS

<u>Date</u> April 11, 2013	<u>Name</u> Doug Rusk	<u>Day</u> Full	<u>Grant</u> Yes	<u>Sub Needed</u> Yes	Place MCHS	<u>Reason</u> RISE Observation
April 12, 2013	Mark Stewart	Full	No	Yes	Greenwood	Hoosier Hills Trust Meeting
April 16, 2013	Lori Slygh Nicole Cardinal Amy Perkins	1/2 1/2 1/2	N/A N/A N/A	No No No	KDH	Trauma Awareness
April 16, 2013	Melissa Ommen Angie Kelley Pam Zehren Melissa Mathews Darla Mahoney Heather Vaughn Susan Thevenow Ann Motenko	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	Yes Yes Yes Yes Yes Yes Yes Yes	Yes Yes Yes Yes Yes Yes Yes Yes	Adm. Bldg.	District Literacy Team

	Jennifer Colen	1⁄2	Yes	Yes		
April 18, 2013	Barbara Gray	Full	N/A	No	Vincennes	Project Excel
April 18, 2013	Susan Wingham	Full	Yes	Yes	MCHS	RISE Observation
April 18, 2013	Susan Thevenow	Full	No	Yes	Adm. Bldg.	Principal Interviews
April 25, 2013	Angie Kelley Susan Thevenow	1/2 1/2	Yes Yes	Yes Yes	Lydia Middleton	District Literacy Meeting
April 26, 2013	Amy Perkins	Full	Yes	No	Indianapolis	Challenged Social Communicators
April 26, 2013	Jennifer Colen Missy Perry	Full ½	Yes Yes	Yes Yes	Lydia Middleton	District Literacy Team Planning
April 28-29, 201	3Carrie Dickerson	Full	Yes	No	Purdue	Counselors Workshop
May 7, 2013 May 21, 2013	Melissa Ommen Angie Kelley Pam Zehren Melissa Mathews Darla Mahoney Heather Vaughn Susan Thevenow Ann Motenko Jennifer Colen Melissa Ommen Angie Kelley Melissa Mathews Darla Mahoney Heather Vaughn Pam Zehren Susan Thevenow Ann Motenko Jennifer Colen	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}$	Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes	Yes Yes Yes Yes Yes Yes Yes Yes Yes Yes	Adm. Bldg. Adm. Bldg.	District Literacy Team
May 22-23, 2013	3 Lisa Cutshall	Full	Yes	No	Indianapolis	CTO Conference
June 7, 2013	Hilary Scroggins	Full	Yes	No	Greenwood	iPossibilities Conference
July 9-11, 2013	Lisa Cutshall	Full	Yes	No	Evansville	eRevolution 2013 eLearning Conference
July 10-11, 2013	Kathy Stoner Lori Palmer Janet McCreary Kristi Fulton Patty Clancy	Full Full Full Full Full	Yes Yes Yes Yes Yes	No No No No	Evansville	eRevolution 2013 eLearning Conference

Page 8378 May 8, 2013 Madison, Indiana

July 15-26, 2013	Amanda Briggs	Full	N/A	No	Beech Grove	Case Animal Training
July 18-22, 2013	Reenie Getz	Full	Yes	No	Las Vegas	AP National Conference
	Carolyn Alcorn	Full	Yes	No	-	
	Kerri Bedingham	Full	Yes	No		
	Linda Seib	Full	Yes	No		
	Chuck Nunan	Full	Yes	No		
	Lee Strassell	Full	Yes	No		
	Jill Mires	Full	Yes	No		
	Katie Jenner	Full	Yes	No		
	Dariel Courtney	Full	Yes	No		
	Ronnie Lawhead	Full	Yes	No		
	Susan Wingham	Full	Yes	No		
July 21-24, 2013	Betsy Sullivan	Full	Yes	No	Indianapolis	AVID Summer
	Linda Seib	Full	Yes	No	-	Institute
	Heidi Saunders	Full	Yes	No		
	Ruthie McGarry	Full	Yes	No		
	Ronnie Lawhead	Full	Yes	No		
	Greg Ison	Full	Yes	No		
	Mandy Holcroft	Full	Yes	No		
	Jill Mires	Full	Yes	No		
July 25-26, 2013	Hilary Scroggins	Full	Yes	No	Bloomington	eLearning Workshop

APPROVAL OF COMMUNITY FOUNDATION GRANT TO MADISON CONSOLIDATED HIGH SCHOOL

MCHS received a \$300.00 grant from the Community Foundation to be used for students' prom expenses for families who can't afford the costs.

ACTION

APPROVAL OF ICE MILLER FOR BOND COUNSEL

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mrs. J. Imel, seconded by Mr. Glesing, the Board voted, 4-0, and the motion carried to approve Ice Miller for Bond Counsel.

APPROVAL OF BOND REFINANCING

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. laCour, the Board voted, 4-0, and the motion carried to approve the Bond Refinancing.

APPROVAL OF MCS PARTICIPATION IN EAST CENTRAL INDIANA EDUCATION SERVICE CENTER: NATURAL GAS CONSORTIUM

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mrs. laCour, seconded by Mr. Glesing, the Board voted, 4-0, and the motion carried to approve MCS to Participate in East Central Indiana Education Service Center: Gas Consortium.

Page 8379 May 8, 2013 Madison, Indiana

APPROVAL OF SUMMER SCHOOL PROGRAM

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mrs. laCour, seconded by Mrs. J. Imel, the Board voted, 4-0, and the motion carried to approve the Summer School Program:

IREAD Remediation and Preparation Algebra I Remediation and Preparation for ECA English 10 Remediation and Preparation for ECA Band Indiana Virtual Academy Summer School dates are: June 10 11, 12, 13, 17, 18, 19, 20, 24, 25, 26, 27, 2013. 8:00 – 11:00 (lunch)

APPROVAL OF CAFETERIA BIDS

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. laCour, the Board voted, 4-0, and the motion carried to approve the following cafeteria bids:

Dairy – Prairie Farms Bread – Klosterman Line Items – Highlighted items

APPROVAL OF RESOURCE OFFICER PARTNERSHIP

Ms. Jill Deputy, School Safety Specialist gave the following statement: "Our goal is to make sure every child is safe at school. In trying to reach this goal a team of individuals have researched and determined that having school resource officers will help us in achieving this goal. A committee has met several times this year to discuss concerns and possibilities. We have found that other area schools and communities have made the commitment to have school resource officers. It is our recommendation that Madison Consolidated schools partner with the City of Madison and Jefferson County to secure two school resource officers for Madison Consolidated Schools. This partnership will allow the officers to work in all of our schools, each elementary, the Junior High and the High School. In this partnership the Madison Police Department and the Jefferson County Sheriff's Department will help train the individual and equip them with items they will need to work in the school. We are estimating that it will take approximately \$40,000.00 for each officer as a salary. Our team is on the agenda for the City council and County council meetings this month to develop a partnership. We are asking for a commitment to partner with our local agencies in this process. I have been coming to you with safety information and appreciate all the support you have given in the past. This is a huge step for Madison Consolidated Schools, but one that I feel is worthy of your full support. I have outstanding information in case you haven't heard. Governor Pence has signed the Bill to secure \$10 million dollars in state money for public schools to apply for matching grants to hire police officers for schools. We will be working for this opportunity."

Dr. Studebaker-Bolinger commended Ms. Deputy for her diligent work leading this team. Ms. Deputy said the hope is to have the resource officers in place by August. Mr. Glesing aired concerns regarding using funds from the General Fund.

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mrs. laCour, seconded by Mrs. Imel, the Board voted, 4-0, and the motion carried to approve the Resource Officer Partnership.

<u>APPROVAL OF CONTRACT WITH DORON PRECISION SYSTEMS, INC. FOR DRIVING</u> <u>SIMULATION SYSTEM</u>

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. laCour, the Board voted, 4-0, and the motion carried to approve the Contract with Doron Precision Systems, Inc. for Driving Simulation System.

APPROVAL OF LEASES WITH PROVIDENCE CAPITAL NETWORK FOR 1:1 DEVICES FOR 2013-2014 SCHOOL YEAR

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. laCour, the Board voted, 4-0, and the motion carried to approve the Leases with Providence Capital Network for 1:1 Devices for 2013-2014 School Year.

PERMISSION TO HIRE SUBSTITUTE AND/OR CONTRACTED SERVICES FOR DIRECTOR OF OPERATIONS POSITION

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. laCour, the Board voted, 4-0, and the motion carried for permission to hire substitute and/or contracted services for Director of Operations position.

DISCUSSION INFORMATION

ONLINE REGISTRATION

Mrs. Lisa Cutshall, Director of eLearning demonstrated the online registration process. She said she hopes this eliminates long lines at registration. Mrs. Cutshall said the online registration will open July 1. Dr. Bolinger said Mrs. Cutshall has done an excellent job working on this project.

KINDERGARTEN CONNECT

Dr. Katie Jenner explained Kindergarten Connect. She said kindergarten registration has been very successful in the past. Dr. Jenner explained the Kindergarten Connect process.

Dr. Jenner said kindergarten connect would take place at the following:

Monday, May 13, 2013	Deputy Elementary School (6:00 p.m. – 7:00 p.m.)
Tuesday, May 14, 2013	Rykers' Ridge Elementary School (6:00 p.m. – 7:00 p.m.)
Wednesday, May 15, 2013	E.O. Muncie Elementary School (6:00 p.m. – 7:00 p.m.)
Thursday, May 16, 2013	Administration Building (10:00 a.m. – 11:00 a.m.)
	Lydia Middleton Elementary School (6:00 p.m. – 7:00 p.m.)

Dr. Jenner said all newly enrolled kindergarten students would receive a t-shirt and a red bag full of goodies.

PATIENT PROTECTION CARE ACT

Dr. Studebaker-Bolinger reported the following: "She said we are members of the Hoosier Heartland Trust. We must follow the rules of the trust. We must follow the Patient Protection and Affordable Care Act. The document describing the act is 974 pages in length. Our Trust attorneys are advising us on the rule requirement.

• Employers must offer health insurance coverage to at least 95% of its full-time employees or be subject to a penalty.

- Penalty is \$2,000 for each of its full-time employees (minus 30 employees), provided that at least one full-time employee receives a credit through the new insurance exchanges.
- Employers must offer coverage to at least 95% of its full-time employees and the coverage must be affordable and provide minimum value.
 - Penalty of \$3,000 for each of its full-time employees who receive a credit through the exchange because the coverage is not affordable or does not provide the minimum value.
 - Coverage is deemed to be affordable if the employee portion of the self-only premium for the employer's lowest cost coverage does not exceed 9.5% of the employee's household income.
- In situations where another company employs the individual, pays the salary, etc., but we direct the work of that individual, the employee is a common law employee. In those instances we would have to offer affordable health insurance.

We have employees who work more than 30 hours and currently do not receive benefits (temporary – custodians and ISP's). We have substitute teachers who work more than 30 hours and do not currently receive benefits.

Dr. Studebaker-Bolinger said she would bring recommendations for approval to the June board meeting.

Mr. Bass asked if there was a push for schools systems to be exempt? Dr. Studebaker-Bolinger said yes but that decision won't be made until fall.

FEASIBILITY REPORT

Mr. Tom Neff, Schmidt Associates gave the following feasibility report:

Facility Assessment for Madison Consolidated Schools

- The facilities analyzed
- The methodology
- The results
- The options
- Questions

The facilities analyzed were:

- E.O. Muncie Elementary
- Deputy Elementary School
- Rykers' Ridge Elementary
- Lydia Middleton Elementary
- Anderson Elementary
- Junior High School
- High School
- Administration Building
- Transportation Facility

The Methodology

A building evaluation form was used to rate the conditions of the Madison Consolidated Schools. The rating system had 4 major categories, and each category was factored to maintain balanced proportional value for the category.

Site at 10% of the total value of the assessment.

Site Access, Utility Service, Site Circulation, Condition of Improvements, Parking, Playgrounds or Playfields, Fencing

Building Shell at 20% of the total value of the assessment.

Foundations, Basic Structural Systems, Building Walls and Surfaces, Windows, Doors, Roof Interior Finishes at 35% of the total value of the assessment.

Classrooms, Common Spaces (hallways, cafeteria, restrooms, etc.), Athletic and P.E. Spaces, Fine Art and Performance Spaces

Building Climate and Environmental Conditions at 35% of the assessment. Heating and ventilating, Air Conditioning, Plumbing, Lighting, Power, Technology Support, overall systems performance

There was a rating for each category and sub-category ranging from 0, representing a poor evaluation to 4, representing a good evaluation. The total range of possible points was adjusted in each category so that the combined total for all categories added up to 100 if every category scored a "good" or 4.

The grade level configuration was noted, as was the total, current enrollment.

Using the total enrollment and the total current gross area, we could also show the current square footage/student.

Using this example of the High School, we can look at each sub-group to explain how the evaluation form worked....

Each of the categories was scored by the evaluation team, and then compiled to generate a combined score for each category.

The additional note and comments illustrate the conditions noted.

The scores for each category have been adjusted per section to maintain a proportional balance, and provide a comparison of this category to the whole.

This process also provides an initial priority ranking of the need for attention. The lower the rating.... the more critical the need for corrections.

High School – 48% - In this evaluation, out of possible 100 points, based on a perfect score, the High School is in the 48% suitability range in terms of overall facility conditions. Working with the 48% "suitability", we have projected that 52% of the current facility is deficient. By multiplying 52% times the current gross area of 335,000 square feet, we can project that 174,200 square feet of the current building and associated site work will require substantial improvement or replacement to receive a "good" rating, and we can project a cost impact, based on regional and national averages of approximately \$190 per square foot of construction cost.

This process also involved interactive sessions with each of the facilities to gather direct input from the staff.

There were basic forms that asked how the staff used their respective facility and what they would change or modify if they could.

The form also asked what other factors or conditions should be noted or considered.

There was also an interactive work session with the staff at each facility and the discussions were recorded and all of the information was uploaded to the blog that has been created for the assessment: www.futureofmadisonschools.blogspot.com.

The Results

There is a prioritized summary sheet that pulls data from each of the evaluations, tabulating the conditions for each facility in a compiled format.

The summary sheet provides an overview of the prioritized needs of the entire district.

The summary sheet is tied to each individual assessment to provide more detailed information.

The assessment explored other factors as well, such as the overall utilization of each academic facility in terms of student loading or gross area per student.

Looking at the range of utilization numbers for the facilities at Madison Consolidated Schools, it would appear that the High School is above the current standards, the Junior High is well below state and national averages, and the elementary schools range from E.O. Muncie, which is slightly above to Lydia Middleton which is more than double the average loading in square foot per student.

The actual gross area per student is an initial indicator of the efficiency of the layout of an educational facility.

Typically, in Indiana: High Schools are 250-275 sf/student Middle Schools are 200-225 sf/student Elementary Schools are 150-160 sf/student

How do we use this information?

- 1. An academic facility with a very low gross area per student is typically crowded and in need of expansion or population relief.
- 2. On the other hand, a facility that has a very high gross area per student is either inefficiently utilized or has significant capacity to absorb more students.

The assessment was correlated with a space needs analysis of each facility to determine the ideal amount of classrooms, support spaces, etc. required, based on the number of students enrolled and the additional services provided.

The actual gross area per student is an initial indicator of the efficiency of the layout of an educational facility.

At the High School, this evaluation pointed to the fact that many of the academic areas that are needed are undersized, and shifts in curriculum have resulted in spaces that are large and currently, under-utilized.

New areas that currently do not exist are required, but it will be necessary to repurpose and possibly remove some existing, obsolete space to avoid expanding the area per student ratio much higher.

At the elementary schools it is the enrollment numbers that affect the average area per student. The average enrollment in Indiana and nationally is approximately 500 to 600 students for an elementary school, and the only facility that has a comparable enrollment is E.O. Muncie.

The actual gross area per student is an initial indicator of the efficiency of the layout of an educational facility.

One of the other factors that is included in the assessment is the average cost per square foot for utilities, based on the average tally of utility bills over the past year. This is an excellent indicator of how a facility is performing with

respect to HVAC, power and lighting. This cost factor should ideally be around \$1.00 or less per square foot of building area.

The example from Lydia Middleton shows that it is one of the most expensive buildings to operate in the system... and yet it has some of the newest and most sophisticated mechanical equipment. It is not what we would have expected to have found! We found, through our staff discussions that the building controls system has not been functioning properly for some time. Correction of the programming of the building management system should result in reduced operating costs at a minimal investment.

The Options

This assessment provides an overall picture of the current condition of the facilities at Madison Consolidated Schools. The report is the result of the integration of relevant data of actual usage, the discussions with the user groups, and the evaluations by the team of professionals from Schmidt Associates.

The Assessment is:

- Prioritized conditions of site, building and building systems
- A projection of potential costs
- A tool for future, facility improvement planning
- Building utilization factors of areas per student to evaluate efficiencies
- Current operational expenses in dollars per square foot
- An assimilation of staff and user input on current conditions

As a tool, the assessment can provide an ongoing dynamic window into the condition of the various facilities, and, as improvements are made over time, the conditional rating can be changed, reordering the priorities for future planning.

Dollars and tax rates always play a significant role in the decisions about the future of facility improvements. The next step is bringing the financial parameters in line with the district's goals for the future of Madison Consolidated Schools.

Because the entire workbooks are interactive and dynamic, it will provide a basis for future capital project planning, based on priority of need. And....when a condition is improved, the individual assessment form can be changed to reflect the improved condition and the overall set of priorities can be resorted! An example may be the corrections the building controls at Lydia Middleton that would move the overall rating from 89% to 92%.

Mr. Bass said Schmidt Associates did a thorough job of looking at the conditions of the buildings. Mr. Bass said he was surprised Lydia Middleton needs work.

Mr. Neff said the break downs in each area need to be addressed.

Mr. Bass said this process had been on an aggressive timeline. Mr. Bass said the referendum could wait until next Spring. Mr. Neff said the Board now has a lot of information to digest. He said there is a need to educate the public and formulate a plan. Mrs. laCour asked about the safety issues at E.O. Muncie. Mr. Neff said some can wait, some can't. Dr. Studebaker-Bolinger said items would be corrected this summer. Dr. Studebaker-Bolinger asked for a recommendation from Mr. Neff. Mr. Neff suggested forming a community group to look at the information. Mr. Bass said community backing is needed. Mr. Neff asked if we want to fix or change. Mr. Bass said it would take \$33.5 million dollars to fix the high school and 35 million dollars to build a new school.

Mr. Bass thanked Schmidt Associates. Mrs. laCour said staff members enjoyed working with Schmidt Associates. Mr. Neff commended the students and staffs.

Page 8385 May 8, 2013 Madison, Indiana

PUBLIC COMMENTS

There were no public comments.

REPORTS

STUDENT REPRESENTATIVE

Mr. Tingle gave his final report as Board representative:

- At last month's Area Academic Super Bowl our History, Math, and Interdisciplinary teams won first place in Class 2 and we were informed today by the State that our entire team, overall is a top 10 team in Class 2 out of about 60 teams.
- We finished English ECA testing and are preparing for the Biology and Algebra I tests.
- We are in the middle of AP testing.
- Spring sports are participating in HHC tournament action this week with sectionals happening in the next 2-3 weeks.
- The theater performed The Sound of Music and capped their year with the Cubby Awards this past Saturday.
- The FFA banquet will be tomorrow in the cafeteria.
- Band Pops concert will be held May 23rd.
- The Spring Choir concert will be May 20th.
- The Custer Contest will be held May 19th.
- Prom is this Saturday.
- The school art show is Monday, May 13th at 6:00 p.m. in the library.
- Mr. Johnson's Engineering Design and Development class will be presenting their final projects in his classroom beginning May 15th at 8:00 a.m.
- Senior finals will be Thursday, May 23rd, Friday, May 24th, and Tuesday, May 28th.
- Underclassmen finals will be Wednesday, May 29th, Thursday, May 30th, and Friday, May 31st.
- Senior Honor Day Program will be Thursday, May 30th, starting at approximately 8:15 a.m.
- Graduation will be Sunday, June 2nd at 2:00 p.m.
- Academic Success Rally will be Friday, May 17th at 2:00 p.m.

SUPERINTENDENT

Dr. Studebaker-Bolinger informed the Board she has been meeting with faculty members at each of the schools.

Dr. Studebaker-Bolinger said we met last week for informal negotiations.

Dr. Studebaker-Bolinger said the Employee Recognition Dinner was a success and thanked all who participated.

Dr. Studebaker-Bolinger stated she attended the Cubby Awards. She said it was like Saturday Night Live.

Dr. Studebaker-Bolinger said she and Mrs. laCour attended the 6th grade DARE Graduation and shook hands with every 6th grade student.

Dr. Studebaker-Bolinger informed the Board of the Principals Reception to be held in honor of Mrs. Shelli Reetz and Mrs. Ahlbrand on Thursday, May 16th from 4:00 p.m. – 6:00 p.m. at Lydia Middleton Elementary School.

Dr. Studebaker-Bolinger said the pool project is progressing. She informed the board there may be change orders as there are issues with the underground plumbing. She said the next construction meeting is June 3rd.

Dr. Studebaker-Bolinger displayed artwork she purchased at the Student Art Stroll last Friday, May 3rd.

BOARD MEMBER COMMENTS

Mrs. J. Imel said her favorite part of being a board member is the student recognition.

Mrs. J. Imel commended Mr. Tingle for his job as board representative.

Mrs. J. Imel said she attended the Cubby Awards.

Mrs. J. Imel said she enjoys the Employee Recognition Dinner as all staff are recognized for years of service.

Mrs. J. Imel said she attended the corporation technology meeting and was pleased to see so many summer professional development opportunities. She said she was very impressed by the teaching staff giving of their time to become better able.

Mrs. J. Imel thanked Mrs. Tuttle and Mr. Robinson for their years of service and thanked them for their dedication to students.

Mrs. laCour thanked Mr. Tingle.

Mrs. laCour asked everyone to Support our Schools (SOS). She said the students and teachers don't get the appreciation they deserve. Mrs. laCour asked the community to back the staff and students. She said she wished the community would give more value to the schools. Mrs. laCour said there is a need for everyday parent support.

Mr. Glesing said the consultant said we need community involvement. Mr. Glesing has said this from day one as it is the community who pays for the schools. He said he hopes the project won't be a major impact on taxes.

Mr. Glesing recognized this being Teacher Appreciation Week. He said if teachers chose another career field they would have made more money. Mr. Glesing said teachers are working very hard and are doing great things with the students, ISTEP scores are improving and the graduation rate is improving. He said it takes administrators and teacher to make this happen.

Mr. Bass thanked Mr. Tingle for serving on the board this school year. He said he hopes he enjoys the iPad.

Mr. Bass said our corporation is going through changes as change is inevitable.

ADJOURNMENT

Mr. Glesing moved the meeting be adjourned, seconded by Mrs. J. Imel, the Board voted, 4-0, and the meeting was adjourned.

Secretary BY: ps

Page 8387 May 8, 2013 Madison, Indiana

ATTEST:

The Board of School Trustees met in Executive Session following the Regular Meeting to discuss the following topic(s):

Pursuant to Indiana Code 5-14-1.5-6:

- (1) Where authorized by federal or state statute
- (2) For discussion of strategy with respect to any of the following:
 - (A) Collective bargaining
- (9) To discuss a job performance evaluation of individual employees. This subdivision does not apply to a discussion of the salary, compensation, or benefits of employees during a budget process

Secretary BY: ps

ATTEST: