

The Board of School Trustees of Madison Consolidated Schools conducted a Regular Meeting on Wednesday, February 11, 2015, at the Administration Building, 2421 Wilson Avenue, Madison, Indiana, at 6:30 p.m.

The following members of the Board of School Trustees were present:

Mrs. Joyce Imel, President
Mr. Carl Glesing, Vice-President
Mrs. Linda laCour, Secretary
Mr. Rob Kring, Member
Mrs. Lee Ann Imel, Member

The following Central Office Administrators were present:

Dr. Ginger Studebaker-Bolinger, Superintendent
Dr. Katie Jenner, Director of Learning and Title Programs
Mrs. Bonnie Hensler, Director of Finance
Mr. Mike Frazier, Director of Systems, Operations, and Auxiliary Services
Mr. James Miller, Director of eLearning
Mrs. Angela Vaughn, Director of Special Education and Student Services
Mr. Mark Wynn, Corporation Attorney

Opening Statement by Board President:

“All school board meetings are open to the public and all discussions will be held in the open, with the exception of executive sessions. There is time on the meeting agenda for public comments. If you have questions about specific procedures, please check with us prior to the meeting. Involved and informed parents and citizens are our best guarantee of excellence in our public schools.

School board members receive a full agenda several days prior to the board meeting. The agenda may deal with curriculum, budget, hiring of personnel, facilities, school transportation, or long-range planning. The agenda usually includes written support material that helps us with our decision making. If it appears that we take quick action on an item, it may be because we have been studying the topic for several weeks or that we have had our questions answered in advance of the meeting.”

STUDENT RECOGNITION

The Board recognized Nick Palmer, MCHS Senior, for being named a finalist in the 2014 Wendy’s High School Heisman Award Program.

CONSENT AGENDA

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the Consent Agenda.

APPROVAL OF AGENDA FOR THE FEBRUARY 11, 2015, REGULAR MEETING

APPROVAL OF MINUTES OF THE JANUARY 14, 2015, REGULAR, STATUTORY, AND BOARD OF FINANCE MEETING

APPROVAL OF PAYMENT OF CLAIMS

APPROVAL OF PERSONNEL REPORT

Employment(s)

Brandy Conte – Accounting Specialist – effective February 16, 2015
Cherese Manns – After School Enrichment Program – E.O. Muncie Elementary School – effective January 12, 2015
Addie Hall - After School Enrichment Program – E.O. Muncie Elementary School – effective January 12, 2015
Amy Whitaker - After School Enrichment Program – E.O. Muncie Elementary School – effective January 12, 2015
Debbie Bennett - After School Enrichment Program – E.O. Muncie Elementary School – effective January 12, 2015
Pam Zehren – Math Bowl Coach – ½ stipend – Lydia Middleton Elementary School – effective January 26, 2015
Susan Thevenow - Math Bowl Coach – ½ stipend – Lydia Middleton Elementary School – effective January 26, 2015
Amy Perkins – Student Council Sponsor – ½ stipend – Rykers’ Ridge Elementary School – effective 2014-15 school year
Amanda Laufer - Student Council Sponsor – ½ stipend – Rykers’ Ridge Elementary School – effective 2014-15 school year
Ruth Joudry – Instructional Support – Library – effective January 22, 2015
Steve Lewis – Custodian – High School – effective January 20, 2015
Courtney Scott – Instructional Support – Special Ed – High School – effective January 21, 2015
Sarah Bowyer – Special Olympics Coach- ½ stipend – High School – effective January 16, 2015
Megan Mitchell - Special Olympics Coach- ½ stipend – High School – effective January 16, 2015
Josh Wilber – Head Girls Track Coach – High School – effective February 16, 2015
Alvin Sonner – Expulsion Examiner – Temporary – effective February 5, 2015
Lynda O’Neal – Head Girls Tennis Coach – High School – effective March 16, 2015
Steve Houchen – Driver Education Instructor – Winter – Madison High School - effective January 29, 2015
Gary O’Neal - Driver Education Instructor – Winter – Madison High School - effective January 29, 2015
Jackie Thurston – Instructional Support – Driver Education – Winter – Madison High School – effective January 29, 2015
Sarah Bowyer – Instructional Support - Driver Education – Winter – Madison High School – effective January 29, 2015
Regina Kinman – Instructional Support – Special Ed. – E.O. Muncie Elementary School – effective February 9, 2015

Change of Position

Johnna Broadwater – Cafeteria Cook – from 3 hour/day to 4.5 hour/day – Junior High School – effective February 1, 2015
Burton Chambers – Instructional Support – from 27 ½ hours per week to 29 ½ hours per week - Lydia Middleton Elementary School – effective January 22, 2015
Deb Pietrykowski – Cafeteria Cook – E.O. Muncie Elementary School – from 58 hours/2 weeks to 59 hours/2 weeks
Teresa Johnson - Cafeteria Cook – E.O. Muncie Elementary School – from 58 hours/2 weeks to 59 hours/2 weeks
Joann Lynch – Cafeteria Cook – Deputy Elementary School – from 5 ½ hour/day to 59 hours/2 weeks
Loretta Thevenow – Cafeteria Cook – Lydia Middleton Elementary School – from 5 ½ hour/day to 59 hours/2 weeks

Resignation(s)

Teresa Griffin – Instructional Support – E.O. Muncie – effective January 21, 2015
Jason Douvikas – Assistant Principal – Junior High School – effective January 30, 2015
Michael Davis – Instructional Support – E.O. Muncie – effective February 6, 2015
Shelley Brown – Instructional Support – High School – effective January 30, 2015
Lauren Norris – Math Bowl Coach – E.O. Muncie Elementary School – effective February 3, 2015
Veronica Moore – Cafeteria Cook – Junior High School – effective February 10, 2015

Maternity Leave

Danica Houze – Treasurer – requesting maternity leave March 24, 2015 through June 16, 2015

Retirement

Ken Brunner – Athletic Director – effective June 30, 2015

APPROVAL OF DONATION(S)

Lydia Middleton Elementary School

1. Dr. Robert Canida donated \$800.00 to the Lydia Middleton ECA Fund.

E.O. Muncie Elementary School

1. The Red Pepper, Inc. donated \$50.00 as part of a fundraiser.
2. Midwest Tube Mills donated \$2,000.00 to be used for student needs.

MCHS

1. Madison Precision Products donated \$500.00 to the MCHS Library to be used to Purchase pizza for students attending the High School's Lunch in the Library program.
2. Cubs Booster Club donated \$1,500.00 to the Boys Basketball Team (to go toward carpet).
3. Cubs Booster Club donated \$1,270.00 to the Softball Team.
4. Cubs Booster Club donated \$160.77 to the Girls Golf Team for banquet expenses.
5. Scott County Restaurants donated \$126.75 to the Boys Basketball Team.
6. Jefferson County Farm Bureau donated \$75.00 to the FFA.
7. River Valley Financial Bank donated \$2,000.00 to the Theatre Department.
8. Arvin Sango donated \$500.00 to the weight room for windows.
9. Dr. Robert Canida donated \$800.00 to the weight room for windows.
10. Mr. and Mrs. Jim Hadley donated \$200.00 to the weight room for windows.
11. MadCity Crossfit donated \$1,000.00 to the weight room for windows.
12. Sedam Contracting donated \$250.00 to the weight room for windows.
13. Teton Corporation donated \$250.00 to the weight room for windows.

Approval of Grants to MCHS:

Lowe's Education Grant for MCHS Biomedical Program

Stephanie Shaw, MCHS Biomedical Science Teacher has informed me that MCHS has been awarded \$4,735.00 in order to purchase supplies to expand the Project Lead the Way Biomedical Sciences classes. Specific supplies will be purchased for the third year of the courses called Medical Interventions.

Community Foundation Grants

The Community Foundation awarded grants to the following:

| | |
|---------------------|--------------------------------|
| Theatre | \$1,400.00 |
| Band | \$1,000.00 (for new equipment) |
| Baseball Stat Stars | \$200.00 |

C.A.S.A. Grant

MCHS received a C.A.S.A. grant for \$4,200.00 for athletic events security. Mr. Ed Stigall applied for the grant.

Dream It Do It Grant

MCHS received a \$2,875.00 grant titled Marketing & Promotional Materials & Equipment for the Dream It Do It Program. The money came from the Community Education Coalition in Columbus, Indiana. Jennifer Hensler and Kathy Huffman applied for the grant.

APPROVAL OF TRAVEL REQUESTS AND REIMBURSEMENT FORMS

| <u>Date</u> | <u>Name</u> | <u>Day</u> | <u>Grant</u> | <u>Sub Needed</u> | <u>Place</u> | <u>Reason</u> |
|------------------|--------------------|------------|--------------|----------------------|--------------|--|
| Dec. 12, 2014 | Ginger Bolinger | Full | No | No | Indianapolis | ISBA School Law Seminar |
| Dec. 16, 2014 | Amanda Briggs | Full | Yes | Yes | East Central | Observe First Year Teacher |
| Jan. 12, 2015 | Diana Wehner | Full | Yes | Yes | E.O. Muncie | Training Crisis Prevention |
| | Addie Hall | | ½ | Yes | Yes | |
| | Cindy Royalty | | ½ | Yes | Yes | |
| | Paula Hartman | | ½ | Yes | Yes | |
| | Julie Kiefer | | ½ | Yes | Yes | |
| | Carla Cheatham | | ½ | Yes | Yes | |
| | Melissa Ommen | ½ | Yes | Yes | | |
| | Mischell Neher | | ½ | Yes | Yes | |
| | Lauren Norris | | ½ | Yes | Yes | |
| Jan. 13, 2015 | Carla Cheatham | | Full | Yes | Yes | E.O. Muncie |
| | Melissa Ommen | | Full | Yes | Yes | 1 st Grade Curriculum Mapping |
| | Kathy Stoner | | Full | Yes | Yes | |
| January 15, 2015 | Amanda Briggs | | Full | No | Yes | Trafalger, IN |
| | | | | (Will be reimbursed) | | Indiana AG Teacher Workshop |
| January 23, 2015 | Ann Motenko | | Full | Yes | Yes | Rykers' Ridge |
| | Christi Burnett | | Full | Yes | Yes | Acuity Training |
| | Gretchen McGlasson | | Full | Yes | Yes | |
| | Scott Holcroft | | Full | Yes | Yes | |
| January 23, 2015 | Patty Clancy | | ½ | Yes | Yes | Adm. Bldg. |
| | | | | | | Everyday Math |
| Jan. 23-24, 2015 | Emily Cotner | | Full | No | Yes | Fort Wayne |
| | | | | | | Music Education Prof. Development |
| January 26, 2015 | Scott Holcroft | | Full | Yes | Yes | Indianapolis |
| | Amanda Laufer | | Full | Yes | Yes | IPLI |
| | Missy Demaree | | Full | Yes | No | |
| January 26, 2015 | Diana Wehner | | Full | Yes | Yes | E.O. Muncie |
| | | | | | | Crisis Training |
| January 28, 2015 | Ginger Bolinger | | Full | No | No | Plainfield |
| | Katie Jenner | | Full | No | No | 2015 IAPSS Winter Seminar |
| | Angela Vaughn | | Full | No | No | |

| | | | | | | |
|------------------|--|--|--|--------------------------------------|-----------------|--|
| January 30, 2015 | Amy Whitaker | Full | N/A | No | Training Lab | Imagine Learning Training |
| February 3, 2015 | Danica Houze | Full | No | No | Plainfield | IASBO Certification |
| February 4, 2015 | Amber Scholl Sue Roberts | ½ ½ | Yes Yes | Yes Yes | Lydia Middleton | Kindergarten Observation |
| February 4, 2015 | Betsy Sullivan David Campbell | Full | N/A | No | KDH | Child Abuse and Neglect Conference |
| Feb. 5-6, 2015 | Jill Mires Tom Mathews Greg Ison Judy Demaree Mary Kay Butler | Full Full Full Full Full | Yes Yes Yes Yes Yes | No Yes Yes Yes No | Naperville, IL | Observe "Fitness Based PE" Program |
| Feb. 11, 2015 | Kathy Huffman Kevin Yancey Kristen Harker Denise Hackney Mike Turner Katie Jenner | Full Full Full Full Full Full | Yes Yes Yes Yes Yes Yes | No No Yes Yes Yes No | Batesville | IN Youth Institute Workshop |
| Feb. 11, 2015 | Julie Dwyer Yvonna Scott Jill Deputy Jill Mires Tim Whitaker Denise Gillette | Full Full Full Full Full Full | Yes Yes Yes Yes Yes Yes | Yes Yes No No Yes Yes | Wilson Center | Learn about Social Studies Literacy Standards |
| Feb. 13, 2015 | Lee Strassell Susan Wingham | Full Full | No No | Yes Yes | Purdue | U.S. State Academic Decathlon (Will be reimbursed by ECA Academic Budget) |
| Feb. 13, 2015 | Ginger Bolinger Bonnie Hensler | Full Full | No No | No No | Indianapolis | ISBA/IAPSS Collective Bargaining |
| Feb. 18, 2015 | Jill Deputy Natalie Simmons | Full Full | Yes Yes | No Yes | South Dearborn | Learn about ELA Standards |
| Feb. 23, 2015 | Joe Liles Melissa Alexander Kande McKay Rich Bagienski Stephanie Shaw | Full Full Full Full Full | Yes Yes Yes Yes Yes | Yes Yes No Yes Yes | Wilson Center | Learn about Science Literacy Standards |
| Feb. 26, 2015 | Jeanna Carter Amanda Briggs Sunshine Hartwell Charlotte Gibson | Full Full Full Full | Yes Yes Yes Yes | Yes Yes Yes Yes | Wilson Center | Learn about Literacy Standards |

| | | | | | | |
|-------------------|--------------------|------|-----|-----|-----------------|--|
| | Ryan Lamb | Full | Yes | Yes | | |
| | Katie Jenner | Full | Yes | No | | |
| March 2-4, 2015 | Jill Mires | Full | Yes | No | Columbus, OH | Master Scheduling Workshop |
| | Jill Deputy | Full | Yes | No | | |
| | David Campbell | Full | Yes | No | | |
| | Lori Slygh | Full | Yes | No | | |
| March 9, 2015 | Pam Zehren | Full | Yes | Yes | Lydia Middleton | Star Lab Presenter |
| March 9-11, 2015 | Emily Cotner | Full | Yes | Yes | Toledo, OH | AVID Path Training |
| | Maureen Getz | Full | Yes | Yes | | |
| | Jackie Thurston | Full | Yes | Yes | | |
| March 9-10, 2015 | Tara Stephan-McKay | Full | Yes | Yes | Indianapolis | Early Childhood Special Education Conference |
| | Emily Schafer | Full | Yes | Yes | | |
| March 10, 2015 | Lindsey Goodknight | Full | Yes | Yes | Lydia Middleton | Star Lab Presenter |
| March 10-11, 2015 | Kathy Huffman | Full | Yes | No | Indianapolis | Early College Workshop |
| | Katie Jenner | Full | Yes | No | | |
| | Lori Slygh | Full | Yes | No | | |
| | Jill Deputy | Full | Yes | No | | |
| | Doug Rusk | Full | Yes | Yes | | |
| | Stephanie Shaw | Full | Yes | Yes | | |
| | Angie Elswick | Full | Yes | Yes | | |
| | Jill Mires | Full | Yes | No | | |
| | Betsy Sullivan | Full | Yes | No | | |
| March 12-13, 2015 | Dawn Meador | Full | Yes | No | Indianapolis | Inclusion Conference |
| | Lynn Heitz-McKay | Full | Yes | No | | |
| | Lori Palmer | Full | Yes | No | | |
| | Megan Mitchell | Full | Yes | Yes | | |
| | Sarah Bowyer | Full | Yes | Yes | | |
| | DeAnn Klinedinst | Full | Yes | Yes | | |
| | Susan Smith | Full | Yes | Yes | | |
| | Diana Wehner | Full | Yes | Yes | | |
| | Amy Gatke | Full | Yes | Yes | | |
| March 18-19, 2015 | Suzanne Jansen | Full | N/A | No | Indianapolis | Filewave Conference |
| | John Garrett | Full | N/A | No | | |
| April 11-12, 2015 | John Garrett | Full | N/A | No | Franklin, IN | Google Summit |
| | Suzanne Jansen | Full | N/A | No | | |
| | Tracy Buchanan | Full | Yes | No | | |
| April 16, 2015 | Miranda Adams | Full | No | No | Louisville, KY | FMLA Compliance Seminar |

APPROVAL OF USE OF SCHOOL FACILITY

We have a request from Keith Mahoney and Brye Welty to use Madison Consolidated High School on Sunday, June 14th as part of the Madison Mission Week.

APPROVAL OF OVERNIGHT FIELD TRIP REQUEST

We have two overnight field trip requests:

1. The Elementary Principals to take approximately 200 5th graders to Chicago, Illinois, on May 28-29, 2015. The students will visit: Willis (Sears) Tower, Science and Industry Museum, Navy Pier, Sightseeing Cruise, Medieval Time Dinner and Tournament, and Lincoln Park Zoo. The trip will expand the students' learning through active hands-on experiences with the rich resources of a large metropolitan city. This field trip will increase student's knowledge and understanding of a variety of subjects and add realism to many topics studied.
2. Lee Strassell and Susan Wingham are requesting to take 9 members of the U.S. Academic Decathlon Team to Purdue University on February 13-14, 2015, to participate in the State Competition.

PUBLIC COMMENTS (ALL COMMENTS MUST ADDRESS LISTED ACTION ITEMS)

Mr. Robin Henderson, 614 East Main Street, addressed the Board regarding Agenda Item #15-111, he asked the board to think very carefully before giving the Superintendent authorization to contract with legal counsel other than the board attorney regarding social media and any other potential litigation. He said the board has an attorney who works for the board. He said attorneys can be very expensive.

Mr. Kevin Kellems, objected to giving his address, said conducting public business in the public is good business. He said he appreciates public comments at the beginning of the agenda. He asked the board to listen to the public. Mr. Kellems said he appreciated the public service the board is doing.

Mrs. Darlisa Davis, 5364 E. Lower Dry Fork Road, addressed Agenda Items #15-111, # 15-118, and #15-119. She asked regarding #15-111, who would pay for outside counsel and regarding #15-118 and #15-119 would action be taken this evening. Mrs. J. Imel said they were not action items. Mrs. Davis asked if the public could receive information prior to the board meeting; could it be posted on the website.

Mrs. Sherry Chapo, 10114 W. Deputy Pike Road, said she was addressing the board regarding several issues. She asked how to engage the board that this can't be done in three minutes on agenda items. She asked who would be paying for the attorney. She said the board had been meeting in private and holds the board accountable.

ACTION

APPROVAL OF AVID AGREEMENT EFFECTIVE JULY 1, 2015 TO JUNE 30, 2016

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mrs. laCour, seconded by Mrs. L. Imel, the Board voted, 5-0, and the motion carried to approve the AVID Agreement in the amount of \$8,188.00.

Mrs. LaCour said AVID is an excellent program and wishes it was corporation wide.

AUTHORIZATION OF SUPERINTENDENT TO CONSULT WITH LEGAL COUNSEL OTHER THAN BOARD ATTORNEY REGARDING SOCIAL MEDIA AND ANY POTENTIAL LITIGATION

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. L. Imel, the Board voted, 4-1, with Mr. Kring opposing, and the motion carried to Authorize the Superintendent to Consult with Legal Counsel other than Board Attorney Regarding Social Media and any Potential Litigation.

Dr. Stuebaker-Bolinger said MCS Policy 6320 allows her to spend up to \$25,000.00 without consent from the Board.

Mr. Glesing gave the following statement: "For those who question the authority of the board to make this decision, it is authorized by Indiana Code 20-26-3 and board by law 0122. Although, I hate to spend any tax dollars for this purpose, we have a responsibility and obligation to dispel any and all mistruths launched against MCS, its employees, and the board of trustees and to do all we can to protect them from defamation of character as a result. I for one will no longer idly stand by and tolerate this type of bullying of our employees and the degradation of our school system to continue. I asked the superintendent to make this recommendation to the full board and I hope the other board members will join me in supporting this. I hope the majority of the community will join in and help make our community a better place to live, learn, and be productive citizens. Our future lies within our children and I am committed to do what I can to give them the best opportunities possible with the resources available."

Mr. Kring asked if this was the result of Old Madison and was this the best way to handle the situation. Dr. Stuebaker-Bolinger said she had been directed by the board to make this recommendation. Mr. Kring asked why not Mr. Wynn. Mr. Wynn said it's due to conflicts of interest and the lack of specific knowledge regarding social media.

APPROVAL OF PROMETHEAN PRODUCTS

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mrs. L. Imel, seconded by Mr. Glesing, the Board voted, 5-0, and the motion carried to approve the purchase of Promethean Products in the amount of \$32,563.00.

Mr. Kring asked if another company could bid. Mr. Miller said we stayed with the same company as they have provided all equipment throughout the corporation and software was included. Mr. Miller said the equipment would need to be maintained. Mr. Miller said Empower Learning is a preferred vendor. Mr. Kring said the board room is utilized. Mrs. J. Imel said she was pleased this was an agenda item. Mrs. laCour said she in the beginning she had doubts regarding the cost but the funds can only be spent on technology. She said the upgrades will help hearing impaired.

APPROVAL OF AGREEMENT WITH DIGITAL DREAMS

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mrs. laCour, seconded by Mrs. L. Imel, the Board voted, 4-1, with Mr. Kring opposing, and the motion carried to approve the Agreement with Digital Dreams to video record Madison Consolidated School Board of Trustees' meetings and other meetings that may arise as requested at \$75.00 per meeting.

Mrs. laCour explained at a July board meeting a presentation had been edited. She said the board needs to protect those who are speaking. Mr. Kring asked how contracting with Digital Dreams would stop this from recurring. Mrs. laCour said at that time we were paying Channel 15 and now our contract would be with Digital Dreams. Dr. Stuebaker-Bolinger said in the future the board meetings would be on the website and would like to see in the future student's video tape the meetings. Mr. Glesing said the community couldn't hear the taping and Channel 15 had been informed and didn't rectify the problem.

APPROVAL OF SCHOOL PERFORMANCE AWARD DISTRIBUTION AND EMPLOYEE STIPEND AWARD

Upon the recommendation of Dr. Stuebaker-Bolinger and a motion by Mr. Glesing, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the School Performance Award Distribution and Employee Stipend Award.

In accordance with IC 20-43-10-3, eligible school buildings and qualified teachers of those buildings received a School Performance Award which shall be used to supplement teacher pay. All buildings, excluding Madison Junior High School, are eligible for this award. We celebrate the recognition and award for these schools and their achievement. In addition, we would also like to celebrate all other individuals within Madison Consolidated Schools for the extraordinary efforts in making our district a superior learning environment.

Stipend Employees

| | |
|-------|---|
| \$375 | Teachers, certified staff, building administrators, district administrators *Stipend was calculated by the total Performance Award divided by teachers eligible under the award guidelines. The same amount was used to award other certified staff and administrators. Teachers with a 4/5 schedule will receive a prorated amount. |
| \$250 | Non-certified staff, full time, working 260 days per year *Stipend was calculated at 2/3 of \$375 based upon a proration of time worked. |
| \$188 | Non-certified staff, full time, working less than 260 days per year *Stipend was calculated at 1/2 of \$375 based upon a proration of time worked |
| \$125 | Non-certified staff, part time, working less than 260 days per year *Stipend was calculated at 1/3 of \$375 based upon a proration of time worked. |

| Total Award | Funding Source |
|--------------------|---------------------------|
| \$43,521.50 | Performance Award |
| \$23,032.31 | Title II |
| <u>\$35,643.42</u> | General Fund |
| \$102,197.23* | Total Awards to Employees |

*actual totals may vary due to rounding of calculated taxes and benefits

Employee Eligibility Guidelines

Employees must have been

- Employed by MCS or SSU during the 2013-2014
- Currently employed by MCS
- Received an evaluation by MCS for 2013-2014 school year
- Currently work in an MCS building
- Be eligible for performance incentives under the Madison Consolidated Schools Bargaining Agreement and the Madison Consolidated Schools Statement of Benefits

Mrs. laCour said she was happy that all staff will receive a stipend.

APPROVAL OF PURCHASE OF DRIVER EDUCATION VEHICLE

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Glesing, seconded by Mr. Kring, the Board voted, 5-0, and the motion carried to approve the purchase of a 2014 Toyota Camry for Driver Education in the amount of \$20,800.00. This amount will be taken from the Driver Education funds.

APPROVAL OF CHROMEBOOKS FOR JUNIOR AND SENIOR HIGH SCHOOL TEACHERS

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Kring, seconded by Mrs. L. Imel, the Board voted, 5-0, and the motion carried to approve the purchase of Chromebooks for Junior and Senior High School Teachers in the amount of \$52,680 for the Chromebooks and \$3,240 for the Google Management Licenses.

APPROVAL OF FILEWAVE SITE LICENSE

Upon the recommendation of Dr. Studebaker-Bolinger and a motion by Mr. Kring, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the Filewave Site License in the amount of \$26,400.

DISCUSSION

IVY TECH PARTNERSHIP

Partnership to Create Educational Opportunity
For Students and Community:
Project Update

February 11, 2015

Katie Jenner, MCS Senior Director of Learning and Title Programs
Bonnie Hensler, MCS Director of Finance

Katie Mote, President of Madison Ivy Tech Community College
Amanda Harsin, Academic Dean of Madison Ivy Tech Community College

Discussion Agenda

- Workforce Needs
- New Indiana Legislation
 - MCS Investment
 - Value to MCS families
- Legislation + Partnership = Opportunity

Graduating with Purpose

- K-14 Education
- Workforce Needs
- Competitive, Skilled Workforce

State of Indiana's Workforce Readiness

- 39% of US businesses cited difficulties finding qualified talent in a 2013 Manpower survey, especially as it pertains to skilled workers.
- 500,000 workers with no high school diploma (31st in nation)
- 68% of Indiana's workforce has no college degree (bottom 10 in nation)
- Only 30% of college students complete a 4-year degree on time
- Indiana ranks 39th in per capita income (down from 30th in 1980)

*Source: Pat Kiely, IMA President and CEO

Indiana Workforce Goal

Indiana is not adequately positioned to respond to the demand for high-skilled talent and risks falling even further behind.

Data shows that unless urgent action is taken, there will be a gap of 19 percent, which equates to approximately 675,000 workers, between the education, skills and knowledge demanded by Indiana's economy and the talent supply in 2015.

Of the 675,000 additional workers who will need credentials or degrees.....75% will need a certificate or an associate degree.

Job Market Needs

Priority Employment and Industry Target Sectors

| <u>State:</u> | <u>Region:</u> | <u>Jefferson County:</u> |
|-------------------------------|-------------------------|---|
| Advanced Manufacturing | Advanced Manufacturing | Advanced Manufacturing/Eng. |
| Agriculture and Agribusiness | Healthcare | Automotive |
| Energy | Hospitality and Tourism | Defense |
| Information Technology | Logistics | Healthcare |
| Life Science and Healthcare | Construction | Hospitality and Tourism* |
| Logistics | | |
| Defense and National Security | | *not specifically targeted but Impacts local economy |

Madison Career Pathways

| <u>Medical/Health Sciences</u> | <u>Advanced Manufacturing</u> | <u>Entrepreneurship</u> | <u>Engineering</u> |
|-----------------------------------|---|------------------------------|-----------------------------------|
| High Level Sciences | Conexus Indiana HIRE | Business: | High Level Math & Science |
| AP Chemistry* | Technology: | Business Law & Ethics* | Adv. Math & Trig* |
| Biology II | Intro to Adv. Manufacturing and Logistics | AP Statistics | AP Calculus AB* |
| High Level Math: | Adv. Manufacturing I | Information, Comm & Tech | AP Calculus BC* |
| Adv. Math & Trig* | | | Physics* |
| AP Calculus AB* | SECC: | Art Academy: | PLTW Engineering: |
| AP Calculus BC* | Precision Machine I & II | 2-D & 3D Art/ Sculpture/Cer. | Intro to Engineering Design* |
| PLTW Biomedical Sciences: (*) | Welding I & II | Theatre/Acting | Principles of Eng.* |
| Principles of Biomedical Sciences | Diesel Technology | Band/Jazz/Piano/Choir | Digital Electronics* |
| Human Body Systems | | Choreography/ Dance | Engineering Design & Development* |
| | | Music Appr. | |
| | | Agriculture: | |
| | | Agribusiness | |
| | | Adv. Life Science Animals* | |
| | | Food Science* | |

Madison Dual Credit Data- a la Carte

- Highly Competitive “a la Carte” Course Work
 - 32 = number of AP and/or dual credit courses
 - 1018 = total duplicated student enrollment in Dual Credit and Advanced Placement (fall 2014)
 - 1323 = number of Ivy Tech Dual Credit issued to MCS students in 2013/2014
- New Legislation provides opportunity
 - Strategic thinking to benefit students

Partnership Timeline

- 2012 – Transfer General Education Core (TGEC) created – K-14 system
- 2014 – Align, Engage, Advance
- 2015 – Evolved Partnership Pathway Development

Senate Enrolled Act 182 (2012)

- Creates Statewide General Education Transfer Core (“TGEC”)
- Package Deal
 - For Indiana students going to Indiana Colleges
 - Recognizes 30 credit hours (the first year of college) with a credential
- Mandates that the full 30 credit hour package transfers into every public, four-year university in Indiana.

Transform.....RANDOM ACTS OF a la carte DUAL CREDIT – COMPLETIONS – CERTIFICATES, CERTIFICATIONS AND DEGREES

MCS Investment

- COM 101 (REQUIRED, missing piece) 144 students
- Other Courses (not offered by MCS; refer to TGEC) 79 students
- Estimation Range
 - Students = 233 students
 - Tuition = \$453.45 (3 credit)
 - Estimated Tuition = \$101,119.35

Real World Value to Families

\$20,000 = Tuition, Room, and Board at a Public Indiana University
+ 79 students = Class of 2016 students eligible for TGEC completion
\$1.58 million

Legislation + Partnership = Opportunity

Abundant Opportunities:

STATE and COMMUNITY – Indiana Workforce goal success

FAMILIES – Substantial monetary savings for families

STUDENTS – K-14 education: graduating with purpose

Dr. Jenner distributed a proposed student schedule.

Mr. Glesing said this was a great idea.

Mr. Kring said this is an excellent opportunity for our students.

Dr. Jenner said the high school would be meeting with the 79 juniors prior to spring break to determine how many students would participate in the TGEC. She said there is a need to educate students and families.

Mr. Glesing for all businesses to succeed there is a need to be more productive.

Mrs. J. Imel said she was surprised only 30% finish college in four years. She said the K-14 concept is intriguing.

Mrs. Mote said this is a win, win. She said upon high school graduation a student will have completed a year of college providing they complete the required courses:

- Written Communication
- Speaking and Listening
- Quantitative Reasoning
- Scientific Ways of Knowing
- Social and Behavior Ways of Knowing
- Humanistic and Artistic Ways of Knowing

Dr. Studebaker-Bolinger said this would be brought to the March board meeting.

SCHOOL FOCUS REPORT(S):
E.O. UNCIE ELEMENTARY SCHOOL

Mrs. Leslie May, E.O. Muncie Principal, gave the following presentation:

E.O. Muncie Elementary School
Focus School Plan 2014-2015

Leadership Team

Leslie May – Principal

David Horvath – Assistant Principal

Darla Mahoney, Pam Kimmel – District Coaches

Grade Level Leaders:

Kindergarten – Julie Kiefer

1st Grade – Melissa Ommen

2nd Grade – Cherese Manns

3rd Grade – Paula Hartman

4th Grade – Kim Mahoney

5th Grade – Melissa Mathews

Special Education – Diana Wehner

Process

- Data Review
- Collaborative Goal Setting
- Developing the Plan
- Action Steps

Data Review

A-F Accountability Report Card

- Identified areas of (-1) deductions
ELA Overall Group with low growth 47.9% (12 students over limit)
Math Overall Group with low growth 44.8% (4 students over limit)
- Performance passing ELA has increased slightly for 2012-2013 and Math has decreased slightly for the 2013-14 school year

Sub-Group Analysis

Identified sub-groups that had the greatest need for focus.

Identified the sub-groups that could impact the school and our A-F grade with small adjustments and those needing large scale changes to impact our grade.

- Top 20% of the top 75 category students should be demonstrating high growth, but are only showing typical or low growth.
- Bottom 20% of bottom 25 category students show low growth.

Focus Plan Rubric/Survey

Improvement Team Leaders, District Coaches, and SIP Co-chairs: Cindy Royalty and Cheresse Manns

- Developed Survey based on Focus Plan Rubric
- Tallied results and reviewed with entire faculty
- Total Quality Management process for narrowing focus goals and developing the plan

Turnaround Principle #6

ENABLING THE EFFECTIVE USE OF DATA

Ensure the school-wide use of data focused on improving teaching and learning.

Action Step 1

Create DATA Binders

- Professional Development on how to build the binders
- Professional Development for use and maintaining binders for leading discussions about students and achievement
- Develop a math benchmark assessment and track progress

Action Step 2

Professional Learning Community DATA Meetings

- Teams meet weekly
- Professional Development on structure and format on PLC data meetings
- Create opportunities for interventionists and Para-pros to attend PLC's
- Vertical Collaboration and high ability professional development into our workday

EOM

Improvement Changes

UDL- special education inclusion

- A "cascade of service"
- PBIS – Be KIND
- Feedback Sweeps – personal reflection
- ASEP – Engaging kids in more opportunities for learning
- EOM 'Family'

Mr. Kring asked about cascade? Mrs. May said the program looks at the individual student needs.

Dr. Studebaker-Bolinger said since we withdrew from Special Services we are now managing our own services.

Mrs. laCour said there is a phenomenal number of students in the after school programs. Mrs. May said E.O. Muncie has partnered with the Boys and Girls Club for students to work on homework. She said 65 students stay and work on homework.

Mr. Glesing said we are getting rid of what wasn't working.

Mrs. J. Imel said it is a work in progress.

Mrs. May welcomed the board to visit E.O. Muncie.

MADISON JUNIOR HIGH SCHOOL

Mrs. Jill Mires, Principal, Madison Junior High School, gave the following presentation:

Madison Junior High School **Focus School Plan 2014-2015**

“Good evening Dr. Bolinger, members of the Board, and community members. I am here to present the status and progress of Madison Junior High’s student achievement plan.

We have been a priority school for the last two years and have several requirements to fulfill.

First we are asked to use data to determine our areas for improvement.

Our primary areas for improvement which drive our smart goals are:

Academic Achievement Goals:

1. By May of 2015, Madison Junior High School will increase the number of students in the bottom 25% who make growth in English/Language Arts (25 students in grades 6-8) as measured by ISTEP.
2. By May of 2015, Madison Junior High School will increase the number of students in the bottom 25% who make growth in Mathematics (56 students in grades 6-8) as measured by ISTEP.
3. By May of 2015, Madison Junior High overall performance in English/Language Arts grades 6-8 will increase by 5.8% (74.2% Proficiency/Advanced to 80% Proficiency/Advanced) as measured by ISTEP.
4. By May of 2015, Madison Junior High overall performance in Mathematics grades 6-8 will increase by 7.8% (72.2% Proficiency/Advanced to 80% Proficiency/Advanced) as measured by ISTEP.

Secondly, we are to align scientifically based interventions to the eight turnaround principles of the student achievement plan.

Our interventions this year include:

School Leadership-Strategy based school improvement plan, content area leader meetings/data meetings, and collaboration, and a course curriculum guide, walkthrough schedule.

School climate and culture-PBIS implementation.

Effective instruction and Curriculum Assessment and intervention, Effective Staffing Practices-Curriculum maps with new standards, Bear Necessities Period for interventions, Math IXL (Online), specific professional development for new and struggling teachers.

Effective use of data-weekly data meetings.

Effective use of time-Implementation of Read 180 program, Bear Necessities, and collaboration time.

Effective family and community engagement-monthly town hall meetings and HUGS PTO meetings, reading challenge to increase reading and involvement at home.

Lastly, our school has two monitoring visits from the state. Our first visit took place on December 10th, our second visit will be on April 22nd.

Our first monitoring visit consisted of an administrative team meeting, teacher interviews, classroom observations, and follow up. I am proud to say that our observation averages ranged from 3-4 in all areas which rates our teachers at effective and highly effective.

Our outreach coordinator along with a state systems evaluator for the state superintendent documented what had been implemented in the eight turnaround principles and recommended future action steps. Both evaluators gave very positive feedback and rated MJHS as on a pace with all areas of improvement. I also have an email I would like to read to you from our outreach coordinator. *'After last year's visit and improvements, I am just amazed at the fact that this building and its leader continues to improve. What I saw happening in the classrooms, literally, brought me to tears! In EVERY classroom I observed I saw a shift in purpose and the understanding of that purpose by students and teachers!'*

I am also amazed at the dedication and support for improvement that Kande and Jill are offering to the teachers. I am excited to review the data from the walkthroughs that started Thursday. Betsy and David, although taking on more students, have continued to provide support for the kids and are constantly rethinking and adding to their ideas and events for increased parental involvement and support from the community.

MCJHS, in my eyes, is a model school and I will continue to share the great ideas and best practices that I have seen at this school with many other schools in the region and state.

Although this building has a D grade, what is taking place inside the walls is A+ work, dedication, support.

Thank you for your time on Wednesday, I so appreciate your hospitality.' Rebecca Reeves

I will be back in May to provide you with an update of our progress and status for this year. Thank you for your time and support."

Mr. Kring asked about parent involvement? Mrs. Mires said schools with D or F grades don't normally focus on the family piece. She said parents were asked at enrollment what could the Junior High do for them. Mrs. Mires said a suggestion for those parents who are unable to attend conferences/meetings was to go to the parents and meet in community rooms.

Mr. Kring said the Junior High is doing a wonderful job.

Mrs. Mires invited the board and the audience to visit the Junior High School. She said Mr. Eric Phagan and Ms. Melanie Torline and their art students have painted walls and it is very inviting.

Mrs. laCour said the painting is marvelous.

Dr. Studebaker-Bolinger said Ms. Reeves was impressed by the improvements at the Junior High.

Dr. Studebaker-Bolinger said Mrs. Mires and teachers are doing an outstanding job and need our continued support.

REPORTS

STUDENT REPRESENTATIVE

Mr. Nick Palmer reported:

- Winter sports are entering the tournaments.
- Spring sports will be starting soon.
- The Academic Decathlon team will be competing at the State level this weekend.

SUPERINTENDENT

Dr. Studebaker-Bolinger said today was an eLearning Day.

Dr. Studebaker-Bolinger informed the board Monday, February 16th would a make-up eLearning Day for the corporation. She said the schools would be closed.

Dr. Studebaker-Bolinger said the Board retreat was scheduled for February 25th.

Dr. Studebaker-Bolinger thanked the sports teams and academic teams.

BOARD MEMBER COMMENTS

Mrs. L. Imel congratulated Nick Palmer.

Mrs. L. Imel thanked the donators.

Mrs. L. Imel said the Ivy Tech project sounds wonderful.

Mr. Kring commended Nick Palmer.

Mr. Kring said it was a tough loss for the girls' basketball team. He said tourney time is difficult.

Mr. Kring quoted "In America, the government belongs to the people. Inherent in our system of self-government is the idea that the people have the right to know what our government and government officials are doing and to hold them accountable for their actions. State and federal freedom of information (or "sunshine") laws, which include laws that guarantee access to both public meetings and public records, are one of the primary ways of ensuring such accountability."

Mr. Kring asked the board to consider finding time for the public to address the board on issues other than agenda items.

Mr. Kring said it was good to see people and industry leaders at the meeting.

Mr. Kring said he has respect for Dr. Studebaker-Bolinger and that the board wouldn't always agree.

Mrs. laCour reported the following from the Directors reports:

- ✓ 98% of the roof leaks had been fixed.
- ✓ The HVAC units have been installed at the High School cafeteria. She said the reason for the delay was that three estimates were needed.
- ✓ The Early Childhood meeting at Deputy Elementary was successful.
- ✓ Work has begun on the Summer Learning Challenge Program.
- ✓ A grant was written for a Chinese teacher.

Mrs. laCour thanked the students for their hard work and urged the audience to attend school activities.

Mr. Glesing thanked the donators.

Mr. Glesing informed the board the Education Foundation Dinner was scheduled for April 17th at Clifty.

Mr. Glesing said he would be conducting himself and not as a board member an informational seminar at Ivy Tech for the public. He said the following topics will be discussed:

- 1) Break down of how school finance works. What funds can be used and for what purpose.
- 2) Role, function, and authority of the school board.
- 3) Role, function, and authority of the superintendent.

Mr. Glesing said the seminar would last approximately one hour. He said some of the legislatures would be present and the meeting will be recorded; with tapes being available.

Mr. Glesing said he worked for a Military commander who would say, lead, follow or get out of the way.

Mrs. J. Imel said positive things are happening at Madison Schools.

ADJOURNMENT

Mrs. laCour moved the meeting be adjourned, seconded by Mrs. L. Imel, the Board voted, 5-0, and the meeting was adjourned.

Secretary
BY: ps

ATTEST:
