

The Board of School Trustees of Madison Consolidated Schools conducted a Regular Meeting on Wednesday, February 8, 2017, at the Administration Building, 2421 Wilson Avenue, Madison, Indiana, at 6:30 p.m.

The following members of the Board of School Trustees were present:

Mrs. Joyce Imel, President
Mr. Carl Glesing, Vice-President
Mrs. Linda laCour, Secretary
Mr. Rob Kring, Member
Mrs. Jeanne Dugle, Member

The following Central Office Administrators were present:

Dr. Ginger Studebaker-Bolinger, Superintendent
Dr. Katie Jenner, Director of Learning and Title Programs
Mrs. Bonnie Hensler, Director of Finance and Human Resources
Mr. Mike Frazier, Director of Systems, Operations, and Auxiliary Services
Mrs. Angela Vaughn, Director of Special Education and Student Services
Mr. Jason Pattison, Corporation Attorney

Opening Statement by Board President:

“All school board meetings are open to the public and all discussions will be held in the open, with the exception of executive sessions. There is time on the meeting agenda for public comments. If you have questions about specific procedures, please check with us prior to the meeting. Involved and informed parents and citizens are our best guarantee of excellence in our public schools.

School board members receive a full agenda several days prior to the board meeting. The agenda may deal with curriculum, budget, hiring of personnel, facilities, school transportation, or long-range planning. The agenda always includes written support material that helps us with our decision making. If it appears that we take quick action on an item, it may be because we have been studying the topic for several weeks or that we have had our questions answered in advance of the meeting.”

Mrs. Imel asked for a moment of silence for the passing of bus driver Mr. Ernie Lamb.

Mr. Pattison said board policies do not have the force of the Law. He said policies are to help the board.

CONSENT AGENDA

Upon the recommendation of Dr. Bolinger and a motion by Mr. Glesing, seconded by Mr. Kring, the Board voted, 5-0, and the motion carried to approve the Consent Agenda and move the minutes of the January 11, 2017, board meeting to be voted on as an action item.

APPROVAL OF AGENDA – FEBRUARY 8, 2017, REGULAR MEETING

APPROVAL OF MINUTES OF THE JANUARY 11, 2017, REGULAR, STATUTORY, BOARD OF FINANCE AND PUBLIC HEARING

APPROVAL OF PAYMENT OF CLAIMS

APPROVAL OF CONSTRUCTION PAYMENT

1. Teton Corporation \$179,019.00

APPROVAL OF PERSONNEL REPORT

Employment(s)

Madison Junior High School

Mark Stewart – Title I Tutoring – effective February 6, 2017 (1 hour per day/4 days per week)

Maureen Getz - Title I Tutoring – effective February 6, 2017 (1 hour per day/4 days per week)

Carmen Smith - Title I Tutoring – effective February 6, 2017 (1 hour per day/4 days per week)

Madison Consolidated High School

Brenda Cable – Cafeteria Cook – effective January 17, 2017

Megan Mitchell – Homebound Instructor – effective January 12, 2017

Tim Bible – Custodian – 2nd Shift – 27 ½ hours per week – effective February 1, 2017

Change in Hours

Deputy Elementary School

Donna White – Instructional Support – from 4 hours per day to 5 ½ hours per day

Resignation(s)

Madison Consolidated High School

Matt Julian – Band Director – effective January 12, 2017

Michael Spencer – Custodian – effective January 23, 2017

Retirement

Administration

Robin Demaree – Head Bus Mechanic – effective February 10, 2017

Request for Unpaid Leave of Absence

Lydia Middleton Elementary School

Lisa Ashley – School Nurse – requesting unpaid leave February 6-10, 2017

Voluntary Transfers

Madison Junior High School

Susan Thevenow – Grade 5 – effective August 1, 2017

Angel Traylor – Grade 5 – effective August 1, 2017

Jennifer Hartman – Grade 5 – effective August 1, 2017

Scott Holcroft – Grade 5 – effective August 1, 2017

Debbie Bennett – Grade 5 – effective August 1, 2017

Kelli Schmidt – Grade 5 – effective August 1, 2017

Cassidy Hearn – Grade 5 – effective August 1, 2017

Kim G. Mahoney – Grade 5 – effective August 1, 2017

Transfers

Madison Junior High School

Sarah McQueary – Special Education – effective August 1, 2017

Jean Edgar – Special Education – effective August 1, 2017

Termination

Madison Junior High School

Michelle Lanham – Assistant Cafeteria Manager – effective January 25, 2017

APPROVAL OF TRAVEL REQUESTS AND REIMBURSEMENT FORMS

<u>Date</u>	<u>Name</u>	<u>Day</u>	<u>Grant</u>	<u>Sub Needed</u>	<u>Place</u>	<u>Reason</u>
Nov. 14, 2016	Nathan Hadley	Full	No	No	Kokomo	International School Visit
	Ginger Bolinger	Full	No	No		
	Katie Jenner	Full	No	No		
Jan. 17, 2017	Missy Perry	Full	Yes	Yes	Lydia Middleton	Kindergarten Meeting
Jan. 17, 2017	Addie Hall	Full	Yes	Yes	Lydia Middleton	Grade Level Team Meeting
Jan. 20, 2017	Janet McCreary	Full	N/A	No	New Albany	Regional INALI Meeting
Jan. 25, 2017	Tara McKay	Full	No	Yes	Indianapolis	Pre-K Statehouse Advocacy
Jan. 25, 2017	Janet McCreary	Full	Yes	No	Deputy	CPI Training
	Lori Palmer	Full	Yes	No		
	Kathy Stoner	Full	Yes	Yes		
	Kim Mahoney	Full	Yes	Yes		
	Jan Swann	Full	Yes	No		
Jan. 31, 2017	Tara McKay	Full	No	Yes	Tri-County Schools	Tri-County Pre-K Visit
	Angie Vaughn	Full	N/A	No		
	Katie Jenner	Full	N/A	No		
Feb. 2, 2017	Melissa Mathews	Full	Yes	No	Fishers, IN	High Ability Workshop
Feb. 3, 2017	Tonya Maschino	Full	No	No	Plainfield	ISNA Winter Seminar
Feb. 6, 2017	Tonya Maschino	Full	N/A	No	Seymour	Food Service Training
Feb. 7, 2017	Janet McCreary	Full	N/A	No	Lawrence Twp.	INALI Cohort 2 Celebration
	Tracy Ahlbrand	Full	N/A	No		
Feb. 7, 2017	Angela Vaughn	Full	N/A	No	Columbus, IN	Southern Indiana Counseling Counts Cohort Workshop
	Katie Jenner	Full	N/A	No		
	Nathan Hadley	Full	N/A	No		
	Lori Slygh	Full	N/A	No		

	Betsy Sullivan	Full	N/A	No		
	Nichole Lohrig	Full	N/A	No		
Feb. 10-11, 2017	Bryan DeWitt	Full	Yes	Yes	Purdue	Academic Decathlon Competition
Feb. 14, 2017	Amanda Briggs	Full	No	Yes	Madison	Ivy Tech Board Meeting
Feb. 21-22, 2017	Rebecca Consley	Full	Yes	Yes	Indianapolis	Focus on Inclusion Conf.
	Mandy Holcroft	Full	Yes	Yes		
	Vanessa Burns	Full	Yes	Yes		
	Heather Vaughn	Full	Yes	Yes		
March 7-9, 2017	Meghan Welty	Full	No	No	Plainfield	IASBO Certification
March 8, 2017	Miranda Adams	Full	No	No	Plainfield	IASBO Winter Institute
March 22, 2017	Amanda Conover	Full	No	No	Louisville, KY	Advanced Excel Training
	Bonnie Hensler	Full	No	No		
	Danica Houze	Full	No	No		
	Miranda Adams	Full	No	No		
March 27-28, 2017	Lee Strassell	Full	Yes	No	St. Louis, MO	Intensive Math Coach Conference
April 3, 2017	Jennifer Hensler	Full	N/A	No	Columbus, IN	EcO Year end Meeting
April 7-9, 2017	Jennifer Watson	Full	Yes	No	Franklin, IN	Google Summit
April 10, 2017	Melissa Mathews	Full	Yes	No	Fisher, IN	High Ability Training
April 12, 2017	Melissa Mathews	Full	Yes	No	Fishers, IN	High Ability Conference
April 26-28, 2017	Tracy Ahlbrand	Full	Yes	No	Atlanta, GA	Ron Clark Academy
	Lindsey Goodknight	Full	Yes	Yes		
	Lee Ann Hall	Full	Yes	Yes		
	Christi Burnett	Full	Yes	Yes		
	Sarah Lytle	Full	Yes	Yes		
	Janet McCreary	Full	Yes	No		
	Kathy Stoner	Full	Yes	Yes		
	Kristi Fulton	Full	Yes	Yes		
	Jennifer Amburgey	Full	Yes	Yes		
May 24-26, 2017	David Horvath	Full	Yes	No	Atlanta, GA	Ron Clark Training
	Dawn Turner	Full	Yes	Yes		
	Elizabeth Patton	Full	Yes	Yes		
	Jessica Cain	Full	Yes	Yes		
	Lindsay Bullock	Full	Yes	Yes		
	Diana Wehner	Full	Yes	Yes		
June 2-3, 2017	Jill Mires	Full	Yes	No	Atlanta, GA	Ron Clark Academy
	Mike Nehring	Full	Yes	No		

Darla Mahoney	Full	Yes	No
Susan Thevenow	Full	Yes	No
Angel Traylor	Full	Yes	No
Dariel Courtney	Full	Yes	No
Maureen Getz	Full	Yes	No
Eric Phagan	Full	Yes	No
Adam Jones	Full	Yes	No

June 26-28, 2017	Linda Brinegar	Full	Yes	No	Chicago, IL	IDEA: TE Conference
	Jody Stevenson	Full	Yes	No		
July 24-27, 2017	Kande McKay	Full	Yes	No	Denver, CO	AVID Summer Institute
	Megan Huber	Full	Yes	No		
	Adam Jones	Full	Yes	No		
	Jeanna Carter	Full	Yes	No		
	Jessica Flessnor	Full	Yes	No		
Philip Whelan	Full	Yes	No			

APPROVAL OF EQUIPMENT REQUEST FOR MCHS

1. The Wrestling team would like to purchase personalized mats from Tiffin Mats for \$7,390.00.

APPROVAL OF J-TAP GRANT FOR MCHS

1. Natasha Leahigh, At-Risk Counselor, was awarded a \$422.50 grant from J-TAP to purchase materials on teenager addictions.

APPROVAL OF DONATIONS TO MCHS

1. M & M Auto Sales and Services donated a 20 foot enclosed White Trailer in the amount of \$5,500.00 to the Football team and Cub Manufacturing. The trailer will be used to haul equipment for away football games. Cub Manufacturing will use the trailer to haul products to businesses and festivals.
2. Wal-Mart donated \$500.00 to the Girls Basketball Team to be used for expenses.
3. German American Bank donated \$642.00 to the Pep Club for t-shirts to be thrown out at basketball games.
4. Jefferson County Farm Bureau donated \$500.00 to the FFA to be used for expenses.

PUBLIC COMMENTS (ALL COMMENTS MUST ADDRESS LISTED ACTION ITEMS)
ACTION ITEMS

Mark Cheatham, 1166 River Bluff Lake Drive said he was a retired teacher of 34 years and spoke in support of Mr. Kevin Yancey keeping his job as Principal. Mr. Cheatham said he was happy Mr. Kring spoke up to reverse the decision that had been made at the January board meeting. Mr. Cheatham asked if the glass in the front office was bullet proof? He said if it was all schools should have them as well.

Mrs. Kathy Auxier, 507 Broadway Street, yielded her time to speak to Mr. Larry Henry, 1238 W. Main Street, Mr. Henry asked when the Alumni Relations & Community Outreach Coordinator was created. He said the position was advertised before it was created. Mr. Warren Auxier said the board moved beyond policy; he said the board set a position and a salary. Mr. Auxier said the Board didn't follow State statute.

Denise Boles, 1671 S 1233 W, Lexington, asked if the logo had been addressed. She said Mrs. laCour and Dr. Bolinger had visited Deputy but didn't remember seeing other board members at Deputy. Mrs. Boles said she would like to see Dr. Bolinger removed as Superintendent. Mrs. Boles said new board members should be given copies of Roberts Rules of Order. She said Wellness and Nutrition should be an elective. Mrs. Boles said something should be done at E.O. Muncie.

ACTION

REVOTE ON TRANSFER OF MR. KEVIN YANCEY TO ALUMNI RELATIONS AND COMMUNITY OUTREACH COORDINATOR

Mr. Kring moved to revote on the transfer of Mr. Yancey to the Alumni Relations and Community Outreach Coordinator position, seconded by Mrs. laCour, the Board voted, 3-2, with Mr. Kring and Mrs. Dugle opposing, and the motion carried to transfer Mr. Yancey to the Alumni Relations and Community Outreach Coordinator position.

APPROVAL OF 2018 IMPACT AID SECTION 8002 APPLICATION

Upon the recommendation of Dr. Bolinger and a motion by Mr. Glesing, seconded by Mr. Kring, the Board voted, 5-0, and the motion carried to approve apply for the 2018 Impact Aid Section 8002 Application.

APPROVAL OF ENGAGEMENT LETTER WITH SHERMAN, BARBER & MULLIKIN

Upon the recommendation of Dr. Bolinger and a motion by Mr. Glesing, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the Engagement Letter with Sherman, Barber & Millikin to perform attestation services related to the forfeitures from the 401a buyout and VEBA buyout of teachers several years ago.

Mr. Kring asked if this could be done in-house. Dr. Bolinger said yes. Mrs. Imel said it was a safeguard.

APPROVAL OF WILSON CENTER PAPER SHREDDING AGREEMENT

Upon the recommendation of Dr. Bolinger and a motion by Mr. Kring, seconded by Mr. Glesing, the Board voted, 5-0, and the motion carried to approve the Wilson Center Paper Shredding Agreement.

APPROVAL OF CHANGE ORDER #3

Upon the recommendation of Dr. Bolinger and a motion by Mr. Glesing, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve Change Order #3.

Add:	
Media Center Skylight trim	\$2,929.00
Media Center Gym Floor modifications	\$1,089.00
Media Center Lighting modifications	\$2,024.00
Signage modifications	\$ 290.00
Silestone Counter for the front office	\$7,810.00
Media Center door hardware changes	\$ 220.00
Media Center brick modifications	<u>\$1,705.00</u>
Total Adds	\$16,067.00
Deducts:	
Delete Atrium Cabinets	-\$2,200.00
Delete Media Center Circulation Desk	-\$2,900.00
Delete Painted Finish from Lobby Curtain Wall	<u>-\$1,800.00</u>

Total Deducts	-\$6,900.00
Total Change Order	\$9,167.00

Mr. Kring asked if we are staying within the budget. Mrs. Hensler said yes.

APPROVAL OF DIRT WALL SYSTEM AND TECHNOLOGY COMPONENTS

Upon the recommendation of Dr. Bolinger and a motion by Mr. Kring, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the Dirtt Wall System and the additional technology components needed to complete the DIRT wall system in the amount of \$124,883.00.

APPROVAL TO PURCHASE FURNITURE FOR MEDIA CENTER AT MCHS

Upon the recommendation of Dr. Bolinger and a motion by Mr. Glesing, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the Purchase of Furniture for the Media Center at MCHS not to exceed \$169,000.00.

APPROVAL OF CDWG PURCHASE

Upon the recommendation of Dr. Bolinger and a motion by Mrs. Dugle, seconded by Mrs. laCour, the Board voted, 5-0, and the motion carried to approve the CDWG Purchase.

Purchase 26 Chromebooks for new students, 26 Google EDU Console Licenses, 1 Fluke Networks IntelliTone Pro 200 Kit - network tester kit, 1 Microsoft Surface Pro 4 - Education Bundle and 5 Lenovo Think Pad 65W Power Adapters with the credit (\$8,651.24) that has accumulated over the years from CDW-G.

FIRST READING OF NEW MCS POLICIES:

MCS POLICY 1520.08 – EMPLOYMENT OF PERSONNEL FOR EXTRACURRICULAR ACTIVITIES
MCS POLICY 1619 – GROUP HEALTH PLANS
MCS POLICY 1619.02 – PRIVACY PROTECTIONS OF FULLY INSURED GROUP HEALTH PLANS
MCS POLICY 1619.03 – PATIENT PROTECTION AND AFFORDABLE CARE ACT
MCS POLICY 3419.02 – PRIVACY PROTECTIONS OF FULLY INSURED GROUP HEALTH PLANS
MCS POLICY 4419.03 – PATIENT PROTECTION AND AFFORDABLE CARE ACT
MCS POLICY 6605 – CROWDFUNDING
MCS POLICY 8340 – LETTER OF REFERENCE OR EMPLOYMENT REFERENCE

Dr. Bolinger presented the new MCS Policies for the first reading.

FIRST READING OF AMENDED MCS POLICIES:

MCS POLICY 0100 – DEFINITIONS
MCS POLICY 1520 – EMPLOYMENT OF ADMINISTRATION IN ADDITION TO THE SUPERINTENDENT
MCS POLICY 1521 – PERSONAL BACKGROUND CHECKS AND MANDATORY REPORTING OF CONVICTIONS AND SUBSTANTIATED CHILD ABUSE AND ARRESTS
MCS POLICY 3120.08 – EMPLOYMENT OF PERSONNEL FOR EXTRACURRICULAR ACTIVITIES
MCS POLICY 3121 – PERSONAL BACKGROUND CHECKS AND MANDATORY REPORTING OF CONVICTIONS AND SUBSTANTIATED CHILD ABUSE AND ARRESTS

MCS POLICY 3124 – EMPLOYMENT CONTRACTS WITH PROFESSIONAL EMPLOYEES
MCS POLICY 3419 – GROUP HEALTH PLANS
MCS POLICY 4120.08 – EMPLOYMENT OF PERSONNEL FOR EXTRACURRICULAR ACTIVITIES
MCS POLICY 4121 – PERSONAL BACKGROUND CHECKS AND MANDATORY REPORTING OF CONVICTIONS AND SUBSTANTIATED CHILD ABUSE AND ARRESTS
MCS POLICY 4419 – GROUP HEALTH PLANS
MCS POLICY 4419.02 – PRIVACY PROTECTIONS OF FULLY INSURED GROUP HEALTH PLANS
MCS POLICY 5111 – DETERMINATION OF LEGAL SETTLEMENT AND ELIGIBILITY FOR ENROLLMENT OF STUDENTS WITHOUT LEGAL SETTLEMENT IN THE CORPORATION
MCS POLICY 5340.01 – STUDENT CONCUSSIONS AND SUDDEN CARDIAC ARREST
MCS POLICY 5530 – DRUG PREVENTION
MCS POLICY 5830 – STUDENT FUNDRAISING
MCS POLICY 6700 – FAIR LABOR STANDARDS ACT (“FLSA”)
MCS POLICY 7540 – TECHNOLOGY
MCS POLICY 7540.01 – TECHNOLOGY PRIVACY
MCS POLICY 7540.02 – WEB CONTENT, APPS AND SERVICES
MCS POLICY 8121 – PERSONAL BACKGROUND CHECK – CONTRACTED SERVICES
MCS POLICY 8330 – STUDENT RECORDS
MCS POLICY 8400 – SCHOOL SAFETY
MCS POLICY 8405 – ENVIRONMENTAL HEALTH AND SAFETY ISSUES – INDOOR AIR QUALITY, ANIMALS IN THE CLASSROOM, AND IDLING VEHICLES ON SCHOOL PROPERTY
MCS POLICY 8455 – COACH TRAINING
MCS POLICY 9700 – RELATIONS WITH SPECIAL INTEREST GROUPS

Dr. Bolinger presented the revised MCS Policies for the first reading.

DISCUSSION

IVY TECH PARTNERSHIP PRESENTATION – MRS. KATIE MOTE, DR. KATIE JENNER AND MR. LEE STRASSELL

Madison Consolidated Schools
&
Ivy Tech Community College
Partnership Update

Lee Strassell, MCHS Teacher
Katie Jenner, MCS Senior Director of Learning and Title Programs
Katie Mote, J.D., President of Ivy Tech Community College Madison
Interim Chancellor Columbus/Southeast Region

Presentation Overview

- Introduction
- Success Stories – Mr. Strassell
- Phase 2 Updates
- Phase 3 – Future student opportunities

Mr. Strassell said “Five years ago I read an article in the Times about a cutting edge high school in the suburbs of Chicago. This school was keeping a group of students for five years and graduating them with an associate’s degree. I remember thinking how awesome that was. At the same I remember thinking how close MCHS was in accomplishing that same goal. My life has been all about Advanced Placement classes from the beginning of my teaching career. AP philosophy is now and always has been giving high school students the opportunity to earn college credit in high school. The availability of dual credit has taken that philosophy one step further. Our partnership with Ivy Tech has taken this whole idea of high school students earning college credit to the cutting edge. For the last several years I have had the opportunity to teach Saturday school for the National Math and Science initiative. I have been in over 25-30 high schools in the State of Indiana. When I tell my colleagues throughout the state what we are doing with our Ivy Tech Partnership they simply cannot believe it. We definitely are at the cutting edge of something that is absolutely amazing for high school students. We have well over 50 students this year who will graduate with at least 30 college credits which is half way to an associate’s degree many who will have over 40 close to 50 credits. Credits guaranteed by the TGEC. You will see in a moment what this means financially but I feel it is even more advantages to the students in the amount of different opportunities having those credits will give those students. Many of these students will be able to finish a traditional four year degree in three years or less, many will be able to finish graduate degrees within four years. We actually have several students who have taken a few extra classes during the summer who are going to earn that associates degree during their four years at MCHS. An associate’s degree that they will have for the rest of their life. That dream is being fulfilled! We are that cutting edge high school!! Thank you Board on behalf of our students!!”

K-12 to K-14: Paradigm Shift

- Completion of post-secondary credential
 - Technical Certificates
 - TC in the TGEC
 - TC in the Career Pathways
- Intentional alignment to produce completions

High School>Dual Credit>Dual Enrollment>TGEC/TECH Cert.>TSAP (AS)>BS>

Transform....

RANDOM ACTS OF a la carte DUAL CREDIT>>COMPLETIONS-CERTIFICATES, CERTIFICATIONS & DEGREES

Senate Enrolled Act 182 (2012)

- Creates Statewide General Education Transfer Core (“TGEC”)
- Package Deal
 - For Indiana students going to Indiana colleges
 - Recognizes 30 credit hours (the first year of college) with a credential
- Mandates that the full 30 credit hour package transfers into every public, four-year university in Indiana

Current State of Partnership

- Among the highest rate of TGEC completion in State of Indiana
 - 1 student earns TGEC in May 2015
 - 52 students earn TGEC in May 2016
 - 52 students earn TGEC in May 2017
 - Projection: 70-80 students currently on track for May 2018

Financial Value to Families

\$20,000 = Tuition, Room and Board at a public Indiana University
52 students = Class of 2016 students will complete TGEC
x 52 students = Class of 2017 students will complete TGEC
Over \$2 Million

Attainment Data

Madison Consolidated Schools/Ivy Tech Partnership Results

Class of 2011

- 80% students leave saying they will continue their education
- Approximately 60% students enroll August after graduation
- 4 years after graduation, 20% completed certificate or higher
- 5 years after graduation, 30% completed certificate or higher

Class of 2016

- 73% students leave saying they will continue their education
- DIPLOMA + CERTIFICATE = 23% at high school graduation

State Impact

The Indiana Career Council Big Goal

All Hoosiers will have the opportunity to access career pathways aligned to their interests, skills and personal employment goals. At least 60 percent of Indiana's workforce will have the postsecondary knowledge, skills, and credentials demanded within Indiana's economy by 2025.

Programs (Today)

Medical/Health Sciences

Elementary

- Spanish language, Grade K-5
- STEM/MakerSpace courses, Grade K-5
- Project Lead the Way (PLTW) Launch

Middle School

- PLTW Medical Detectives
- College and Career Readiness
- Spanish and Chinese Languages
- High Level Math & Science:
 - Algebra I (H.S. credit)
 - Geometry (H.S. credit)
 - Biology I (H.S. credit)

High School

High Level Sciences:

- AP Chemistry
- Biology II*

High Level Math:

- Adv. Math & Trig*

- AP Calculus AB*
- AP Calculus BC*

PLTW Biomedical Sciences:

- Principles of Biomedical Sciences
- Human Body Systems
- Professional Career Internship

Ivy Tech while in High School

- Anatomy and Physiology I
- Anatomy and Physiology II
- Medical Terminology

H.S. Graduation & Ivy Tech Certificate

Workforce Ready:

- Technical Cert. (Medical Assisting)
- Associate of Applied Science (Pre-nursing)

4-year College Ready:

- Transfer General Education Core (TGEC)

Advanced Manufacturing

Elementary

- Spanish language, Grade K-5
- STEM/MakerSpace courses, Grade K-5
- Project Lead the Way (PLTW) Launch

Middle School

- Construction
- College and Career Readiness
- Spanish and Chinese languages

High School

- Conexus Indiana HIRE Technology:
 - Intro to Advanced Manufacturing and Logistics
 - Advanced Manufacturing I
- Cub Manufacturing
- Automotive
- Southeastern Career Center:
 - Precision Machining I and II
 - Diesel Technology

Ivy Tech while in High School

- Welding I and II
- Technical Certificate or TGEC coursework

H.S. Graduation & Ivy Tech Certificate

Workforce Ready:

- Industrial Technology – Welding
- Industrial Technology – Electrical
- Industrial Technology – Mechanical

4-year College Ready:

- Transfer General Education Core (TGEC)

Entrepreneurship

Elementary

- Spanish language, Grade K-5
- STEM/MakerSpace courses, Grade K-5
- Project Lead the Way (PLTW) Launch

Middle School

- Computer Coding and Web Design
- PLTW Energy and the Environment
- Financial Literacy
- 2-D & 3-D Art (business perspective)
- Theater/Dramatics (communication)
- College and Career Readiness
- Spanish and Chinese languages

High School

- Business:
 - Business Law & Ethics*
 - Entrepreneurship
 - Principles of Marketing
 - AP Statistics
- Computer Science
 - PLTW Intro to Computers
 - PLTW Computer Science
- Hospitality (e.g., Culinary Arts)
- Art Academy Courses:
 - Fine Arts/Theater/Music
 - Music Appreciation*
- Agriculture:
 - Agribusiness
 - Adv. Life Science Animals*
 - Food Science*

Ivy Tech while in High School

- Technical Certificate or TGEC coursework

H.S. Graduation & Ivy Tech Certificate

Workforce Ready:

- Vertical articulation currently in development

4-year College Ready:

- Transfer General Education Core (TGEC)

Engineering

Elementary

- Spanish language, Grade K-5
- STEM/MakerSpace courses, Grade K-5
- Project Lead the Way (PLTW) Launch

Middle School

- PLTW Robotics
- PLTW Gateway to Technology
- PLTW Design and Modeling
- High Level Math & Science:
 - Algebra I (H.S.> credit)
 - Geometry (H.S.> credit)
 - Biology I (H.S.> credit)
- College and Career Readiness
- Spanish and Chinese languages

High School

- High Level Math & Science:
 - Adv. Math & Trig*
 - AP Calculus AB*
 - AP Calculus BC*
 - Physics
- PLTW Engineering:
 - Intro to Engineering Design*
 - Principles of Engineering*
 - Digital Electronics*
 - Engineering Design & Development*

Ivy Tech while in High School

- Technical Certificate or TGEC coursework

H.S. Graduation & Ivy Tech Certificate

Workforce Ready:

- Vertical articulation currently in development

4-year College Ready:

- Transfer General Education Core (TGEC)

Phase 2: MCS-Ivy Tech Career Pathways

- Healthcare Pathway
 - TGEC (+) program specific coursework
 - Courses may include:
 - Anatomy and Physiology (APHY 101/102)
 - Medical Terminology (HLHS 101)
- Manufacturing Pathway
 - Industrial Technology Technical Certificate
 - Courses may include:
 - Welding

Welding: Technical Certificate Program

Dual Enrollment Welding Technical Certificate Program

- Complete the Program in 2 Years (Junior and Senior Years during High School)
- Earn a Technical Certificate in Industrial Technology Welding Concentration – 34 College Credit Hours

- Earn three (3) American Welding Society Certifications:
 - 1) SMAW (Stick Welding)
 - 2) GMAW (MIG Welding)
 - 3) GTAW (TIG Welding)

- AWS Certified and Ready for a Career in Welding after Completion

Dual Enrollment Welding

<u>Outcome</u>	<u>ITCC Welding Program</u>	<u>Southeastern Career Center</u>
Credential	34 credit hour Technical Certificate	9 hours of college credit
Industry-recognized certification	3 AWS certifications “Job-Ready” classification	AWS SENSE certification “Entry-level” certification OSHA 10 certification
Workforce Classification	DWD “Job-Ready” classification	DWD “Entry-Level” classification

Wage

<u>Job Title</u>	<u>Mean Hourly</u>	<u>Entry Level Hourly</u>	<u>Experienced Hourly</u>	<u>10% Hourly</u>	<u>25% Hourly</u>	<u>50% Hourly</u>	<u>75% Hourly</u>	<u>90% Hourly</u>
Welder Cutter Solderer Brazer	\$16.53	\$11.58	\$19.00	\$10.60	\$12.48	\$15.88	\$19.05	\$23.46

- Hourly wage increase of \$4.95 - \$7.42

Phase 3: MCS-Ivy Tech Career Pathways

- Healthcare Pathway
 - Nursing
 - TGEC (+) program specific coursework + 6 (APHY)
 - Medical Assistant
 - CNA
 - Summer course opportunity

Comparing Year One and Year Two

Number of Students

2015-2016	127
2016-2017	162

Number of Three Credit Hour Courses Taken

2015-2016	187
2016-2017	316

Tuition

2015-2016	\$88,351.74
2016-2017	\$147,439.05

Financial Value to Families

\$20,000	= Tuition, Room and Board at a public Indiana University
52 students	= Class of 2016 students will complete TGEC
<u>x 52 students</u>	= Class of 2017 students will complete TGEC

Over \$2 Million

Impactful Results

- **Results for Students** = Intentionality 1 year of college, done.
- **Results for Families** = Substantial Monetary Savings
- **Results for Community** = Skilled Workforce Development
- **Results for State** = Model for Educational Attainment

Dr. Jenner said the MOU with Ivy Tech would be brought to the Board for approval at the March board meeting.

Mrs. Dugle asked the cost? Mrs. Mote said \$135.15 per credit hour.

SCHOOL IMPROVEMENT PLAN & DASHBOARD UPDATE:

LYDIA MIDDLETON ELEMENTARY SCHOOL – MRS. TRACY AHLBRAND

Mrs. Ahlbrand presented the following:

Lydia Middleton
Update on School Improvement and
School-wide Title I Plan

The 2015-2016 Lydia Middleton School Improvement Plan set out some goals in the areas of literacy, mathematics, and attendance to move staff and students in a forward direction. Since developing that initial plan, we have worked hard to identify student needs and move all students toward growth and proficiency. This presentation will provide an update on our progress. It will address the following:

- Assessments: NWEA, PVIOT, ISTEP+
- PBIS
- Global Preparedness and Career Readiness

Goals: Lydia Middleton School Improvement Plan/Title I Plan

Mathematics: By the end of the 2015-2016 school year, all students in grades kindergarten through grade two will show growth in mathematics as measured by math facts assessments given at each grade level, while all students in

grades three through five will demonstrate proficiency on ISTEP+ or meet their projected growth targets as measured by the NWEA Assessment.

Literacy K-2: Eighty-five percent of students in grades 1-2 will meet projected growth in reading foundations, comprehension of fiction and nonfiction, writing, and vocabulary as measured by the NWEA Assessment. Students in kindergarten will demonstrate growth in reading foundations, and writing as measured by NWEA and personal writing portfolios.

Literacy 3-5: By the end of the 2015-2016 school year, 85% of Lydia Middleton students will meet or exceed the ISTEP+ cut score in English/language arts, or meet their projected growth target in reading as measured by the NWEA Assessment.

Attendance: By the end of the 2015-2016 school year, the attendance rate at Lydia Middleton will be 97% or higher.

Action Plan for the Mathematics Goal

Mathematics: The action plan developed for Lydia’s School Improvement Plan outlines numerous strategies for achieving the goals set forth in the plan.

- Everyday Mathematics curriculum is being implement in all grades
- Math facts are being taught and practiced to increase math fluency
- Math process standards are displayed in every room and taught explicitly
- To supplement and differentiate the math curriculum, teachers are using IXL, a web-based computer math program
- Data walls provide incentive for students to do their best and offer students the opportunity to take ownership of their progress

Tools Used to Monitor Proficiency and Growth

Assessments:

- NWEA
- Everyday Math unit tests

Web-based Tools:

- IXL
- MobyMax
- Extra Math
- Khan Academy

What the Data Shows: NWEA Mathematics

Grade	Percent of Students Scoring Average or Above on NWEA Math	Percent of Students Who Met or Exceeded Projected Growth NWEA Math Dec. 2016
One	75%	70%
Two	77%	49%
Three	61%	48%
Four	67%	72%
Five	73%	59%

ISTEP+ Mathematics 2015-2016 vs. 2014-2015

	2015	2016

State	61%	58.9%
Corporation	47%	50.4%
Lydia Middleton	60.4%	67.1%

What the Data Shows: NWEA English/Language Arts

Grade	Percent of Students Scoring Average or Above on NWEA English/Language Arts	Percent of Students Who Met or Exceeded Projected Growth NWEA English/Language Arts Dec. 2016
One	65%	37%
Two	67%	61%
Three	67%	55%
Four	59%	52%
Five	83%	74%

ISTEP+ E/LA 2015-2016 vs. 2014-2015

	2015	2016
State	67.3%	66.1%
Corporation	61.2%	62.5%
Lydia Middleton	71.5%	67.7%

Action Plan for the English/LA Arts Goal

As with mathematics, numerous strategies are identified in the Lydia Middleton SIP Plan for moving students forward in the area of English/Language Arts. This year there is a special emphasis on the following areas:

- Argumentative Writing – All Grade levels
- Close Reading
- Intentional use of academic vocabulary
- Ninety Minute Reading Block
- Interventions
- Guided Reading Groups

Writing

In addition to the emphasis on argumentative writing, teachers continue to find innovative means to engage students in the writing process including:

- Kidblog
- Writers' Workshop
- Research projects that incorporate student choice
- Lego Story Starter
- Evidence-based Writing

PBIS

PBIS Implementation:

- School-wide expectations established
- Procedures established for specific settings – (Student matrix)
- Adult Responsibilities addressed – (Adult Matrix)
- Reinforcement system (STAR postcards)

Level of Implementation:

- Still at Tier I
- Working toward implementing Tier I with fidelity

Action Steps:

- Revisiting the school-wide violation system
- Developing an overall plan to monitor the implementation of PBIS
- Developing better signage for the building
- Increasing parent involvement in PBIS

PBIS Lydia Middleton:

- Be Safe
- Be Responsible
- Be Respectful
- Be a STAR

Global Preparedness and Career Readiness

Lydia Middleton is preparing students for the future in a variety of ways:

- Full implementation of PLTW
- A strong focus on science and math
- The introduction of robotics as an extracurricular activity
- The opportunity to host students from China
- Spanish offered K-5

Project Lead the Way

PLTW:

- Design
- Critical Thinking
- Problem-solving
- Engagement

Parent Involvement

In addition to our dedicated staff, Lydia Middleton relies on the support of its dedicated family members. We offer a variety of volunteer opportunities for parents. In addition, we frequently invite parents to participate in various trainings and informational sessions. For example:

- August 2: Open House
- August 18: Title I Meeting and Parent Meeting to introduce PBIS
- September 16: School Fair
- October 3-4: Parent Teacher conferences
- November 21-22: Grandparents' Breakfast
- November 29: Literacy Night Lydia Middleton
- January 9: Meeting to update Parent Partnership Policy
- February 15: Science Fair
- February TBA: Parent Night for IREAD-3

Moving Forward in a Positive Direction

As we move forward at Lydia Middleton, we will continue to set high expectations for students, as we challenge them to be their best, both academically and socially.

Thank you for your continued support.

RYKERS' RIDGE ELEMENTARY SCHOOL – MRS. MISSY DEMAREE AND MRS. AMANDA LAUFER

Mrs. Demaree and Mrs. Laufer presented the following:

Rykers' Ridge Elementary School
2016-2017 School Improvement Plan

School Improvement Plan Process

- Examine the data
- Develop a goal
- Create an action plan

The staff collaborated to write this plan with the guidance of the School Improvement Chair, Amanda Laufer. Title I Targeted Assistance to Title I Schoolwide.

Examine the Reading Data

- 69% of 5th graders are projected to pass the ISTEP
 - 42% of those students passed as 4th graders
 - Current 5th grade – Data Outliers
- 2nd grade smallest percentage projected to not pass ISTEP
- 2nd grade largest percentage of projected ISTEP Pass Plus
- Numerous transfers to 3rd grade from other schools-not projected to pass

Goal 1 – Reading (School Improvement Plan – page 47)

Rykers' Ridge Elementary students will improve reading comprehension sub-skills and strategies and will reach an 80% passing score on the ISTEP+ assessment in the spring of 2017.

(Coincides with the Corporation Data Dashboard – NWEA 80%)

Action Plan for Reading Goal

- Uninterrupted 90 Minute Reading Block-Master Schedule
- 30 Minute Intervention groups-Master Schedule
- Close Reading
- Vocabulary Instruction utilizing strategies from Marzano 6 Steps and Jim Burke Academic Vocabulary
- Word of the Day during the Opening Ceremony
- Progress Monitor using National Geographic weekly comprehension and vocabulary assessments (Scope and Sequence)
- Guided Reading groups

Academic Vocabulary

1. Word Wizards introduce the Academic Word of the Day and give an example
2. Turn and talk to neighbors
3. Example from student discussion
4. Post the word and the definition in the dining room

5. Reinforce in the classrooms

Examine ISTEP Writing Data

- Response writing scores indicate greater proficiency.
- Lowest writing scores are from 2016.
- Scores will increase-new initiative (Argumentative Writing) beginning January 2016.

Goal 2 – Writing (School Improvement Plan – page 50)

Rykers' Ridge Elementary students will improve writing process skills and strategies and will reach an 80% passing score on the ISTEP+ Writing Application assessment in the spring of 2017.

(Writing-Corporation Data Dashboard)

Action Plan for Writing Goal

- Writers' Workshop/Process Writing
- Grammar taught during Writers' Workshop Conferences
- 6 + 1 Traits
- Four Square Writing
- Response to Literature
- Utilize rubrics from Blackburn-Cramp and ISTEP
- Benchmark samples discussed and evaluated during weekly data/PLC meetings-place in student writing portfolio
- Argumentative Writing
- Writing Portfolio Assessment Crates

Writing

- Classroom
- Peer Conference
- Teacher conference-Digital
- Classroom

Examine the Math Data

- 76% of current 5th are projected to pass the 2017 ISTEP, however only 33.3% passed as 4th graders and only 25.8% when they were in 3rd grade
- Overall math for 2016 was above corporation average
- Many transfers to third grade from other schools

Goal 3 – Math (School Improvement Plan – page 53)

Rykers' Ridge Elementary students will improve math computation skills and strategies and will reach an 80% passing score on the ISTEP+ Math assessment in the spring of 2017.

(Coincides with the NWEA 80% Corporation Data Dashboard)

Action Plan for Math Goal

- 60 Minute Uninterrupted Math Block-Master Schedule
- 20 Minute Intervention groups-Master Schedule
- Everyday Math
- IXL Math to assess the standards
- Data Walls posting standards assessed at 90% IXL
- Math Journals/Boxes at weekly Data/PLC meetings-placed in student data binder
- Flashcard Fluency
- Math Portfolios Grades 4-5 (Math boxes using rubrics, Unit exams)

Math

- Studying Math Facts
- Critical Standard Data Wall
- IXL – Standards Correlations
- IXL Data Wall
- Direct Correlation between hours on IXL and NWEA growth
- Mathematicians
- Traveling Trophy for IXL hours – Primary and Intermediate

Examine the Attendance Data

- Attendance rate is higher in grades 3-5
- Rykers' Ridge teachers assist older students with setting alarms
- Few students have excessive absenteeism
- Behavioral Interventions discuss the importance of attending school-on time and every day

Goal 4 – Attendance (School Improvement Plan – page 56)

Rykers' Ridge Elementary students will improve attendance percentages to 96% each month beginning in August of 2016.

Action Plan for Attendance Goal

- Student records personal attendance in student data binder
- Classroom rewards
- Automated Blackboard calls and letters
- Phone calls from classroom teacher and principal
- Assistance from At-Risk Counselor
- Home visits from At-Risk Counselor and Resource Officer

Attendance

- PBIS/TLIM teams met Semester 1 data review
- Semester 2 Changes:
- Popcorn Schoolwide for 96%
 - Increase to 97%, 98%, etc.
- 100% Classrooms will ring the goal bell
- School Attendance Data Wall
- 100% Classroom Attendance Goal
- 96% School Daily Attendance

- Ms. Asher's classroom rarely had perfect attendance. Since we began ringing the bell they have reached 100% three times in one week.

Examine the Behavior Data

- Decrease each year
- Considered dropping the behavior goal
- Types of referrals have changed
- Office referrals are from a few students
- Data – bus and special classes

Goal 5 – Respect for Self and Others (School Improvement Plan – page 58)

Rykers' Ridge Elementary students will improve respect of self and others by decreasing behavior resulting in a Skyward referral 5% every month beginning in August 2016.

(Corporation PBIS initiative)

Action Plan for Behavior Goal

- Record daily behavior in data binder
- School wide behavior system-Gold Tags
- Student Leadership Roles
- Weekly Character lessons
- Positive Behavior and Interventions (PBIS)
- Fun Friday
- Relationship building between students and staff (classroom teacher supervises lunch, birthday cards mailed to homes, etc.)
- Relationship building between families and staff (Facebook pages, positive phone calls, family informational evenings, calendar of events, PTO, etc.)

PBIS & TLIM

- Social Skills Groups
- Student Led Conference
- Behavior Sheet in Student Leadership Notebook
- Goal Bell Academic & Personal
- Lunch with Mrs. Demaree – 5 tickets
- Research for Fun Friday – STEM Equipment Grant
- Organizing Leadership Notebook

PBIS Tiered Approach

SWPBIS Tiered Fidelity Inventory is used to provide a valid, reliable, and efficient measure of the extent to which school personnel are applying the core features of school-wide positive behavioral interventions and support (SWPBIS).

Tier 1: Universal SWPBIS Features, Spring 2015-47%, Summer 2016-83%

Tier 2: Targeted SWPBIS Features, Spring 2015-0%, Summer 2016-44%

Tier 3: Intensive SWPBIS Features, Spring 2015-27%, Summer 2016-54%

Family Fun Nights

- Back to School
- Life Sized Board Games
- Yoga
- Exercise
- Painting Class
- Haunted Hallway

Result: Students unsolicitedly helping students with both academic and personal growth goals

Rykers' Ridge Local and Global Preparedness

PLTW: Prepare students for workplace and problem solving

PBIS & TLIM: Soft skills and workplace expectations

Close Read and Extended Writing Responses: All teachers trained and working with academic coaches to assure correct implementation

Math Data Walls: Track critical and process standards, as well as math fluency

Teacher and Student Data Binders: Digital and paper data to assure all know expectations and current levels to drive grouping, instruction and growth

S2S Talks: Data discussions monthly with teachers, staff, academic coaches and one time per semester with Dr. Benjamin and Administration

Next Steps

- PBIS move to Tier 2 and 3
- Continue to monitor data, especially NWEA
- Continue to incorporate the data in the Student Data Binders
- Continue to review the goals during staff meetings
- Display data throughout the building
- Target behavior on buses and special classes

Thank you for all that you do for our students!!!

ISTEP Over the Years

2012 – 2 sections all grades.....	Letter Grade C
2013 – 2 sections all grades.....	Letter Grade B
2014 – Split 2/3 and 4/5.....	Letter Grade A
2015 – Grades 3-5 rotated classes.....	Letter Grade (Hold Harmless)
2016 – Split 4/5New ISTEP.....	Letter Grade C
2017 – One Large 5 th Grade – 30+	

REPORTS

STUDENT REPRESENTATIVE

Mr. Casey Williams asked everyone to remember the family of a former MCHS student who passed away this week. He said once a Cub, always a Cub.

Mr. Williams gave the following report:

- National Honor Society students will be recognized at the February 17th boys basketball game.
- Homecoming will be February 18th.
- Senior year is coming to a rapid close
- *Don't Drink the Water* will be performed on March 3-5, 2017.
- Semi-Formal is scheduled for February 25th.
- Wrestler Camden Spears will compete at the Semi-State after winning Conference, Sectionals and Regionals.

Mr. Williams asked if a replacement had been chosen for Mr. Yancey? He asked about the process? Mrs. Imel said she would talk to Mr. Williams following the meeting.

SUPERINTENDENT

Dr. Bolinger reminded parents during winter weather if they feel it is unsafe for their child to drive to school it will be an excused absence but to please call the school and let them know of the absence.

LEGISLATIVE UPDATE – MR. GLESING AND MR. KRING

Mr. Glesing said the Indiana Executive Director told him several bills have been moved forward.

BOARD MEMBER COMMENTS

Mrs. Dugle said our children are our future and thanks those who attended the meeting.

Mr. Kring thanked everyone for attending the meeting. He said people are dissatisfied. Mr. Kring said the Board approval rating is low right now.

Mr. Kring apologized stating the 5:30 listening session format isn't what the public wanted. He said the Board must comply with State laws and when five board members are together it constitutes a meeting. Mr. Kring said he has read emails, letters and taken calls.

Mr. Kring thanked the presenters, donations, and Casey's input.

Mrs. laCour said she was sorry she missed the 4th grade orientation as she didn't know about it.

Mr. Glesing thanked the donators and said the presentations were very helpful.

Mrs. Imel recognized Mr. Robin Demaree, Head Bus Mechanic, on his retirement after working for MCS 28 years. She said she appreciated his service.

ADJOURNMENT

Mrs. laCour moved the meeting be adjourned, seconded by Mr. Glesing, the Board voted, 5-0, and the meeting was adjourned.

Secretary
BY: ps

ATTEST:
