



2026-2027 Annual K-8 School Reading Plan

Name Kathy Stoner

Job Title School Principal

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Corporation or Charter Name and Number 3995 Madison Consolidated Schools

A-M School Name and Number 3301 Deputy Elementary School

N-Z School Name and Number School is Listed in A-M List

Grade Levels in School Kindergarten Grade One Grade Two
Grade Three Grade Four

Reading Leadership Team Information  Hidden to protect your privacy

Describe planned job-embedded time for professional development outlined above Teacher teams use DIBELS, ILEARN Checkpoints, and Benchmark to discuss interventions with students. They also meet weekly to monitor the assessment data and identify groups for reteaching. Professional development is also provided by the Literacy Coaches.

I certify the school has a monitoring plan to evaluate the implementation of the reading plan. Yes

	Measurable Student Achievement Goal	Grade Level
Measurable student achievement goals for each grade level	All K-4 students will increase their IXL Level Up scores for BOY and EOY. In grades 3-4, the goal is for 80% of students to receive proficiency on ILEARN Checkpoints and ILEARN Summative.	Kindergarten Grade One Grade Two Grade Three Grade Four

I certify the school provides reading instruction including a core reading curriculum aligned with the science of reading to all students in kindergarten through grade eight.

Yes

What is your core curriculum for K-8 reading?

 Hidden to protect your privacy

If you selected "other" for name of curriculum, publisher, and edition, please enter information in text box below:

 Hidden to protect your privacy

If you also utilize supplemental curricular materials, please describe below:

ReadWorks, Heggerty and Bridge the Gap, Steps to Advance, IXL ELA, and UFLI

Provide a direct link to where the curriculum is posted to comply with curriculum requirements on school corporation or charter school's website as required by IC 20-26-5-44.2:

<https://www.madison.k12.in.us>

I certify all students in kindergarten through third grade receive a dedicated, uninterrupted minimum ninety (90) minute block of time daily for reading instruction.

Yes

Universal Screener utilized in 2025-2026

Amplify mCLASS with DIBELS, 8th Edition

I certify all students kindergarten through grade two were administered the universal screener.

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How many students were administered the universal screener during the 2025-2026 school year?

Kindergarten: 24
Grade One: 28
Grade Two: 18

How many students were determined to be "at risk" or "at some risk" for not reaching reading proficiency based on universal screening data during the 2025-2026 school year in grades kindergarten through grade two?

Grade Level	"At Risk"	"At Some Risk"
Kindergarten	2	22
Grade One	5	23
	6	12

List any K-2 formative and summative assessments used to monitor student progress. Please provide an overview of how the school utilizes the data from each assessment.

Assessment Name	Components Measured	Assessment Use Details
ESGI	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Students use their data, set goals with teacher, then are progress monitored via assessment tools.
Benchmark	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Student use their data, set goals with teacher, then are progress monitored via assessment tools.
DIBELS	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Student use their data, set goals with teacher, then are progress monitored via assessment tools.
IXL Level Up	Phonemic Awareness Phonics Fluency Vocabulary Comprehension	Student use their data, set goals with teacher, then are progress monitored via assessment tools.

List any grade three or higher formative and summative assessments used to monitor student progress. Please provide an overview of how the school utilizes the data from each assessment in relation to content knowledge.

Assessment Name	Components Measured	Assessment Use Details
ILEARN Checkpoints	Vocabulary Comprehension	Student use their data, set goals with teacher, then are progress monitored via assessment tools.
IREAD	Vocabulary Comprehension	Student use their data, set goals with teacher, then are progress monitored via assessment tools.
ILEARN	Vocabulary Comprehension	Student use their data, set goals with teacher, then are progress monitored via assessment tools.
Benchmark	Vocabulary Comprehension	Student use their data, set goals with teacher, then are progress monitored via assessment tools.
DIBELS	Vocabulary Comprehension	Student use their data, set goals with teacher, then are progress monitored via assessment tools.

I certify that all diploma track students take IREAD starting in grade two and until the student receives a passing score or enters grade seven.

Yes

I certify the school intervenes with students identified as having a deficiency in reading performance, as determined by IREAD assessment results.

Yes

I certify that when intervention occurs, the student's parent or guardian is notified. This notice includes the following: a description and explanation of the student's identified reading deficiency, proposed supplemental instruction services, strategies for parents to assist the student, and notice that the student will be retained if they do not achieve a passing score on the IREAD assessment.

Yes

What literacy interventions will be used for grade two students who earn "At Risk" on IREAD and grade three students who "Did Not Pass" IREAD?

Heggerty and Bridge the Gap, UFLI, ReadWorks

What literacy interventions were used in previous grades for grade two students who earn "At Risk" on IREAD in grade two and grade three students who "Did Not Pass" IREAD?

Heggerty and Bridge the Gap, UFLI, ReadWorks

What literacy interventions will be used for students in grade four and above who "Did Not Pass" IREAD until student achieves a passing score or enters grade seven?

Heggerty and Bridge the Gap, UFLI, ReadWorks

What is the cost of providing the interventions?

84751.73

How many students will be served by interventions listed above due to not passing IREAD?

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I certify the types of remediation outlined above for any student who did not achieve a passing score on the IREAD assessment and is retained will be utilized.

Yes

I certify that if a student qualifies for a good cause exemption and is not subject to retention requirements will be provided with additional reading instruction that is aligned with the science of reading until the student achieves a passing score on IREAD.

Yes

I certify the school offers
summer programming
for grade two students
who are "at risk" and
grade three students
who "did not pass"
IREAD and if a student **Yes**
attends less than 90%
an individual reading
plan aligned with the
science of reading will
be developed for the
following school year.

I certify that we can
meet requirements
listed above as outlined
in IC 20-32-8.5-2(b)(9)
based on the 2025
IREAD scores.

**No, we are not required to meet these requirements
based on scoring above 70% during the 2025 IREAD
administration.**
